Be Like Water-

Strategies for supporting individuals with complex needs

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Bruce Lee quote:

• "Empty your mind, be formless. Shapeless, like water. If you put water into a cup, it becomes the cup. You put water into a bottle, and it becomes the bottle. You put it in a teapot, it becomes the teapot. Now, water can flow, or it can crash. Be water, my friend."



Being like water means:

1. "Have a Mind That Is Open To Everything and Attached To Nothing" 2.Empty Your Mind 3. The Art Of Detachment 4.Let Go Of Your Ego **5.Be Resilient** 6. Have a Ripple Effect 7. Go with the Flow 8. Know the Terrain 9.Ebb and Flow

*Have a Mind That Is Open To Everything and Attached To Nothing

What does that mean????

- Learn
- Adapt
- Grow

Mental Health, IDD, Medical

Whole Person

Life Experiences

Environment



Adapt

- Thinking
- Approach
- Environment

Thinking

- Educate yourself on the diagnoses
- Get to know the person and their story
- Be the person's outside Executive Functioner
- Find the positive

Approach

- Understand communication issues
- Adapt communication



	Expressive	Receptive	What does it look like?	How do you adapt?
Skills				



OIS Response to Common Causes of Behaviors

	Resp	oonsive	Operant		
	Fear	Frustration	Manipulation	Intimidation	
Causes	Unknown Uncertainty Previous experiences	Overwhelmed Ambiguity Unmet plans	To meet a need	To gain control To get something by threatening or posturing.	
Staff response	Reduce the threat	Help person take control of the situation	Acknowledge the need and set a reasonable limits	Communicate probable consequences	
Message Tone	Reassuring Comforting	"I can help!" Reassuring	Firm and assertive	Firm and direct	
Posture	Relaxed, comforting, reassuring, open hands, palm up	Open hands, palm down as if to say "calm down"	Off to side, turned slightly away, disinterest, but ready stance	Gentle OIS stance position	
Eye gaze	Stand back or lower self so your gaze is at or below the person's level.	Stand back or lower self so your gaze is at or below the person's level.	Intermittent, disinterest	Direct but not threatening, calm, and assertive	

Environmen t

- Avoid triggers whenever possible while teaching alternative strategies
- Alter environment to provide predictability, consistency, and improve comprehension

Provide "islands of predictability"

- Where am I going?
- What am I doing?
- How much am I doing?
- How do I know when I'm finished?
- What is next?



*Empty Your Mind

- Avoid rigidity
- Be aware of projection
- Avoid being judgmental
- Learn and provoke mindfulness

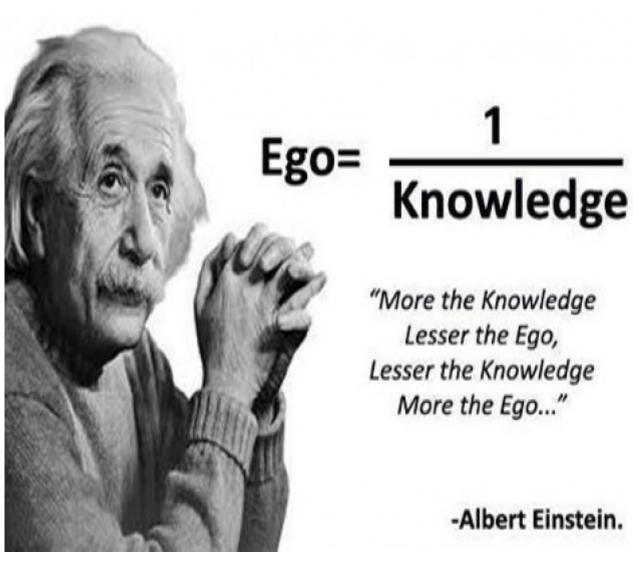
*Art of Detachmen

- Use your self-control plan
- Practice and use the social engagement system
- Be objective
- Be curious



*Let Go of Your Ego

- Don't take things personally
- Allow the person to be the teacher
- Be open to new information
- Be a "chameleon"



*Be Resilient

- Advocate for supports/treatment for you and the individual
- Set reasonable boundaries and expectations
- Be mindfully and flexibly consistent
- Develop structure and predictability

No matter how bad things may seem, never lose hope, always stay strong.

*Have a Ripple Effect

- Teach and model positive thinking
- Enhance skills
- Practice functional alternative behaviors regularly
- Role model stress management techniques

*Go with the Flow

- Be subtle
- Be flexible
- Utilize their strengths



*Know the Terrain

- Maps
- Guides
- Life vest



*Ebb and Flow

Bruce Lee quoting Lao Tzu

 "Nothing is weaker than water, But when it attacks something hard Or resistant, then nothing withstands it, And nothing will alter its way"

