



# SUN Community School Profile 2015

## Woodmere Elementary School

Lead Agency: Impact Northwest

### Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 338 students; Grades K-5; 100% Eligible for Free Meals;  
63% Students of Color (African American 7%, American Indian/AK Native <1%, Asian 22%,  
Hispanic 23%, Native Hawaiian/Pacific Islander 2%, Multiple Race 8%, White 37%)

### Core Services

#### Extended-Day Activities (children and adults)

##### Academic Support

Tutoring & Homework Help  
Small Reading Groups;  
Literacy Games;  
Multicultural Art Stories;  
Poetry; Creative Writing;  
Math Games; AKA Science;  
Chapters Book Club;  
Nature & Discovery;  
Spanish for Native Speakers;  
Cultural Studies; Academic  
intervention for reading and Math

##### Recreation

Boys and Girls Basketball  
Sports Fun; Soccer;  
Badminton; Volleyball;  
Ultimate Frisbee

##### Youth

##### Leadership/Involvement

School Leadership

##### Enrichment

Unicycle  
Computer & Keyboarding  
Computer Coding  
Word Art  
Arts, Crafts and Watercolor  
Nutrition & Cooking  
Ceramics and Mosaics  
Jewelry Design & Making  
Knitting  
Plastic Canvassing  
Theater Classes  
Chess for Success  
Mexican Folkloric Dance

##### Empowerment/Skill-Building

Junior Achievement Classes  
Girls Inc. STEM Classes for Girls  
Student Leadership  
Junior Coaches

##### Summer Programs

EKT- Early Kindergarten Program  
Summer Camp with Academic &  
Enrichment Classes  
Community Lunch Programs &  
Activities all summer  
Garden Club for Parents & Kids

##### Adult Education

Nutrition Classes in English and Spanish  
Nutritional Cooking Class for Vietnamese  
Families  
Parenting Classes  
Parent Conferences Workshop  
Weatherization Workshop  
Lead Prevention Workshop  
Garden Club  
Computer literacy Workshops  
Resume building workshop

##### Community/Cultural Events

Winter Multicultural Craft Night  
School Open House; Spring Carnival  
Attendance Breakfast

#### Family Education & Engagement

Daily communication with parents; School-wide parent meetings and activities  
Early Kindergarten Transition Summer Program; Family Storytime; Parent Tea meetings; Parenting  
Workshops in Spanish and Vietnamese; Newsletters & Announcements translated in Spanish, and  
Vietnamese languages

#### Case Management & Skill-Building

Case Management for Vietnamese families through partnership with IRCO; Case Management &  
Parent Engagement through Partnership with IRCO; Connection to resources in the community

## System Coordination, Service Integration & Site Management

Recruitment and connection of students and families with services

SUN CS Advisory Body/Site Council (school staff, parents)

Partner Meetings; Support Staff Student and Family Support Meetings

Site Management in Out-of-School Time

Partner and Resource Development

12 Community Agency Partners

8 Business Partners

494 volunteer hours contributed

\$22,764 leveraged in cash & in-kind donations

## Additional Services

Culturally Specific Services & Outreach;

Weekend Food Backpack Program

## Evaluation

### Outputs

#### 264 youth served

62% students of color

77% identified as being “at risk of academic failure”

100% qualified for free and reduced lunch

#### 50 adults served

**1861 people served** in non-enrollment events  
(family educational nights, cultural fairs, etc.)

### Outcomes

**67%** of students increased benchmark scores in Reading \*

**83%** of students increased benchmark scores in Math \*

**Average daily attendance** of SUN CS students was **96%**

**\*due to changes in state testing these numbers  
are not available for this year**

## SUN Spotlight

One of the most amazing things that happened this year was the involvement of more parent volunteers in after school programming. One parent in particular was very motivated but did not feel like she could participate at times because of her limited English. She started coming to the parent meetings with the recruitment of the SUN site Manager. She started getting more involved and voicing her opinion about the unwelcoming nature of the parent group. Once she felt comfortable she was helping invite people to the meetings, approached the SUN site manager to organize Spanish speaking moms to help with events.

One day she asked if there could be a Traditional Mexican Dance class in SUN. Knowing how hard it would be to find an instructor the SUN site manager was not sure if it would be possible. She was willing to make sure it got done. She organized the class with another parent, found someone to sew the clothing after we bought the fabric; she helped fundraise to buy more traditional clothing. Now she is taking classes for her GED. She continues helping SUN not only by teaching classes but by recruiting volunteers and promoting and organizing family events as well as being part of the advisory committee.



*SUN Community Schools are a collaboration of Multnomah County, the City of Portland,  
local school districts, nonprofits and community.*

