

2022 Renewal Project Scoring Rubric

Category	Question(s)	Scoring Rubric (must score with whole points)
3. Consumer Engagement	2-3) Complete the checklist	0 – Does not identify methods or demonstrate that the project has done work in this area
	4) How has participant feedback informed changes or improvements to the project over the last year? Please use specific examples where possible and see the scoring rubric for how this question will be scored.	<p>1 – Uses at least one method for collecting feedback (as demonstrated through checklist and/or narrative); may state that participant feedback informed changes or improvements; does not provide a concrete example of how input is used that is relevant to the project or provide other evidence that feedback is used to inform the project</p> <p>2 – Uses at least one method for collecting feedback (as demonstrated through checklist and/or narrative); describes how participant feedback informed changes or improvements to the project; provides an example of how input is used that may not be concrete, substantive, current or clearly relevant to the project</p> <p>3 – Uses multiple methods for collecting feedback (as demonstrated through checklist and/or narrative); clearly describes how participant feedback informed changes or improvements; provides at least one concrete, substantive and current example of a change or improvement that is relevant to the project</p> <p>4 – Uses multiple methods for collecting feedback (as demonstrated through checklist and/or narrative); clearly describes how participant feedback has informed changes or improvements; provides concrete and current examples of changes or improvements that are relevant to the project; demonstrates that collecting and using participant feedback to inform substantive changes and improvements is part of the project's routine and identity</p>
4. Advancing Racial Equity and Cultural Responsiveness	5) Complete the checklist	0 – Does not identify methods or demonstrate that the project has done work in this area
	6) Describe some of the project's most important strategies for addressing and responding to institutional racism, and any significant successes and challenges that the project experienced in this work over the past year. What strategies, either newly begun or continuing from prior years, has the project used to effectively address challenges? Please use concrete examples where possible, and see the scoring rubric for how this question will be scored.	<p>1 – Uses at least one method for addressing and responding to institutional racism (as demonstrated through checklist and/or narrative); may state that the project addresses and responds to institutional racism; but does not provide a concrete example of what this work looks like or clearly describe successes or challenges</p> <p>2 – Uses at least one method for addressing and responding to institutional racism (as demonstrated through checklist and/or narrative); describes efforts to address and respond to institutional racism including at least one success or challenge; provides an example of what this work looks like that may not be concrete, substantive, current or clearly relevant to the project</p> <p>3 – Uses multiple methods for addressing and responding to institutional racism (as demonstrated through checklist and/or narrative); clearly describes efforts to address and respond to institutional racism including successes;; provides at least one concrete, substantive, and current example of what this work looks like that is relevant to the project</p> <p>4 – Uses multiple methods for addressing and responding to institutional racism (as demonstrated through checklist and/or narrative); clearly describes efforts to address and respond to institutional racism including successes and challenges and plans to address challenges; provides concrete and current examples of what this work looks like that are substantive and relevant to the project; demonstrates that responding to and addressing institutional racism is part of the project's routine and identity</p>
	7) The 2022 Multnomah County Point-In-Time	0 – Does not provide an update or demonstrate that the project has done work in this area

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	<p>Count preliminary data report shows a disproportionately high rate (almost 40%) of our community's population experiencing homelessness are people of color. Additionally, the AHFE FY 2022 Second Quarter Report (July-December 2021) shows 43.8% of the sheltered homeless population identify as Black, Indigenous, Latinx or other Persons of Color. For the past several years, we've asked you to describe what actions your project was taking to help reduce homelessness within communities of color. Please provide an update on this work. Include a description of the work the project did last year, including successes and any substantive program changes, and plans for the year ahead. Please use specific examples where possible, and see the scoring rubric for how this question will be scored.</p>	<p>1 – Provides update to last year's response; describes efforts in this area; does not provide a concrete or substantive example of what this work looks like or clearly describe successes or challenges</p> <p>2 – Provides update to last year's response; describes efforts in this area including at least one success from the past year; provides an example of what this work looks like that may not be concrete, substantive, current or clearly relevant to the project</p> <p>3 – Provides update to last year's response; clearly describes efforts in this area including successes and challenges and plans to address challenges; provides at least one concrete, substantive, and current example of what this work looks like that is relevant to the project</p> <p>4 – Provides update to last year's response; clearly describes efforts in this area including successes and challenges and plans to address challenges; provides concrete, substantive, and current examples of what this work looks like that are relevant to the project; demonstrates that actively and intentionally working to reduce homelessness within communities of color is part of the project's routine and identity</p>
	<p>8) Complete the checklist</p> <p>9) Describe some of the project's most important strategies to ensure culturally-responsive programming and any significant successes that the project experienced providing these services over the past year. <i>For Culturally Specific Organizations: Describe some of the project's most important strategies that determine what type of culturally specific programming is provided, and any significant successes that the project experienced providing these services over the past year.</i> Use specific examples where possible, including any substantive changes to programming, and see the scoring rubric for how this question will be scored.</p>	<p>0 – Does not identify methods or demonstrate that the project has done work in this area</p> <p>1 – Uses at least one method for ensuring culturally-responsive programming (or for Culturally Specific Organizations: culturally specific programming) (as demonstrated through checklist and/or narrative); may state that the project provides culturally-responsive programming; does not provide a concrete example of what this work looks like or clearly describe successes</p> <p>2 – Uses multiple methods for ensuring culturally-responsive programming (or for Culturally Specific Organizations: culturally specific programming) (as demonstrated through checklist and/or narrative); describes efforts to ensure culturally-responsive programming including at least one success; provides an example of what this work looks like that may not be concrete, substantive, current or clearly relevant to the project</p> <p>3 – Uses multiple methods for ensuring culturally-responsive programming (or for Culturally Specific Organizations: culturally specific programming) (as demonstrated through checklist and/or narrative); clearly describes efforts to ensure culturally-responsive programming including successes; provides at least one concrete, substantive, and current example of what this work looks like that is relevant to the project</p> <p>4 – Uses multiple methods for ensuring culturally-responsive programming (or for Culturally Specific Organizations: culturally specific programming) (as demonstrated through checklist and/or narrative); clearly describes efforts to ensure culturally-responsive</p>

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		programming including successes; provides concrete, substantive, and current examples of what this work looks like that are relevant to the project; demonstrates that culturally-responsive programming is part of the project's routine and identity
	10) For the past few years, we've asked you to describe what actions the project is taking to address specific barriers faced by people experiencing homelessness who identify as LGBTQIA2S+. Please provide an update on this work. Include a description of the work the project did last year, including successes and any substantive program changes, and plans for the year ahead. Please use specific examples where possible, and see the scoring rubric for how this question will be scored.	<p>0 – Does not provide an update or demonstrate that the project has done work in this area</p> <p>1 – Provides update to last year's response; describes efforts in this area; does not provide concrete examples of what this work looks like or clearly describe successes or challenges</p> <p>2 – Provides update to last year's response; describes efforts in this area including at least one success or challenge from the past year; provides an example of what this work looks like that may not be concrete, substantive, current or clearly relevant to the project</p> <p>3 – Provides update to last year's response; clearly describes efforts in this area including successes and challenges and plans to address challenges; provides at least one concrete, substantive, and current example of what this work looks like that is relevant to the project</p> <p>4 – Provides update to last year's response; clearly describes efforts in this area including successes and challenges and plans to address challenges; provides concrete, substantive, and current examples of what this work looks like that are relevant to the project; demonstrates that actively and intentionally working to address barriers for people experiencing homelessness who identify as LGBTQ is part of the project's routine and identity</p>
5. Program Design: effective practices and service delivery model	<p>11) Complete the checklist</p> <p>12) Describe some of the project's most important strategies to ensure participant-centered, strengths-based approaches and any significant successes that the project experienced providing these services over the past year. Use specific examples where possible, including any substantive changes to programming, and see the scoring rubric for how this question will be scored.</p>	<p>0 – Does not identify methods or demonstrate that the project has done work in this area</p> <p>1 – Uses at least one method for ensuring participant-centered, strengths-based approaches are used (as demonstrated through checklist and/or narrative); may state that the project uses participant-centered, strengths-based approaches; does not provide concrete examples of what this work looks like or clearly describe successes</p> <p>2 – Uses multiple methods for ensuring participant-centered, strengths-based approaches are used (as demonstrated through checklist and/or narrative); describes efforts to ensure participant-centered, strengths-based approaches including at least one success; provides an example of what this work looks like that may not be concrete, substantive, current or clearly relevant to the project</p> <p>3 – Uses multiple methods for ensuring participant-centered, strengths-based approaches are used (as demonstrated through checklist and/or narrative); clearly describes efforts to ensure participant-centered, strengths-based approaches, including successes; provides at least one concrete, substantive, and current example of what this work looks like that is relevant to the project</p> <p>4 – Uses multiple methods for ensuring participant-centered, strengths-based approaches are used (as demonstrated through checklist and/or narrative); clearly describes efforts to ensure participant-centered, strengths-based approaches including; provides concrete, substantive, and current examples of what this work looks like that are relevant to the project; demonstrates that</p>

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		participant-centered, strengths-based approaches are part of the project's routine and identity
	<p>13) Complete the checklist</p> <p>14) Describe some of the project's most important strategies to ensure a Housing First approach and any significant successes that the project experienced providing these services over the past year. Use specific examples where possible, including any substantive changes to programming, and see the scoring rubric for how this question will be scored.</p>	<p>0 – Does not identify methods or demonstrate that the project has done work in this area</p> <p>1 – Uses at least one method for ensuring Housing First approaches (as demonstrated through checklist and/or narrative); may state that the project uses a Housing First approach; does not provide concrete or substantive examples of what this work looks like or clearly describe successes or challenges</p> <p>2 – Uses multiple methods for ensuring Housing First approaches (as demonstrated through checklist and/or narrative); describes efforts to ensure Housing First approaches including at least one success; provides an example of what this work looks like that may not be concrete, substantive, current or clearly relevant to the project</p> <p>3 – Uses multiple methods for ensuring Housing First approaches (as demonstrated through checklist and/or narrative); clearly describes efforts to ensure Housing First approaches including successes; provides at least one concrete, substantive, and current example of what this work looks like that is relevant to the project</p> <p>4 – Uses multiple methods for ensuring Housing First approaches (as demonstrated through checklist and/or narrative); clearly describes efforts to ensure Housing First approaches including successes; provides concrete, substantive, and current examples of what this work looks like that are relevant to the project; demonstrates that a Housing First approach is part of the project's routine and identity</p>
	<p>Victim Service Providers Only:</p> <p>15) Please describe some of the project's most important strategies for improving safety for DV survivors, and how the project assesses improvements to participant safety. Use specific examples where possible and see the scoring rubric for how this question will be scored.</p>	<p>0 – Does not identify strategies for improving safety or demonstrate that the project has done work in this area</p> <p>1 – Describes at least one strategy for improving safety for DV survivors, does not provide concrete or substantive examples of what this work looks like or how the project assesses improvements to participant safety</p> <p>2 – Describes at least one strategy for improving safety for DV survivors and at least one way that the project assesses improvements to participant safety; provides an example of what this work looks like that may not be concrete, substantive, current or clearly relevant to the project</p> <p>3 – Clearly describes multiple strategies for improving safety for DV survivors; clearly describes how the project assesses improvements to participant safety; provides at least one concrete, substantive, and current example of what this work looks like that is relevant to the project</p> <p>4 – Clearly describes multiple strategies for improving safety for DV survivors; clearly describes how the project assesses improvements to participant safety; provides concrete, substantive, and current examples of what this work looks like that are relevant to the project; demonstrates that working to improve safety for DV survivors is part of the project's routine and identity</p>

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7. Unspent Funds	16) The following questions ask about the three most recently completed grant or contract terms for the project. If you have not yet completed the APR for the most recent grant term, you can respond for the grant that ended in 2019. If the project has not yet completed three grant terms, include all applicable.	0 – <60% in most recent year excluding admin 1 – 60-69% in most recent year excluding admin 2 – 70-79% in most recent year excluding admin 3- 80-89% in most recent year excluding admin 4- 90-99% in most recent year excluding admin 5-100% in most recent year excluding admin