Every School a SUN Community School Work Group Meeting Notes

Participants

Diana Hall, Zari Santner, Roberta Phillip, Kathy Keim-Robinson, Florence Protopapas, Todd Diskin, Mary Richardson, Rachel Spigal, Lori Kenney

Background

Chair for the Every School a SUN CS work group, Bill Scott, was unable to attend so Diana Hall provided background on how the work group came to be. The Council has been working on the Every School vision over the last year. That work led to two Think Tanks that were held in the fall with a broader group of community leaders to discuss the vision for Every School a SUN CS and gather their creative thinking and input. From those Think Tanks and other discussions, it became clear that the next step in this effort was to develop a business model that would get us to every school. When the Council determined its priority work for the coming year at its December meeting, the business model was identified as a top priority. Diana reviewed the areas listed for this workgroup:

- > Development of a business model for Every School a SUN CS
- > Educational and school resources
- Resource development
- Alignment with Cradle to Career

The primary task of this workgroup is to develop the business model. Because Educational and School Resources (as opportunities for expansion of SUN CS sites and/or services) is so closely linked to the development of the model it was included in this group, rather than making it a separate conversation. Diana noted that by nature the Every School work is resource development and we will want and need to stay intimately involved with Cradle to Career as it evolves.

Business Model Development

Work group members discussed how to approach development of a business model:

- Define the essential services that community schools have and that are needed. Consensus that we not "thin the soup" to the extent at any sites to disrupt outcomes.
- Some work has been done already defining "SUN-lite" schools
- Refer to the "What are SUN CS?" document
- Need the model/plan to include policy for addressing a loss of sites and expiring grants (have this situation now), but do not want to get overly focused just on this issue
- Identify what makes some schools more successful in getting funding/support from the community and faith partners. Learn from existing efforts. Expand community support from new places/partners.
- Could higher ed adopt sites? (Concordia & Faubion, Warner Pacific and others)
- Consider bonds, levies, taxes (i.e. Mult. Co. SUN levy)
- Other folks to bring into the discussion:
 - o PPS: Lolenzo said he would participate
 - Principals (talk with them and bring feedback to the work group)

- o Higher ed
- o Business partner currently involved at more than one SUN CS site
- Think Tank participants

Next Steps

Next meeting: Thursday, January 20, 10 – 11:30 a.m. at Zipcar Offices, 739 SW 10th (and Yamhill)