

SUN Service System Coordinating Council Meeting

June 5, 2009
8:30 - 10:30 a.m.

MEETING NOTES

Attendance

Members Present: Lorenzo Poe (Chair), Joanne Fuller, Willie Poinsette, Krista Larson, Barbara Kienle, Bill Scott, Lisa Turpel, Jerry Burns, Gloria Wiggins, Nichole Maher, Lisa Pellegrino

Alt = alternate member

Also Attending: Maxine Thompson, Dunya Minoo, Peggy Samolinski, Diana Hall, Lori Kenney

Public Comment: (none)

Updates

Education Cabinet: Diana provided an update on Ninth Grade Counts and Youth Corps summer programming. The Education Cabinet is in need of adult coaches to work with youth visiting career and college/university sites. Youth Corps will serve 500 youth through a series of activities including career exploration, site visits and coaching. Coaches will work once a week for 4-6 weeks with youth on either Wednesday or Friday. While many host sites have been secured, there is still a need for more. Tri Met is providing a discount on bus passes and incentives will be offered to youth to motivate their participation. Through stimulus funding, Worksystems is providing summer work for 750 youth ages 16-24; over 150 of those will be placed with the County and SUN Service System and a number more at the City of Portland. This summer, the Education Cabinet will be working on mid and long term strategies to increase the graduation rate.

Federal Stimulus \$\$: The nationally competitive "What Works" grant will be out this summer through the Department of Education. Stimulus money is not limited to education, however, and Lorenzo is interested in partnering with others to meet mutual needs. Already, anti-poverty stimulus funds will serve approximately 280 families through the SUN Service System. Services will include funding for housing and rent assistance with the primary goal of connecting families to employment opportunities. The employment piece is possible through the great partnership with Worksystems.

STRIVE: Maxine reported on Cincinnati's STRIVE model that connects partners throughout the community to work on education issues of mutual concern. Bob McKean of Centennial and Randy Hitz of PSU are both intrigued with this model and invited the CEO of STRIVE to the July 17 Roundtable retreat. Maxine is hoping there will be opportunity for folks to talk with him either before or after the retreat. Results of this model can be found on their website at www.strivetogether.org. Willie Poinsette noted that the model looks a lot like the key milestones model utilized at PPS.

Leaders Roundtable: The Leaders Roundtable is convening and hosting a student outcome session for superintendents, IT folks and all organizations interested in education outcome data. Maxine encouraged any interested parties to contact her. One of their charges was to determine whether eSIS can address some of our mutual data requirements.

Early Childhood Community Schools Project: Peggy reported on The Oregon Early Childhood-Community Schools Linkages Project, a partnership of the SUN Service System and the Oregon Commission on

Children and Families, funded by a grant from the Kellogg Foundation. This linkage will be instrumental in moving early childhood into community schools. A half time person will be hired by the SUN Service System to develop three pilot sites, as well as to work at the local and state policy levels. One of the goals is to strengthen relations and communications with the Coordinating Council around early childhood issues.

Council Vision for “Every School a SUN School”

Bill updated members on how the vision developed for the Council to work toward “Every School a SUN School”. While the System Integration workgroup was addressing a multitude of integration issues, there was recognition of how much easier alignment and integration would be with SUN in every school. Although some were initially uneasy about the cost to accomplish this, incremental expansion will allow this to occur in manageable steps. We have added 8 community schools this year; considering we are in a difficult economy, this is certainly encouraging. We are at a good juncture to begin to define what this would look like, who should be involved and to flush out next steps. The ensuing discussion included the following:

Structuring the Conversation:

- Can capture savings through this to help support it
- Requires some flexibility since not all services are delivered through SUN Community Schools
- There is a lot of energy around school facility restructuring and high school reform
- Need to structure the conversation so it allows us room to move outside the constraints of the existing system
- Concern about diluting the SUN model. Interest in identifying the key elements that are making a difference in kids’ academic success
- Refer back to primary source material and determine what is creating success and embed those elements in every school
- Need to keep in mind the large number of students disengaging and dropping out. These students are not at school sites.
- Think about the underpinnings first. What are the 6-10 tenets having the greatest impact on families? Utilize this as our foundation.
- Need to think about what this means both short term and long term. Three superintendents have testified in support of “Every School a SUN School” to the County Board.
- We need a definition fairly soon of the core elements of a full SUN School, and what it would take to accomplish this.
- With the growth we are anticipating, we need to discuss the need to expand school-linked services proportionately.
- Clarify whether we want to expand community schools, the SUN Service System more broadly, or both.
- How much of SUN schools is a philosophy and an attitude and how much is the actual services?

Who to Include:

- The level of support makes it even more critical to include a broad cross section of stakeholders and to engender greater ownership.
- While maintaining parameters, include all in the discussion who are linked, have expertise and interest
- If every school had a hub to tap into, there may not be a need for as many branch offices. Need to include folks critical to those issues.
- Include in the conversation those involved with school reform, facilities restructuring, and those dealing with disengagement. We need to expand beyond the Council to ensure buy-in.
- Include CJ Sylvester, PPS, 21st Century Schools.
- PSU, Higher Education; the group asking administrators and teachers to think differently
- School of Social work at PSU – our next generation of social workers

- Need to talk with Districts receiving 21st Century funding who are not buying into the SUN model to understand why, and whether part of it is just not knowing enough about SUN.
- DHS is examining their role with respect to self-sufficiency in conversation with community colleges. The role they are now seeing is to stabilize families.
- DHS would like to establish community ownership around child welfare and see several populations who need to be part of the conversation: Native American, African American. Would like to prepare our workforce differently.
- In the past, schools were built next to parks to bring the community together. Need to include planners and designers in the conversation.
- The Center for Innovative School Facilities has engaged people from design and construction as well as facilities.
- Marc Levy with United Way is very interested in these issues. He has been involved in LRT dialogue sessions about hitting the reset button. In July, they will be discussing "Every School a SUN School."
- Oregon Solutions may be a resource for an objective assessment.
- With limited funding, the SUN Service System is already somewhat diluted. If the group gets too large, it will be difficult to fully address the philosophy versus services issues.

Lorenzo asked whether it might be possible to convene a group to wrestle with these questions, attract all those who should be part of the conversation to define the agenda and move it forward.

Next Steps:

- *Joanne and Bill will convene a summer workgroup to develop a proposal for how to move the conversation forward, comprised of the System Integration workgroup and the following individuals: Lisa Turpel, Nichole Maher, Gloria Wiggins, Dunya Minoo, Barb Kienle, Willie Poinsette, Krista Larson, DHS, Mark Levy (United Way).*

Resourcing the SUN Service System

Members provided the following updates on their budgets:

Multnomah County

- Lorenzo said the County will revisit the budget once the legislature concludes its work and the final State budget information is available.
- Peggy reported the biggest loss to SUN is Touchstone (11 FTE and a manager) and the Girls Program. Cuts to mental health and addiction services appear not to be as deep as anticipated, though final word from the State will come in the next few months. More cuts may need to be made.
- Diana distributed information on SUN SS funding, showing all new, declining and expiring grants. There has been a net increase of five community schools. District contributions are forthcoming though not all settled.
- Schools Family Housing has been funded in the City budget with AARA funds and will be aligned with the SUN Service System.

City

- Lisa T. confirmed the City has adopted the elimination of MLC Community School. The anticipated 10% pass through cut of approximately 32,000 will also happen.
- CHIF made a sincere effort to follow the allocation methodology in awarding grants. There is interest in continuing a conversation with CHIF about how full service schools are defined.
- There may be some mid-year cuts at the City, as new budget information becomes available.

East County

- Gresham Barlow, Reynolds and Centennial all have significant staff cuts
- David Douglas has shifted some people; no staff cuts currently

DHS

- Budgets are in the subcommittee process and they are negotiating furloughs. Jerry said they have only half the staff needed to do handle their caseload. Stimulus funding has temporarily restored funding in some areas. TANF to two person families and employer related daycare have both been restored in the proposed budget and the JOBS program still has some funding.

PPS

- Willie said they have an \$18 million cut, so less has been allocated to SUN Service System than in the past. PPS is planning to dedicate some funding to SUN sites. There are some lost jobs and reorganization is occurring as well as some reassignments.

Council Staffing

- Appreciation was expressed for partners contributing to staffing support for next year.

Allocation Methodology

Diana distributed the updated composite document showing the Allocation Methodology and referred members to the new footnote. There was a request to reword the last sentence (noted below).

Next Steps:

- *Footnote will be revised to reflect “lack of additional resources in the system” and “adequate data.”*
- *With these changes, members approved the Allocation Methodology.*

Charting Council’s next Work

Diana engaged members in a discussion about Council’s focus for the coming year, noting that we have made good progress and completed the core services work. Members discussed the following key areas:

Work Area	Timing	Notes/Content	Who
Every School a SUN School	Summer start	(see notes on page 2)	<ul style="list-style-type: none">• PPS-21CCLC CJ Sylvester• Higher Ed, Community Colleges• DHS self sufficiency; Child welfare• Planners/designers• Innovative partnership• United Way – Marc Levy• Oregon Solutions• (see notes on page 3)
Data and Evaluation	Not immediate – in the coming year	<ul style="list-style-type: none">• Develop evaluation model and encourage interest in pursuing funding for Grantmakers, currently working with Roundtable.• Work toward applying for resources for evaluation of SUN SS model	<ul style="list-style-type: none">• Lisa P.• Maxine• PSU possibly doing study on youth development assets with NIH grant funding• Peggy is developing relationships with PSU School of Social Work and Center for Child

		<ul style="list-style-type: none"> • Tie in with the Education Cabinet evaluation process 	Development
Joint Ownership – MOU/Leadership Structure	Summer start	<ul style="list-style-type: none"> • Determine how to link MOU, Council, IGAs, Education & Life Success 	<ul style="list-style-type: none"> • Maxine • Lorena • Adrienne Livingston
Joint Ownership – Buy In City/County	September or October	<ul style="list-style-type: none"> • New electeds could benefit from better understanding of the SUN SS. • Hold informational briefing for school boards and possibly conduct a walk around for City/County electeds • Consider working on this through the Cabinet • Consider creating a video 	<ul style="list-style-type: none"> • Lorenzo • Lisa T.
System Integration	On-going		<ul style="list-style-type: none"> • Joanne

Next Steps:

- *Joint Ownership workgroup (Lisa T. and Lorenzo) will develop a proposal for City/County championship building for September or October implementation.*
- *System Integration workgroup (Joanne and Bill) will schedule a meeting to begin mapping out the structure of the conversation for “Every School a SUN School”.*

Upcoming Council and Workgroup Meeting Schedules

Workgroups will meet over the summer and the full Coordinating Council will meet again on September 18th. Additional upcoming Council meetings are as follows:

- October 16, 2009
- November 20, 2009
- December 18, 2009

Next Meeting

Full Coordinating Council
Friday, September 18, 2009
8:30-10:30 a.m.
Multnomah Building,
Room 112
501 SE Hawthorne