

# **SUN** SUN Community School Profile 2015

## Roosevelt High School

Lead Agency: Self Enhancement Inc.

## Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 856 students; Grades 9-12; 100% Eligible for Free Meals; 72% Students of Color (African American 18%, American Indian/AK Native 1%, Asian 5%, Hispanic 38%, Native Hawaiian/Pacific Islander 3%, Multiple Race 6%, White 28%)

## Core Services

## **Extended-Day Activities (children and adults)**

#### **Academic Support**

SUN Tutoring Step Up Escalera Juniors Escalera Seniors

#### **Enrichment**

Listening Club

Drama/RUCKUS Club Jobs 101 Fellowship of Christian Athletes MECHA (Movimiento Estudiantil Chicano de Aztlán) Cuidate Slam Poetry Team

#### **Empowerment/Skill-Building**

lobs 101 Key Club African Culture Club Black Student Union Asian Pacific Islander Club Queer Straight Alliance Future Professionals Club Escalera Juniors Escalera Seniors

#### **Summer Programs**

Gear Up/SUN School/RHS 9<sup>th</sup>
Grade Counts Program
Summer Academy/Credit Recovery

#### **Mentoring**

Fellowship of Christian Athletes
Black Student Union
Queer Straight Alliance
Hmong Club
MECHA
African Culture Club
Black Student Union
Future Professionals
Escalera Juniors
Escalera Seniors

#### Recreation

Ping Pong Club

#### Youth Leadership/Involvement

Key Club
Black Student Union
African Culture Club
Asian Pacific Islander Club
National Honor Society
MECHA
Hmong Club

#### **Adult Education**

Community ESL Class

#### Community/Cultural Events

Family Pumpkin Carving Night & Day of the Dead Celebration
College Readiness Prep Workshops
RHS Cultural Nigh

## Family Education & Engagement

Consistent communication with parents; School-wide parent meetings and activities Community ESL & Childcare/Tutoring Support; Community Zumba; RHS Clothes Closet and Food Pantry; Thanksgiving Gift Baskets; RHS Holiday Giving Tree

## Case Management & Skill Building

Neighborhood House SSSES Academic Case Management; PPS Family Engagement Coordinator; RHS Counselors & Marriage & Family Interns; RHS Teen Parent Coordinator

## System Coordination, Service Integration & Site Management

Recruitment & connection of students/families with services; development of referral system SUN CS Advisory Body (Roosevelt Boosters); Partner Meetings;

Site Management in Out-of-School Time Partner and Resource Development

8 Community Agency Partners

**4** Business Partners

1351 volunteer hours contributed\$42,328 leveraged in cash & in-kind donations

## Additional Services

Provide access and support to Roosevelt Food Pantry & Clothes Closet

## **E**valuation

## **Outputs**

#### 676 youth served

77% students of color 97% identified as being "at risk of academic failure" 100% qualified for free and reduced lunch

62 adults served

**353 people served** in non-enrollment events (family educational nights, cultural fairs, etc.)

#### **Outcomes**

62% of students increased benchmark scores in Reading \* 50% of students increased benchmark scores in Math \* Average daily attendance of SUN CS students was 90%

\*due to changes in state testing these numbers are not available for this year

## **SUN Spotlight**

When Brian started as a freshman in the 2014-15 school year he was a 6'5" very shy young man only 6 years removed from living in Zambia. He was a very sweet young man, but had a difficult time asking for help, or communicating with anyone but his friend Olivier. Even though he was doing ok in his classes, we all knew he could do better.

When Ms. Muriel Thomas first met Brian and Olivier she saw the potential and also the apprehension to trust adults. She invited them to a new group she was starting called the Future Professionals. She told them she would bring fried chicken. Flash forward to December 2015 and Brian has just been told he would be on the JV basketball team. He was so nervous about tryouts that he *accidently* missed the first day of tryouts. Through some cajoling from myself and Ms. Muriel, we waited with him until the bus picked him up at 6:30 to take him to the University of Portland for day two of tryouts.

Not only did Brian excel on the basketball court, but his teachers are commenting on how much he has grown since his freshman year and how pleased they are to have him in their classrooms. Every day after school Brian is participating in the Future Professionals group, African Culture Club and tutoring. He never misses a day and the results are clear to all of us.





