

SUN Service System Coordinating Council Meeting

November 5, 2010

8:30 - 10:30 a.m.

MEETING NOTES

Attendance

Members Present: Joanne Fuller (Co-Chair), Bill Scott (Co-Chair), Krista Larson, Lisa Turpel, Gloria Wiggins, Lisa Pellegrino, John Richmond, Barbara Kienle, Umulkher Abdullahi, Kathy Keim-Robinson, Todd Diskin (Alt), Lee Po Cha (Alt), Carla Piluso (Alt)

Also Attending: Nate Waas Shull, Rachel Spigal, Mary Richardson, Peggy Samolinski, Diana Hall, Lori Kenney

Alt = alternate member

Updates/Announcements

- Joanne announced that the Seattle Community Schools delegation would be observing the Council meeting, arriving after 9:00 a.m. and staying on afterwards for conversations about community schools and systems alignment. The Seattle group is organized by the Alliance for Education, whose mission is to help every child in Seattle Public Schools achieve academic success. Karen Tollenaar Demorest, VP of Operations, is the lead for the group and their objective of pursuing a systemic community schools effort. They have received funding from the Gates Foundation to plan and build the collaboration and structure for this effort. Dianne Iverson, formerly with Multnomah County for many years, is also with the group, now a consultant with the Education Alliance.
- Our new east County representative, Kathy Keim-Robinson, Director of Student Services at Parkrose, joined us for the first time. Welcome Kathy!
- Joanne reported on her outreach visit with Dr. Bruce Goldberg, DHS. He is very interested in co-location of services in a full service community schools model – child welfare, self sufficiency, mental health and addiction.
- Barbara K. described the visit she, Joanne and Bill had with Erinn Kelley-Siel of DHS. Erinn had many questions and the visit was more philosophical than nuts and bolts. She is interested in exploring whether to propose the legislature mandate a different service delivery model for various services.
- Bill reported on his and Joanne's visit with Julia Brim-Edwards, Director of Government and Public Affairs for Nike and on the Oregon Business Association Board of Directors. Bill and Joanne updated her on SUN, the vision for Every School a SUN School and P20. She was encouraged by P20 and hopeful that it would accomplish its mission. They also discussed summer transitions programs that Nike has been funding at PPS and the opportunity for even better integration and partnership with SUN.
- Upcoming outreach visits follow.
 - Nov. 18: Dan Ryan and Nate Waas Shull, Portland Schools Foundation (Joanne, Bill)
 - Nov. 29: Steve Rector, Centennial (Joanne, Bill, Lisa T. Judy Strand, MFS)
 - Nov. 29: Don Grotting, David Douglas (Joanne, Bill, Lee Po Cha, Lisa P.)
- Nate Waas-Shull from Portland Schools Foundation (PSF) provided an overview of the P20 event held at PSU on November 4th, with 350 people in attendance, representing funders, non-profits, the districts and many community partners. The event included release of a report with the common set of indicators developed by P20 and a “passing of the baton” from Leaders Roundtable and the Education Cabinet to the Portland Schools Foundation. PSF is building processes for community outreach and 5-6 strategies emphasizing key points along a student's path from cradle to career. One of those strategies may well be to enhance and expand SUN. Nancy Zinfer, a representative from SUNY, who helped develop STRIVE in Cincinnati was a dynamic speaker. Portland was just named this week as a National Implementation Site for STRIVE with funding from Living Cities. Bill noted that the Creation Committee had its last meeting and made the final decision to implement P20 through PSF, with agreement from all districts. A transition committee has been formed, chaired by Sandi McDonough, with representatives from Leaders

Roundtable and the Education Cabinet. A summit meeting of the Education Cabinet and Leaders Roundtable is set for the end of November to endorse the transition plan and formally disband those two groups. The new framework will build on all the good relationships already developed and allow broad and organized conversation about key points along the path of self sufficiency and prosperity. PSF's capacity and experience in working with funders to support local efforts is one of the strengths leaders identified in the creation process. Lisa T. urged that the conceptual framework be described in a way that will be easily understood by the broad public. It could easily be very confusing to folks. Over the years, SUN has learned how to describe itself so it makes sense. Nate said that "asks" to individual organizations will be developed. Rather than taking on everything that might be beneficial to kids, working groups will address a limited set of prioritized community strategies and goals.

- Diana let members know that draft policy language on the Wellness Initiative will be brought to the Council at the December meeting.
- Peggy said that we were not successful in getting a Full Service CS Grant, even though we scored two 98's and one 97. Applicants in the bottom 5% of poverty received bonus points, so that may have impacted us. Peggy has asked for details about the scoring and reiterated interest in bringing David Douglas High on as a SUN CS site.
- The first draft of the annual evaluation will be brought to the December meeting. Peggy asked folks to be thinking about the level of detail they want to see on each program. MESD has a data coordinator in place now (this position developed out of various partnership efforts including the Council evaluation workgroup). The purpose of the position is to take some burden off districts and result in more efficient and better quality data across districts.
- Next week, representatives from Children's Aid Foundation will be presenting data on Early Chronic Absenteeism as part of an awareness and advocacy campaign. One in four kids in Multnomah County misses more than 10% of school time in the first and second grades. Over 125 people are registered for two trainings on Wednesday and Thursday morning. District representatives are invited to a special consultation time over lunch on Tuesday and the SUN Council, Schools Council and Early Childhood Council are invited for the afternoon.
- Peggy also briefed the group on the November 19th report to the Board of Commissioners about fee collection at SUN sites. There was a good discussion about the \$200,000 collected in fees last year compared to the \$2 million brought in through leveraged funding. The full report to the Board is posted on the Coordinating Council website at: http://www2.co.multnomah.or.us/County_Human_Services/SCP/SUNCC/SUNCSFeesBriefing101910Final.pdf

Expiring Grants and Potential Budget Issues

Diana distributed a first version of a Funding Considerations sheet, which shows anticipated shortfalls for 2011-12. She asked folks to offer comments or updates on budget items. Lisa T. said the City had a budgeting session last Friday and discussed that cuts could be as low as 3%, but this is not settled yet. Joanne reported that the Board of Commissioners is anticipating the next economic forecast could be slightly better than originally anticipated which will be good for the General Fund. State and Federal funding for anti-poverty services is still uncertain. Barbara said that David Douglas is anticipating a 10% cut, equivalent to \$10 million. Staffing is 85% of their budget, so difficult decisions lie ahead. Kathy said Parkrose is just at the beginning of their budgeting process and John said he doesn't have anything to report yet about the State/DHS. Potential budget shortfalls may affect direct or support services within the SUN Service System.

The Council reviewed the Funding Considerations sheet. There are several 21CCLC grants that will be expiring this year that support the SUN Community Schools at those sites. Lynch Wood in Centennial expires at the end of the year as do PPS schools Boise-Eliot, Harrison Park and Vernon. Rosa Parks also expires but hasn't been considered a SUN CS site as they don't fully follow the model. This year, Centennial, Gresham-Barlow and PPS all contributed Title I \$ at sites in their districts. This funding has not been confirmed for 2011-12. PPS is hoping to sustain Bridger SUN CS. PPS also had a supplemental 21CCLC grant for intensive academics and family involvement supports in the Marshall cluster SUN CS sites.

Lisa P. asked folks to discuss the upcoming closure of Marshall. The Children's Levy Board meets on December 7th and would like a recommendation from Council about where to relocate the SUN site.

Lisa has talked briefly with PPS and Impact NW; both expressed a desire the site move to Franklin. It is anticipated that Marshall students will go to Franklin and Madison and possibly Cleveland. Franklin is now in the second tier of the poverty index; however additional students could push them higher. Madison currently has Step Up. Uma talked about how valuable Step Up is for Madison students, exposing them to possibilities they would not otherwise have. It will be important to create a welcoming experience for Marshall students at their new schools and to track how this will impact Madison, Franklin and Cleveland, ensuring that all former Marshall students have access to the same services they had at Marshall.

Barbara noted that Marshall students and families have engaged David Douglas in a discussion about using the facility and annexing into David Douglas. Both PPS and David Douglas would have to agree on this for it to happen.

Next Steps:

- *Council members agreed to discuss the issue of where to move Marshall's SUN site further at the December meeting and to agree on a recommendation to the Children's Levy.*

Opportunities for Alignment and Every School a SUN CS

Joanne introduced a discussion about opportunities surfaced at the two Think Tanks for Every School a SUN Community School and outreach visits. She worked with staff earlier to prioritize five opportunities that had both the most energy from folks and seemed to have the potential for the most traction in the coming year toward our goal of increasing services and sites. The five priority areas are (in no order of preference):

- Systemic partnership with **Higher Education** to remove barriers, expose youth to what is possible
- System partnership with Worksystems, Housing and other agencies to increase **self sufficiency** and enhanced services at sites
- Partner with **public safety/justice** at County and possibly City to better align resources and outcomes
- Develop **neighborhoods as focal point for change**, stabilization, connection and resource development

Referring to the handout listing opportunities, Joanne noted that given limited staff time, County SUN staff likely could not do all five but would need to be selective, or have others take the lead on some. Lisa T. reiterated how much energy there was from higher ed at both Think Tanks. Bill wondered if higher ed would have resources to bring to the table to fund more sites. One possibility includes students using work study funds to work at SUN CS. Uma suggested that kids could do baby sitting at Madison and have a good experience at a first job. Krista mentioned that she was most drawn to self-sufficiency and that Worksystems might have resources to contribute. Bill said that working with DHS on co-location of services would not likely bring new funding but just shift it to new sites. However, this could bring some synergies. There may be the possibility of spending differently and aligning services to create the possibility of new sites. Joanne said we are looking for opportunities similar to the districts redirecting Title I funds to pay for coordinators and hoping the districts make this a priority.

FY 2011 Framework for Work Plan

Diana distributed an updated planning matrix, showing tasks/actions by work area. She noted that the SUN Districts Council asked that equity leadership efforts be included considered by the Council as part of its workplan this year. Members had the following input about the workplan.

- Several of the work areas overlap (Every School, Joint Ownership, Resource Development)
- Resource development was discussed at both Think Tanks, with funders present. This area deserves more attention.
- Spend time developing a business model, including use of district Title I funds. The next 150 schools will need to be funded differently than the first 60. Engage in discussion with private sector funders about what type of business model would make it appealing to help fund this endeavor.

- Developing a business model would set us up to address a number of the identified opportunities.
- MESD received an early childhood mental health grant. Talk with them to see how we might dovetail work on mental health.
- Bring together City and County providers to align with SUN around gang prevention.
- How does the system define a second or third tier SUN school? Could neighborhood coalitions or higher ed create SUN schools with different services? Would need to set standards and accommodate a variety of providers. It is beneficial for all the high schools to have programs to help kids with careers and possibilities.

Next Steps:

- Staff will update the workplan to reflect input and send out to Council members prior to the December meeting.
- Develop agreement on framework of workplan at December meeting.
- Staff will send out a survey to members asking where their interests and energy might make them willing to take leadership of one of the priorities.

Upcoming Council and Workgroup Meeting Dates/Times:

Coordinating Council: Friday, December 3, 2010 8:30-10:30 a.m. Multnomah Building, Room 112 501 SE Hawthorne Future Coordinating Council Meetings*: (*All are from 8:30-10:30 a.m.) Friday, January 7, 2011 Friday, February 4, 2011 Friday, March 4, 2011 Friday, April 1, 2011			
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