

Youth Subcommittee Meeting November 9, 2022, 5:00-6:30pm Virtual Meeting Zoom

DRAFT MEETING MINUTES

In attendance: Angel Brophy, Jenny Shadley, Lung Wa Lazum, Ta' Neshia Renae,

Kristina Edmunson, Brian Outlaw

Excused: Jessica Monje-Perez

Absent: Kimberléa Ruffu

Staff: KellyAnn (KA) Cameron

Guest: Raffaele Timarchi

Agenda Item	Action Item	
Introductions & Review Agenda 5:00-5:10pm KellyAnn welcomed everyone to the meeting and led the subcommittee through introductions— name, pronouns, if your feelings today were a weather report what would it be.		
KA informed the committee that since there are currently 8 members the subcommittee will be under public meeting rules. Confirmed a quorum of 5 members.	KA post 10.19.22 minutes to	
Reviewed minutes from 10.19.22. KA asked if there were any questions, concerns, or edits to the minutes. There were no edits. Committee members approved minutes.	website	
They reviewed the agenda. Agenda was approved with no questions or additions.		
Revisit Brainstorm 5:10-5:30pm		
Brainstorm review (in last weeks notes) KA led the subcommittee through the brainstorm from last week, reviewed the size and asked if people had thought of more ideas, themes, or questions for county staff.		
KA reviewed the themes from last time. KA noted that she has reached out to the MYC but their schedules are very complicated, it may take a workday meeting or a		

side meeting of the CIC to make it work, but we will schedule that in the future. KA asked if anyone has any information or themes to add from last month, and added that Raffaele should help give more County background on the themes. Brian shared appreciation for the brainstorm since he missed last time.

KA shared that she had asked Raffaele to provide a basic overview of youth programs, where the Chairs office engages youth, and any gaps he sees from his position. KA asked if anyone had additional questions for this meeting.

Jenny brought up the question of youth safety in the programs. Where are we (the County) advocating for youth in health services and other services, and their safety within County programs?

Brian asked the group to consider the unique needs of kids experiencing houselessness. He shared that having run into some kids dealing with those challenges it's on his mind. Jenny echoed that, and asked who is advocating for those youth populations if not family members.

Ta 'Neshia added in the chat that Title X services at the schools helps houseless youth and their families, [and it] could be worth reaching out.

Brian observed the group identifying inroads to reach kids through schools, after school, County systems (YFS), etc. and wondered about holistic approaches ie. community groups, parent groups, etc. Shared interest in the Youth Commission. KA shared that maybe folks could attend a MYC public meeting once we find out when one is.

KA asked who the committee would like to speak to, in addition to today's guest, Raffaele Timarchi, and the MYC. KA asked if anyone has identified a County system, program, or department they'd like to hear more from. Group shared interest in speaking to youth commission and had no other ideas at this time.

KA also shared that she is preparing a memo of county programs and advisory groups for the subcommittee to review.

Conversation with Raffaele Timarchi from the Chair's office

Raffaele Policy advisor with the chair's office working on youth programming (among many other things!). Notes from Raffaele's presentation:

Raffaele shared that he wants to give the group to be a mile wide not an inch deep.

KA to follow up with Raffaele and get his supplement info to send Raffaele asked the group what kind of policy they want to develop. KA shared that the CIC advises the Board on Community Engagement, so things that are actionable for the Board are a priority, though this can look different ways such as endorsing a policy or program, calling attention to a gap, supporting funding priorities, giving advice on best practices on community engagement, etc.

to the group

Raffaele suggested starting with a review of the County Departments, and dig deeper into how the committee wants to define youth - the county defines youth as pregnancy through youth adulthood.

He gave the fast version about the county departments.

- 1. Dept of Assets (buildings, etc.)
- 2. <u>Dept of Community Justice</u> (incl <u>Juvenile services</u>, including detention and community based programs). Includes working with CBOs (community based organizations) in <u>diversion programs</u> (such as CHI)
- 3. Dept of community services: Animal services, elections, land use, etc
- 4. <u>DCHS</u> (a lot of divisions, incl. Aging, Intellectual Development Division, and **Youth and Family Services (YFS)**, YFS includes:
 - the SUN System which is in an RFP process right now
 - DV services, this also works with law enforcement.
 - Rent assistance,
 - Community Outreach- YFS is a big part of outreach and engagement for youth and family services. Works with vendors to deliver services such as food, cash, wraparound services.
 - YFS also includes services for Runaway Youth (14 and under)- the goal for Runaways is reunion with family. <u>Homeless Youth</u> 15+ are usually managed through the <u>homeless youth continuum</u> with JOHS. The youth has to be separated from family ~72 hours to be Runaway or Homeless Youth, if they are with their families they're in the Homeless Family System. The division of under 14 is open to policy conversation.

Raffaele mentions that with houselessness they especially try to focus on the intersectionality of both identity and experience and the history of each person. For example, with runaway youth, trying to understand why the youth ran away and identify their needs, alongside law enforcement and other organizations. If houselessness is an interest we can also bring in experts who work in those houseless, DV, and youth continuum. This client population also intersects with trafficking, so the overlap can get complicated, but the housing is often a symptom of other issues.

- 5. Dept of County Management: internal operations such as HR
- 6. <u>Health Department</u>: two big buckets for youth programs, based by age: 0-3, school aged (usually 6-12), and youth (usually aged 14-24).
 - School based mental and behavioral health from kindergarten through 12th grade.
 - Public health in Community facing program. Includes the COmmunity and Adolescent Health team- includes anti violence and public health programming.

Raffaele will send KA the equity index, data and survey information for programs. Esp data that shows how youth are engaged in this.

KA will send memo of advisory groups on Youth issues

Follow up on SUN school revamp program process and points of engagement

Surveys of SUN school program participants/ staff/etc.

- New Division: <u>Preschool for all</u>. Developing the program now, 700 kids on the carpet now. Supports building that program and industry.
- 7. <u>Libraries</u>: a lot of youth programming, semi-independent. Libraries are evolving at this time with the bond money, reimagining themselves as community spaces, maker spaces, etc. East County Gresham Library coming in 2023. Some of the librarians are the best and most experienced youth engagement folks. <u>Teens, Kids</u>
- 8. Elected Offices: elected officials
- 9. Non-Departmental: <u>Sustainability</u>, <u>LPSCC</u> (Local Public Safety Coordinating Council), Govt Relations, OCI, Youth Workforce Development and Opportunities
 - Youth Workforce Development and Opportunities Program- work experiences for youth. Recently received 1 million dollars for violence prevention for 14-24 year olds. Raffaele can come back and do a detailed conversation on these topics.
- 10. Sheriff: used to have school resource offices, only Reynolds dist has one.

After the overview Raffaele opened it up for questions.

Kristina clarified that the SUN schools are run through the county. Raffaele confirmed, with the schools and community based organizations that support regions, and identified the core services as Student Youth Advocacy, Family Navigators, Food Pantries, and Extended Day Programming. He can provide a fact sheet for each school. There is a RFP (request for proposals) out now to revamp the SUN program-COVID has shown that school providers were doing a lot that wasn't in the contract in response to community needs (ie. culturally specific foods in pantries, more support for culturally specific behavioral health issues, increased extended day programming, etc.) leading to mission creep across the system. He called attention to that many of the positions don't pay enough- they need to identify the real cost and needs for the program for the revamp, as well as understanding the needs (such as transportation, staff retention). Over the next year they will be identifying new vendors to reshape and tighten up the system. SUN schools are a national model, also known as Community Schools - we could also bring in DCHS programs about how they are reshaping the SUN school program.

KA asked how youth and parents are engaged in the SUN school revamp, whether advisory groups or others. Raffaele responded that since schools have a lot of flexibility and variety, and the CBOs have contact with families. They do a lot of surveys of families, as well as conversations with principals and other staff, **that Raffaele can share with the team**.

Rafaelle shared about the additional departments, firly the Sheriff. He shared that the Sheriff's office used to have School Resource Officers (SROs) in more schools, but now it is just Reynolds School District. He noted that there are other types of law enforcement in schools such as unarmed, civilian dressed officers behavioral resource centers to respond to those types of issues.

Jenny asked about what indicators the county uses to assess youth wellness in general. Raffaele shared there are clinicians who can do clinical assessments, as well as non-clinical approaches.

- Clinical: Youth can be referred to licensed clinicians at the school based mental health centers by teachers, self-referral, etc. There are both anecdotal and clinical feedback forms.
- Non-clinical indicators: are youth engaged in other programs, attendance, grades. More anecdotal evidence from teachers and other staff, such as youth sleeping during class, disconnected, acting out, etc. Many of these could also be a referral for the clinical system.

Raffaele shared that it has been really difficult to keep staff up, especially culturally specific staff. He recommends bringing in someone from the **health department on the clinical side of what indicators** they use to determine what youth needs are emergent etc.

Jenny followed up if there is any tracking of areas of need and support, demographically, geographically, or otherwise. Raffaele shared that on the clinical side they do not share personal identifying information, but they do have an equity index for each SUN school to try to identify goals for the community. We see these symptoms are due to poverty and inequities. Raffaele identified population density going up as services remain the same being a challenge. He pointed out overlaps in community violence with low income, low education, high availability of alcohol and drugs, and low economic opportunity. They want to approach the big picture as well as the more granular level.

Jenny asked how the information runs their programs, or how they reassess and move services as populations change and wealth continues to concentrate. Raffaele shared that they run surveys and exit surveys (reentry groups, parents, CBOs) to assess how things are going for people in the services as well as other programs. It is very hard to approach youth programs without discussing the other factors with youth.

Raffaele shared how COVID has brought challenges for the youngest students who have been out of school for the beginning of their education. He shared about his own kindergarten student who was out of school between 3-5 years old and has struggled to adjust.

KA brought Raffaele's attention to questions from Ta 'Neshia and Lung Wah in the chat.

Ta 'Neshia: Can you talk more about the library and their foals and how they do outreach? Raffaele responded that this is a good question for the libraries, we have one of the best library systems in the world. With the new bond they are asking what is more they can offer to young people. Makers spaces, video games, etc. Library programs are free and provide internet access, so a lot of young people go to them when they don't have other places to go. He emphasized the need for youth to access

internet and the space the library provides for that.

Ta' Neshia: With the rise of abuse during covid, what orgs is the county working with around DV? Raffaele: yes, and also elder abuse, etc. He confirmed that especially early in covid they know people were trapped in abusive situations. The County works with almost every organization, foster system, DA, etc. Alix Sanchez who leads the DV unit would probably be the best to talk to about that.

Ta' Neshia: How does the sustainability office engage youth? R: I think the main one is the <u>Gresham Tree team</u> with Friends of Trees, planting trees and having programming mostly in East County. John Wasiutynski is the director there, there are other opportunities there but it is a pretty small department. They do everything from legislation and leaf blowers. One other thing we do with sustainability is helping small groups with their building- one example is with the Morning Star Church in Cully, we worked with sustainability to get them some solar panels etc to be more of a community center.

Lung Wah: Asked about internships for refugee and immigrant youth. Raffaele responded that IRCO helps administer a lot of programs, as well as smaller CBOs especially with the Somali and Pacific Islander communities. The County has a bucket of money to support youth work (wages), CBOs can use that to pay for a youths work, provide mentorship, provide workforce support etc. During covid they implemented Learn and Earn (stipended learning)- we work with organizations like NextUp and Word is Bond. Youth are paid to work in cohorts, they offer in person and hybrid work opportunities. He responded that most of the youth want to work at the community level, with other people, and are trying to find out where they fit in to this world of work. He offered his email and contact information in case anyone has more questions for that program or know any youth who might be interested.

KA asked if Raffaele has data and information on exit surveys etc from youth who participate in these programs. Raffaele responded that they have it for his program, the summer youth workforce program, demographics and so on. They also have longitudinal information for youth who have been in the program for years. He also shared about programs for system involved youth, especially those who leave detention and owe lots of money to the system, they are paid to go to therapy etc to pay for restitution and have some money in their pocket to more on to what is next for them.

Raffaele offered to come back as much as the committee would like, and recommended talking to Erika and MYC. He recommended that the subcommittee think about intersections, and youth who end up in the system at multiple points.

Ta 'Neshia shared that this was a lot of good information, and a wide range of youth, and asked which youth does Raffaele think need the most support? She initially thought youth was youth but getting it narrowed down would be helpful. She invited

Raffaele and other guest speakers to come back to address all of this to find the best way to serve youth.

Brian agreed with Ta 'Neshia, and shared that a lot of thoughts are coming up for him too. That he understands this to not be subset of all the youth but I think these are good programs to focus on. He asked Raffaele what programs could need help with our mission that would be helpful.

R: We usually are referring to school aged youth in these programs, aged 6 and up, but pre-k and moms are a big part of our services. We are talking with the whole family unit, such as the Multnomah Mother's Trust. When we talk about these things, and with violence prevention as an example, we know there are cycles. We have a 2+ generational approach. By working with families we can try to intervene, like with preschool for all it helps kids, but also helps single moms get into the workforce, immigrants and refugees who are struggling. While we also help youth in juvenile detention some of these programs are to prevent them from getting there in the first place. We see more kids now who have gun charges, things like that, so we're tryng to create programs that are more trauma informed. WHen you think of services we have crisis services, as well as broad services (SUN, behavioral health, community programs). It sounds like the committee is interested in school aged, 6-24.

KA asked Raffaele if he sees any specific gaps in these services particularly around engaging youth in these programs and their families in improving the programs and policies. Raffaele responded that the SUN system needs to be rethought now that everything is changed, it is much more beneficial to reimagine this system. He encouraged the group to talk to MYC about engagement and how youth make connections differently and how they're rethinking youth engagement. What Raffaele does is pay them to do whatever they want, but we need incremental steps to help them feel whole.

Jenny: would you say that the county is even at a place where they can engage with youth in a way youth want to be engaged with? Raffaele interjected, "or engaging anyone for that matter!" He shared that historically arts and athletics have been the most engaging youth programs. Those programs are still really valuable but youth also want to work on media platforms, build things, etc. Working on intergenerational exchange among youth and older generations. Mobilizing immigrant and refugee youth to learn more about interpretation and systems etc. Raffaele shared that something he has learned that you can't force people to do things, just invite them.

KA made note of the time and that Raffaele can come back in December. She shared logistics to ensure Raffaele and maybe Anna can attend the December meeting to share more thoughts.

Everyone thanked Raffaele and shared they had learned a lot!

Ta 'Neshia to prepare to share at CIC meeting next week (KA send examples from last minutes)

subcommittee's work moving forward, and the group agreed that having Raffaele come and continue this conversation would be helpful.

KA asked what went well and what can be improved for next time? Angel shared that since we had Raffaele this month and have some questions in advance, put those in the poll for the meeting time. Lots of agreement on that being wise. KA asked if people thought it would work to have questions collected with the poll, with nods from the group.

KA reminded members about the CIC meeting next week, Tuesday Nov 15th, and to complete the pre-meeting survey and please email her if you will be absent.

Zoom chat record:

17:23:32 From Ta' Neshia Renae : Title X services at the schools helps houseless youth and their			
families.			
17:23:47 From Ta' Neshia Renae : They might be some good people to connect with.			
17:46:21 From Community Involvement to Angel(Direct Message): Hi Angel! Raffaele is a			
senior policy advisor with the Chair's office and is speaking to the group about different County			
Departments and programs with youth			
17:46:49 From Angel: thank you!			
17:46:59 From Community Involvement to Angel(Direct Message): Welcome!:)			
17:49:43 From Ta' Neshia Renae: Can you talk more about the library and their goals and how			
they do outreach throughout the community.			
47 FO F7 From Tal Markita Dance, 1970, the data of above of the Control of the Co			

17:50:57 From Ta' Neshia Renae: With the rise of abuse during Covid, what organizations are the county working with to address youth needs around domestic violence?

17:53:07 From Ta' Neshia Renae: How does the sustainability office engage youth? Also can you tell me what CBO stands for? I imagine community?? organization

17:53:40 From Lung Wah: My question for youth is Internships opportunities for the refugee and immigrants population. because most parent couldn't navigate their kids to proper education and career path. if we can help or fill this gap to this refugee kids will help them to get higher salary career pathway or focus on their future and not stopped after high school.

18:01:54	From	Lung Wah: Thank you
18:01:59	From	Raffaele Timarchi : raffaele.timarchi@multco.us
18:19:59	From	Ta' Neshia Renae: I would like to nominate myself. Is it just one person or is it
two?		
18:21:58	From	Community Involvement : https://forms.gle/7eyu92rVpzfzW8FEA
18:22:27	From	Community Involvement : 971-806-1869
18:24:02	From	kristina: I need to step away, but congrats Ta' Neisha!