# **SUN Service System Coordinating Council Meeting**

August 6, 2010 8:30 - 10:30 a.m.

#### **MEETING NOTES**

#### Attendance

**Members Present:** Joanne Fuller (Co-Chair), Lisa Turpel, Gloria Wiggins, Kali Ladd, Lisa Pellegrino, John Richmond, Lee Po Cha (alt), Rick Nitti (alt), Dunya Minoo (alt), Diana Hall (alt)

Also Attending: Mary Richardson (alt), Lori Kenney

Alt = alternate member

# **Updates/Announcements**

- Lolenzo Poe is replacing Cliff Brush as the PPS representative on the Council. Welcome back Lolenzo!
   Dunya Minoo will continue as the PPS alternate.
- The Multnomah Youth Commission has selected a new youth member and we expect them to join the Council once school starts.
- East County will be replacing the seat left open by Jim Schlachter. We will work with Barbara Kienle to
  move that process along. With at least two new members coming on board, we may want to provide an
  orientation for them.
- Kali reported that the Mayor and the Chair met with several foundations to gain a better understanding
  of P20. Barbara from Meyer Memorial sees SUN as a key piece. All were supportive of collecting
  data to determine the most effective alignment. P20 is still in the process of determining leadership
  and an organization to house and facilitate the P20 initiative. Organizations expressing interest or
  being considered for that role include the Portland Business Alliance, United Way, Portland Schools
  Foundation and the Chalkboard Project.
- A second round of Promise Neighborhood grants will be out in January. The City is talking with providers and hopes to support one or two proposals moving forward.
- Members shared about proposals that were submitted for Full Service Community Schools grants.
  - Diana shared that, following the Council's input, the County submitted a proposal with David Douglas School District, IRCO and Catholic Charities, for a full-service community school at David Douglas High School and 8<sup>th</sup>-9<sup>th</sup> grade support services at Ron Russell Middle School, which is already a SUN CS. The proposal followed the recently developed SUN CS High School model and requested funding to ensure the key services would be available at the sites.
  - Dunya reported that PPS applied to expand SUN Community Schools to the next two sites on the Poverty Index, Jason Lee and Beach, partnering with IRCO and SEI. Bridger will be funded to become a SUN CS through Priority Zone funds.
  - SEI applied possibly for Jefferson, though specifics weren't known at this meeting.
  - Grant winners will be notified in September and receive funding this fall.
- PPS is working internally and with the County on the plan for Title I funds and partnered services to be aligned to focus on Academic Priority Zone schools. Two tiers (or zones) have been identified so far for enhanced supports – Tier 1 and Tier 2 – based on Adequate Yearly Performance status.
- Joanne and Kali had an outreach meeting with Dan Ryan of the Portland Schools Foundation on June
   23. He was very supportive of SUN and interested in getting financial support of upper and middle income schools.
- Bill and Joanne will have an outreach meeting with Jim Scherzinger on August 17th.
- Visits will be scheduled with Bruce Goldberg, Julia Brim-Edwards, and Chris Tebben. Lori will let folks know when those visits are scheduled so those who are interested can join the group. Council members were asked to consider whether there were additional individual outreach meetings that they would recommend take place.

#### **SUN Wellness Initiative**

Diana introduced Kamesha Robinson, SUN Wellness Coordinator, to talk about the SUN Wellness Initiative, funded by a CDC grant. Kamesha brings a background in health policy to her work and was previously with Girls, Inc, and the Touchstone program.

Kamesha shared that Multnomah County was the only Oregon community to receive funding through the CDC-funded Communities Putting Prevention to Work program, receiving \$7.5 million over the next five years. The Multnomah County grant is focused on obesity prevention and reduction. The grant focuses on system and community wide change in policy at many levels and across multiple organizations and business practices. There are two strands in the project: Healthy Communities by Design (focused on community change) and Healthy Active Schools (focused on school-based change – including the school day and SUN). The Health Department is the grant lead and Kamesha is working with Healthy Active Schools Team and many partners, including a researcher at the Health Department. The Initiative will be working to reduce risk factors, both environmental and through providing transportation; promoting wellness and parent education; and advancing policy to support wellness. Examples of efforts will include helping kids maintain a certain level of activity and avoiding sugary drinks. Kamesha will be working with SUN partners and providers to gather input and best practices this fall and to develop draft SUN CS model and contract language that will be reviewed and piloted in the winter. The goal is to have contract/policy language finalized in early spring so that it can be incorporated into contracts and implemented in FY12.

Each school district also has a position funded through this grant to work on school district policies and institutional change. Dunya said the efforts will be housed at Nutrition Services through PPS and be focused on implementation of the existing wellness policies within the district.

Gloria reported that El Programa has two projects under the Health Communities by Design project, the first being Safe Routes to School and the second is working with the City of Gresham regarding the importance of parks. El Programa has hired staff to work with minorities and the City to develop a system for safe routes.

Lee said IRCO has a similar focus of Safe Routes to School and they are looking at the Portland Plan regarding policies that support wellness, particularly for people living in poverty. Lee talked about the complexity of this issue and how tobacco usage relates to obesity and the relationship of low income to both of these issues. Many low income neighborhoods do not have sidewalks or parks in their neighborhoods. Many of those families cannot afford healthy food and sometimes access to healthy food is an issue as well.

# Additional Discussion Included:

- Is it possible for districts to assess the health of students? Lisa T. added that being able to
  demonstrate how poverty brings disproportionate health issues would provide compelling support for
  SUN. Linking SUN with health could be a powerful way to advocate for health equity.
- A suggestion was made that providers assess the ratio of active versus non-active events/activities provided.
- It would be beneficial to provide more parent education, community gardens and classes in food preparation. Some schools are already working with Farmer's Markets or the OHSU extension.
- Kali asked that an effort be made to connect this work to the Portland Plan.

The grant requires policy and systemic changes. For SUN, decisions at that level typically are made by the Coordinating Council. Diana asked if the Council was willing to be engaged in giving input into the Wellness Initiative and making decisions about contractual and operational practice/policy related to wellness for SUN. Council members were supportive of this.

# **Higher Education Opportunities**

Kali provided a recap of the Mayor's meeting with higher education and the districts, where the Mayor spoke about the benefits of the community school/education partnerships he saw in Pennsylvania. Their model

uses both human and other resources to support community schools and benefit higher education. There was very good representation from higher ed, both at the Mayor's meeting and the Every School a SUN Community School Think Tank, and a lot of interest and passion in connecting more with the schools. This is a very ripe partnership opportunity and connecting with higher ed was identified as a key next step for the Think Tank. Although we have many connections with universities within PPS, there is much less in East County schools and nothing systemic. It was noted that a systemic and intentional partnership structure will require some support capacity in one of the SUN partners.

The Mayor's Office is holding a follow up conversation on August 23<sup>rd</sup> to focus more on the details of community school/university partnerships. The Mayor will be asking each university to commit to one high school/feeder school partner and would like the whole university to be involved, not just the school of education. The next step would be to include deans in the conversation. Concordia could serve as a great model for other universities, given the level of their partnership at Faubion SUN CS. Kali said she would ask Concordia to make a presentation at the August 23<sup>rd</sup> meeting. Diana asked whether it might be possible to invite lead agencies to that meeting as conversation about more intentional and systemic partnership with higher education has also begun among SUN CS providers in recent months.

Joanne suggested the possibility of having a subgroup of the Council work with the Mayor's office to help move the higher education partnership conversation and connect efforts to the SUN Service System in a deeper way. Kali indicated that the Mayor is willing to continue to play a lead champion and convening role in this effort as it moves forward.

# Next Steps:

• We will discuss the outcomes of the August 23<sup>rd</sup> meeting at our September meeting and determine how this work fits into the Council's Work Plan for the year.

# Think Tank I Meeting

Council members who were at the first Think Tank on Every School a SUN Community School meeting recapped highlights of the meeting. Lisa T. heard that evaluation was a big issue for folks. The new superintendents were immediately on board and Department of County Justice asked to be looped into SUN. Lee talked about higher education's interest in participating and how the general tone was supportive of the SUN model. Kali felt participants had valid concerns about the "what" we were trying to accomplish through Every School a SUN CS. Joanne agreed that we need to clearly articulate what the SUN partnership can bring. It will be important to connect the housing sector with our mission to reduce family mobility through impacting housing policy. Housing, business and higher education all voiced an interest in a greater connection at the meeting.

In a note of caution, Joanne said in past years the County has had more funding to support partnership development through staffing capacity, but that funding has been reduced over the last several years. Staffing capacity is key to fostering agreements, carrying them out and continuing to nurture relationships. Currently, the County does not have staff to adequately support additional systemic collaborations and connections. This is an area that the Council will need to discuss in the future to determine where there are resources or staffing capacity in partner organizations.

A few budget updates were also offered to keep in mind as new efforts are planned. Lisa Turpel said Parks is already being asked to pare 5% from their 11/12 budget. Joanne echoed that State Funding looks difficult for 11/12 and that will impact health, mental health, aging and disabilities.

#### Work plan for FY2011

The work plan for FY 2011 will be discussed in detail at our September meeting.

Coordinating Council	1	İr	$\overline{}$
Coordinating Council: Friday, September 3, 2010 8:30-10:30 a.m.		F 	
Friday, September 3, 2010		u	
8:30-10:30 a.m.		įt į	
Multnomah Building, Room 112		lu l	
Multnomah Building, Room 112 501 SE Hawthorne		r	
		e	
		C o	
		0	
		0	
		ľ	
		d	
		la l	
		in la	
		a	
		<u>τ</u>	
		lu l	
		g	
		C	
		О	
		u	
		n	
		c	
		li l	
		h 4	
		M	
		e	
		е	
		t	
		ji	
		n	
		g	
		g s	
		*	
		-	
		[	
		A	
		<u> </u>	
		a	
		a r	
		e	
		l <sub>f</sub>	
		-  r	
		l .	$\perp$

о М			
8 : 3 3 0 - 1 1 0 : 3 3 0 a		0	
1 0 : 3 0 a			
1 0 : 3 0 a		8	
1 0 : 3 0 a		].  3	
a		Ö	
a		-	
a		0	
a		:	
a m ) F r i d a y y		3  0	
m ) F r i d a y . O c t o b e r 1		ľ	
m . ) F r i d a y . O c t o b e r 1 , 2 0 1 0 F r i d a y , .		a	
) F r i d a y . O c t o b e r 1 . 2 0 1 0 F r i d a y ,		-  m	
r id a y . O c t o b e r 1 . 2 0 1 0 F r id a y ,		<u> </u>	
r id a y . O c t o b e r 1 . 2 0 1 0 F r id a y ,		<u>)</u>	
i d a y y O c t t o b e r 1 2 0 1 1 0 F r i d a y y , .			
O C C C C C C C C C C C C C C C C C C C		į	
O C C C C C C C C C C C C C C C C C C C		d	
O C C C C C C C C C C C C C C C C C C C		a v	
1 , , , , , , , , , , , , , , , , , , ,		,	
1 , , , , , , , , , , , , , , , , , , ,			
1 , , , , , , , , , , , , , , , , , , ,		c	
1 , , , , , , , , , , , , , , , , , , ,		t	
1 , , , , , , , , , , , , , , , , , , ,		0	
1 , , , , , , , , , , , , , , , , , , ,		e	
, 2 0 11 0 F r i d a y		r	
, 2 0 1 0 F r i d a y			
r i d a y		,'	
r i d a y			
r i d a y		[2  0	
r i d a y		1	
r i d a y		0	
i d a y			
		d	
		a V	
N o v e m b e		y  ,	
N o v e m b e			
v e m b		N c	
e m b e		v l	
		e	
		m h	
		e l	

Think Tank II				
			r	
1   0   F   r   r   i   d   d   a   y   y   ,			5	
1   0   F   r   r   i   d   d   a   y   y   ,			,	
1   0   F   r   r   i   d   d   a   y   y   ,				
1   0   F   r   r   i   d   d   a   y   y   ,			2	
Think Tank II			0	
Think Tank II			1	
Think Tank II			0	
a   y   ,			F	
a   y   ,			r	
a   y   ,			li l	
V   D   D   e   C   e   m   b   b   e   F   T   C   C   E   T   C   C   E   T   C   C   E   T   C   C   E   C   E   T   C   C   E   C   C   E   T   C   C   C   C   C   C   C   C   C				
e   c   e   m   b   e   r     3     2   0     1   0			a	
e   c   e   m   b   e   r     3     2   0     1   0			у	
e   c   e   m   b   e   r     3     2   0     1   0			,	
e   c   e   m   b   e   r     3     2   0     1   0				
C   e   m   b   e   r				
e m   b   e   r				
m   b   e   r     3				
b   e   r				
e   r   3   2   0   1   0   1   1   1   1   1   1   1				
Think Tank II			b	
2   0   1   0			e	
2   0   1   0			r	
2   0   1   0				
Think Tank II Thursday, September 23 1:00 – 3:00 p.m. United Way Boardroom  Think Tank III Friday, October 29 9:00 – 11:00 a.m. United Way Boardroom			3	
Think Tank II Thursday, September 23 1:00 – 3:00 p.m. United Way Boardroom  Think Tank III Friday, October 29 9:00 – 11:00 a.m. United Way Boardroom			,	
Think Tank II Thursday, September 23 1:00 – 3:00 p.m. United Way Boardroom  Think Tank III Friday, October 29 9:00 – 11:00 a.m. United Way Boardroom				
Think Tank II Thursday, September 23 1:00 – 3:00 p.m. United Way Boardroom  Think Tank III Friday, October 29 9:00 – 11:00 a.m. United Way Boardroom			2	
Think Tank II Thursday, September 23 1:00 – 3:00 p.m. United Way Boardroom  Think Tank III Friday, October 29 9:00 – 11:00 a.m. United Way Boardroom			0	
Think Tank II Thursday, September 23 1:00 – 3:00 p.m. United Way Boardroom  Think Tank III Friday, October 29 9:00 – 11:00 a.m. United Way Boardroom			1	
Thursday, September 23 1:00 – 3:00 p.m. United Way Boardroom  Friday, October 29 9:00 – 11:00 a.m. United Way Boardroom				
Thursday, September 23 1:00 – 3:00 p.m. United Way Boardroom  Friday, October 29 9:00 – 11:00 a.m. United Way Boardroom	Think Tank II		Think Tank III	
1:00 – 3:00 p.m.	Thursday, September 23		Friday, October 29	1
United Way Boardroom United Way Boardroom	1:00 – 3:00 p.m.		9:00 – 11:00 a.m.	1
619 SW 11 <sup>th</sup> Avenue 619 SW 11 <sup>th</sup> Avenue	United Way Boardroom		United Way Boardroom	
	619 SW 11 <sup>th</sup> Avenue		619 SW 11 <sup>th</sup> Avenue	1