

SUN Service System Coordinating Council Meeting

October 1, 2010
8:30 - 10:30 a.m.

MEETING NOTES

Attendance

Members Present: Joanne Fuller (Co-Chair), Bill Scott (Co-Chair), Krista Larson, Lisa Turpel, Gloria Wiggins, Kali Ladd, Lisa Pellegrino, John Richmond, Roberta Phillip, Joshua Todd, Lorenzo Poe, Florence Protopapas (Alt), Lee Po Cha (Alt)

Also Attending: Dunya Minoo, Mary Richardson, Peggy Samolinski, Diana Hall, May Cha, Elana Emlen, Lori Kenney

Alt = alternate member

Updates/Announcements

- Our new east County alternate, Florence Protopapas from David Douglas sat in for Barbara Kienle for the first time.
- Kathy Keim-Robinson, Director of Student Services at Parkrose, has been named to fill Jim Schlachter's seat. She will join us at the November Council meeting.
- Lee Po Cha has been honored with the Spirit of Portland Award for his tremendous work in the community and with IRCO. Congratulations on a well deserved honor, Lee!
- Peggy Samolinski announced that DCHS has received a planning grant with the Department of Justice to work on issues surrounding children exposed to violence.
- Joshua announced that the MESD has received a SAMSHA Launch grant of 3.2 million for the next 5 years (\$650,000 annually) to work on a variety of issues including increasing access to early childhood and maternal support and 211 services. The MESD will work with several agencies and coordinate the grant.
- Joanne reported that she had a good outreach visit with Chris Tebben. Their conversation focused around capacity building and evaluation opportunities with Grantmakers for Education.
- Upcoming outreach visits follow. Please let Lori Kenney know if you are interested in joining any of the visits.
 - Oct. 15: Bruce Goldberg (Joanne, Jerry Burns)
 - Oct. 20: Erinn Kelley-Siel (Joanne, Bill, Barbara)
 - Oct. 26: Julia Brim-Edwards (Joanne, Lorenzo, Bill) Lisa Turpel noted that it would be good to recognize that Nike is a big contributor to Parks during the visit with Julia.
 - Will schedule visits with the new superintendents (Steve Rector, Centennial; Don Grotting, David Douglas) and invite agency partners working in each of their districts
 - May schedule some visits with higher ed to talk about better connections with SUN
- Bill provided a briefing on the second Think Tank, held on September 23rd at the United Way offices. There was good turnout again with a cross section of folks, including some private funders. Because of interest expressed in outcomes at the first Think Tank, a briefing was provided on the key outputs and outcomes of SUN. The main goal of the second Think Tank was to engage folks in a brainstorming session about ideas and opportunities for SUN to intersect with their organization and the community. Folks were asked to get creative with current resources and think of ways to deploy those resources more efficiently and bring better outcomes for all involved. A few examples were given as "seed opportunities" for the discussion: PPS is utilizing Title 1 funding differently to support their academic priority zone students using the SUN collaboration as the foundation of that effort; Worksystems is providing career exposure, skill building and work opportunities for SUN users; and the City is working with SUN to provide housing assistance through the SUN Service System by focusing resources at specific SUN CS sites. A number of participants expressed interest in developing neighborhoods to serve as the focal point for connecting families with supportive networks. This dovetails nicely with

SUN's focus on "uniting neighborhoods." Joe Zehnder with the City planning offered to assist in mapping both providers and those making investments in the system. He is very interested in this work and has already connected with Diana Hall to discuss his ideas further. Members discussed the several mapping projects that have already taken place and how this sort of information is a "moving target" with things constantly changing. There wasn't consensus about this as a take away action and we will be collecting what already exists to share it. It is important to know how folks plan to use information they glean from the mapping. Lorenzo cautioned that we not get off track our focus of Every School a SUN CS. Bill shared that P20 is working on developing a common set of indicators we all align around. One of the main messages was that although missions may not be exactly like SUN's, taking advantage of SUN's infrastructure could assist organizations in reaching their mission.

- The third Think Tank is scheduled for October 29th at the United Way Offices again. Currently, the thought is to focus that meeting on identifying priorities and low hanging fruit among the ideas that have been generated. The plan is also to find out from Think Tank participants what next steps they are individually willing to commit to – either in continuing to be involved in some fashion or in follow up on specific opportunities within their organizations. This will hopefully be the beginning of a roadmap for the Council to follow on our path to a universal presence in the County, incrementally moving to Every School a SUN CS. The road map will eventually need to show what portion of scale integration and alignment would achieve and how much new funding will be needed to get to scale. We need to determine what model we will use to support SUN in every school.
- Bill gave a brief update on P20. The Portland Schools Foundation had a board retreat and it appears all are in agreement about reinventing the organization to provide oversight for P20. The Foundation will have a new proposal out by the end of October on how they plan to provide that oversight. At the end of November, there will be an event at PSU and a publication will be out describing the P20 work. At that time, all policy work will move into the new entity.
- Peggy reported that she has not heard anything yet about the full service community schools grant.
- At the November meeting, an update will be given on the Wellness Initiative.
- SUN has been contacted by Dianne Iverson, now working as a consultant with the Alliance for Education, about hosting a visit from a group of leaders from Seattle who are interested in pursuing community schools and system alignment. They will be in Portland on November 5 and at least some of the group will attend the Coordinating Council meeting as observers. The group is interested in talking with a variety of SUN leaders, including the members of the Council. Council members were asked to tentatively hold an hour after the Council meeting (10:30-11:30) to stay after and have a conversation with the Seattle leaders.

PPS Academic Priority Zone Schools

Lorenzo provided an overview of PPS Academic Priority Zones, a strategy being implemented to utilize SUN's wrap-around support service model to deepen social and enrichment supports at schools identified as having the highest needs. Most of the additional services being provided in partnership with SUN are in the middle school APZ schools, with the objective of reaching kids before they enter high school. This model will be funded with Title 1 stimulus monies. Through the process of high school redesign, this strategy was identified as critical to improving academic achievement overall and closing the achievement gap. Principal selection will be based on those who will ensure the strategy is fully implemented and that effective teaching theories are in place. Since SUN is the identified platform for this model, PPS has put funding forth to make Bridger a SUN Community School. All other Tier 1 schools already are SUN CS. Two new services will be added: attendance support (based on the Check and Connect Model) and Targeted Academic Support for Chronic Disruptive Behavior. Students with disruptive behavior are disproportionately students of color. Many are already connected to SUN. They will be supported through groups and skill building in community schools. Work is also underway to identify issues within the system that contribute to their behavior. Overall, PPS leadership is talking more about SUN and how to partner strategically to achieve better outcomes. Kali asked if the Academic Priority Zone work is aligned with the high school SUN CS model developed by the Education Cabinet and SUN Council last spring. PPS is doing extensive aligning at Roosevelt and Jefferson, working with SEI and Step Up to provide intensive services that align with the high school model.

In response to a question about high school redesign in PPS, Joanne shared that conversations have been

held between the County and PPS about SUN CS, school based health and mental health services and the redesign. If Marshall is closed, the decision of what to do about the SUN CS funding at that site will also involve the Children's Levy, since they are funding Marshall SUN currently. Now that a decision is closer, the County will reconnect with PPS to convene another meeting.

Early Childhood Community Schools Linkages Project

Peggy introduced May Cha, Oregon Early Childhood & Community Schools Linkage Project Coordinator, and Elana Emlen, Early Childhood Coordinator for the Commission on Children, Families and Community, to provide a briefing on the Early Childhood CS Linkages Project. The project is funded by a Kellogg Grant and underscores the importance of community schools as an access point for pre-school aged children and their families. The community is showing a great deal of interest in this work and how it supports kids once they get into the K-8 environment. There is particular interest in how early chronic absenteeism (when kids miss more than 10% of school in their early years) impacts their later success.

May Cha provided an overview, saying they are in the second year of a three year grant that has led to great connections between groups that had not previously worked together. A steering committee comprised of early childhood, community school, culturally specific providers and district representatives is in place and meets monthly. Their focus is on resource development and outreach to families. Two demonstration sites at Woodmere (PPS) and Park Lane (Centennial) are operating, focusing on kindergarten transition supports and developing continuity before kids enter school. These sites were selected after reviewing early childhood partners and opportunities that would enhance success. Efforts are underway to develop partnerships to strengthen this work and they are connecting families to Head Start to help bridge transitions. It has been challenging to determine how to do outreach with families not currently participating in programs or systems in any way. They are adding questions to the annual kindergarten survey about transitioning to school to refine the support being provided.

Elana Emlen spoke about the United Way supported "Born Learning" program that advocates for developing physical trails parents can take their young children on with developmentally appropriate learning tools along the path. Both pilot schools intend to create outside trails for kids and their families in the hope this will bring families to the school to benefit both from the exposure to school and the trail. Park Lane's trail will also be a fitness trail. The principal has designated a room at Park Lane for Early Childhood resources, partnering with many programs, such as PCDS, Make Parenting a Success, Head Start, family outreach workers and MESD speech clinics for pre-school kids. An effort is underway to build parent leadership to conduct outreach to families. Park Lane is also including a question on their registration form asking whether there are any younger siblings at home to better prepare for incoming students. An MSW intern is working at both schools this year. Woodmere used Title I funding for a pre-K parent/child program and County Hunger funding for parent meals this past summer. They served 16 families, talking with kids and parents separately regarding expectations for school.

Their work includes looking at what might be possible in terms of bridging and assisting with transitions at other schools without additional funding. In year three, they hope to expand and utilize community centers as an access point to connect with families. Children's Aid Society trainers will be offering trainings on Early Childhood Chronic Absenteeism on Tuesday, November 9th from 8:30 – 11:30 a.m. at Gresham City Hall, Springwater & Oregon Trail Rooms, 1333 NW Eastman Parkway, Gresham and Wednesday, November 10th from 8:30 – 11:30 a.m. at Westminster Presbyterian Church, 1624 NE Hancock Street, Portland. Council members suggested we may want to ask for a briefing to Council about the training. In addition, there will be a hosted conversation for Council members with C.A.S. staff about Early Chronic Absenteeism and our work in Multnomah County on Tuesday, November 9th, from 3 – 4:30 p.m. for the SUN Service System Coordinating Council, District Council and other partners (meeting location to be determined).

FY 2011 Work Plan

Diana distributed a planning matrix, showing tasks/actions by work area. Members discussed each area, offering the comments and suggestions below.

Joint Ownership

- Add outreach visits to new electeds, superintendents, higher education and private funders
- Provide legislative coalition with information on what we are working on at appropriate junctures, particularly when issues arise during the legislative session. Engage State legislature to be a part of the Think Tank and to help move our efforts forward. Peggy's recent visit to the education sub-committee brought a lot of interest and enthusiasm for SUN.
- Create contacts with our federal delegation
- Consider broadening the community schools effort to Washington and Clackamas Counties, where there is also movement around community schools
- Engage the City Club about joint ownership issues with SUN and align them with P20
- Continue reaching out about the usefulness of SUN to all organizations in the process of reinventing themselves (i.e. DHS)

Next Steps:

- *Consider forming a workgroup to determine specific actions and follow up*

Every School a SUN Community School

- *Resource development and sustainable funding* are a critical piece for this area
- Determine what will be needed to get to Every School a SUN CS
 - Possibly conduct localized neighborhood fundraising. Portland School Foundation has expertise in this area.
 - Involve parents, businesses, faith community and the PTA in the fee collection discussion.
 - Keep in mind that many non-profit providers already get significant funding from the community. Need to work together on fund-raising.

P20

- Stay close to P20 development to make certain SUN is fully linked into their plans. Every School a SUN CS could well emerge as a top priority initiative
- Need to set a meeting with Dan Ryan and Nate Waas Shull in next 6 weeks to discuss how best to connect with SUN. Will ask them who should be included in the meeting (Lisa T. or Lisa P. from the City) and others.

Sustainable Funding

- Some 21st Century Grants will be ending in July 2011. Members requested an updated chart to clarify what is expiring and when.

Next Steps:

- *Provide updated chart on expiring grants*
- *Consider forming a workgroup for on-going follow-up on grant expiration and budget tracking*

System Integration/Alignment

- Many of our partners will be going through significant change and turmoil with state funding losses; this may present challenges to some of the system integration work
- Suggestion that the areas for system integration be narrowed from the list – perhaps the Council work should include mental health, early childhood and higher ed this year?
- Will continue conversation with WSI regarding workforce development

Next Steps:

- Staff will identify where existing goals exist and work is already taking place within the work areas.
- Finalize the overarching workplan at the November 5th meeting

Upcoming Council and Workgroup Meeting Dates/Times:

<p>Coordinating Council: Friday, November 5, 2010 8:30-10:30 a.m. Multnomah Building, Room 112 501 SE Hawthorne</p> <p>Future Coordinating Council Meetings*: (*All are from 8:30-10:30 a.m.) Friday, December 3, 2010 Friday, January 7, 2011 Friday, February 4, 2011 Friday, March 4, 2011</p>		<p><u>Think Tank III</u> Friday, October 29 9:00 – 11:00 a.m. United Way Boardroom 619 SW 11th Avenue</p>	
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