

SUN Service System Coordinating Council Meeting

June 4, 2010
8:30 - 10:30 a.m.

MEETING NOTES

Attendance

Members Present: Joanne Fuller (Co-Chair), Bill Scott (Co-Chair), Krista Larson, Gloria Wiggins, Joshua Todd, Kali Ladd, Roberta Phillip, John Richmond, Mary Richardson (alt), Lee Po Cha (alt)

Also Attending: Maxine Thompson (alt), Alicia Hahn (alt), Peggy Samolinski (alt), Diana Hall (alt), Lori Kenney

Alt = alternate member

Updates/Announcements

- John Richmond is replacing Jerry Burns as the primary DHS representative on the Council. Alicia Hahn, Allocations Manager for District 2, is his alternate. Welcome to the Council, John and Alicia!
- On July 1, Jim Schlachter will officially take the helm as Superintendent of Gresham-Barlow School District. We will be discussing his replacement on the Council at our next full Council meeting.
- Todd Diskin is working with the Multnomah Youth Commission to replace Kiribiel, our student representative who is graduating and off to USC this fall.
- Kali and Joanne reported on their visit with Commissioner Willer, who is only in her role as Commissioner through December. Commissioner Willer knew a lot about SUN and was interested in all our accomplishments and encouraged partnerships with faith communities and volunteers. She also put forth a budget note related to the SUN Community Schools fee structure and policy. DCHS staff need to brief the Board by July 31st on current practice and school demographics. Joanne noted that if this resulted in a desire on the part of the Board for changes, the issue would be brought back to the Council for discussion and decision by the collaborative partners.
- Staff is in the process of scheduling an outreach visit with Dan Ryan of the Portland Schools Foundation.
- Peggy updated folks on the Grants Meeting, held May 21st with approximately 18 people participating. The Promise Neighborhoods grant, among other strict requirements, requires schools to be heavily invested, including making significant changes in school leadership and structure. David Douglas expressed interest; however, after learning that 900 Letters of Interest had been submitted, Barbara Rommel was less certain about whether they would actually apply. She also had concerns about the geography and poverty levels associated with the Gateway Neighborhood, which would be their focus for the grant. Other possible applicants were: SEI for Jefferson; Impact Northwest for Marshall; "I Have a Dream" for schools in David Douglas and PPS; and PSU put in a placeholder. Pat Burk with PSU had offered to hold a follow-up discussion with anyone interested in pursuing the grant, due on June 25th.
- The Full Service Community Schools grants were also discussed at the Grants Meeting, but the final proposal has not yet been released. SUN applied last time and though our score was 95%, they were still not in the top 40 applicants (of over 400). Folks at the meeting agreed the Poverty Index should guide the decision about which school(s) to apply for, with a further agreement to focus on high schools and go deeper with either one or two high schools or one high school and one middle school in either David Douglas or Reynolds. Reynolds has a large 21CCLC grant currently for out of school academic services.
- Kali let folks know about the City's interest in helping develop a more systemic approach to high education partnership with schools. The Mayor is particularly interested in the University Assisted Community School model from U Penn. At a recent meeting with superintendents and colleges (PSU, UP, OSU, Reed, Lewis & Clark, U of O, Concordia, PCC and Mt. Hood CC), the Mayor led a discussion about finding a systemic approach and formal strategic direction to utilize SUN HS as the nexus for connecting students with higher education.
- Josh reported that they had decided not to apply for the Youth Engagement Zone Grant as requirements

- are quite restrictive and seem directed at either rural or very urban schools.
- Josh also reported on efforts to have college students get credit for serving as mentors at SUN sites through the E:DGE program. Though they are mostly in PPS now, they are trying to expand to PCC and east County. Joanne expressed willingness to use her connections to pursue this idea with University of Portland at Roosevelt. It will be important to focus on schools/universities where there is sufficient capacity to administer this program. After members noted several other instances of great relationships between schools and colleges (notably Faubion and Concordia), Krista suggested we map existing relationships between schools and colleges/universities.

Budget Updates

Joanne opened a discussion about new information relating to budgets by acknowledging Title 1 cuts to the schools and the significant cuts facing the State.

Josh said the Commission's 9% cut of \$370,000 will primarily impact funding in the SSESS, PCDS and gender specific gang services. Although it's not clear how much each program would be impacted, PCDS may be significantly impacted. They are having conversations with the State Commission, discussing whether some of the reductions can come at the State level rather than being passed through to local commissions. Josh said in spite of the cuts, they will be able to expand their mobile teams to help with tax preparation and completion of FAFSA forms.

John reported that DHS is discussing a preliminary proposal to take their 9% reduction in self sufficiency program cuts as well as staffing cuts, layoffs, hiring freezes and service cuts. If the legislature convenes itself to address the state cuts, it could mean deeper cuts will need to be made later to meet the full reduction in a shorter period.

Joanne said within the County Budget some cuts will be made to the County's drug and alcohol, seniors, anti-poverty and developmental disability services. On the positive side, the Board is backing an increase in staffing for the summer feeding program.

Kali reported the City has a small amount of funding remaining, \$14,000 of which will restore the pass through cuts to SUN CS from Parks. They would like to give the remaining \$15-16,000 to the Coordinating Council with the hope it will support the High School SUN work. Since the money needs to be dispersed prior to June 30th, SUN staff will work with Kali to find the quickest way to receive the funds.

Mary Richardson reported that Parks will not be losing a site this year; however, they have taken a 5% cut across all sites. She expressed gratitude for restoration of the \$14,000 pass through.

Education Cabinet Strategies and Anticipated FY11 Actions

Kali reviewed the four education strategies adopted by the Education Cabinet from the original list of 10 strategies:

- Summer Youth Connect: A continuum of services connecting youth to academic support, career and college opportunities over the summer
 - Research shows this period of time to be a critical time for connecting youth to appropriate opportunities, services and support
 - Key Actions include: Ninth Grade Counts (academic support and career/college exposure for 9th graders); C3 (career readiness training and service learning for 10th graders); Summer Works (summer jobs for 11th and 12th graders through Worksystems, Inc., putting money in the local economy and creating tomorrow's workforce).
- Future Connect Scholars: Helping academic priority youth access post-secondary opportunities and support at local high schools and community colleges
 - This strategy will leverage City \$\$ for financial aid for students
 - Key Actions include: Scholarships (for students to attend community colleges at no cost);

Financial Aid Days (support for finding financial aid and filling out FASFA forms); ASPIRE Partnership (for students who participated in Summer Youth connect, it will connect youth with ASPIRE and social supports to access college). ASPIRE currently partners with SUN and Reach Out.

- Opportunity Connect: Enhancing youth opportunities to connect to social service, academic and health supports through the SUN SS and other extended day programs and providers
 - This strategy recognizes that the school day alone is not enough
 - Key Actions include: Enhanced Services at SUN CS (equipping every SUN CS high school with case management, culturally specific services and academic support); Career Connections (ensuring all SUN CS high schools have before and after school support on career pathways and work experience opportunities); New High Needs Sites (pursuing and leveraging resources to expand SUN CS to unserved high need high schools).
- Community Connect: Building caring relationships with youth through support from families communities and educators
 - This strategy builds on research showing it is key to have a caring adult in a student's life
 - Key Actions include: Family Engagement and Training (through partnerships with the Commission on Children, Families and the Community, Oregon Mentors and United Way); Caring Adults (developing and implementing new partnerships with higher ed, faith communities and businesses to engage community members with youth); Volunteer Clearinghouse (establishing a database/website for long term community volunteer opportunities and creating increased capacity at schools for volunteer coordination and support that is sustainable).

SUN CS High School Recommendation

Diana presented the latest SUN High School recommendations, noting language had been added regarding the developmental differences of high school youth compared with younger students. Members reviewed several suggested changes and agreed on the document as discussed.

Action Steps:

- *Diana will make the final changes to both the one-pager and the full recommendations and send them out to Council members.*

Every School a SUN Community School

Joanne presented a proposal to assemble a high level group to work toward taking Every School a SUN CS to the next level. People are now accustomed to hearing about the idea and the timing is good to work toward SUN as the ubiquitous provider of services throughout the system. It is going to be especially important to develop the understanding that the City and County are not able to provide all the funding needed to accomplish our goals. The proposal includes holding one of three meetings this summer with a "think tank" of big picture folks who are creative and familiar with blending and redirecting funding streams. They would work toward articulating a vision for Every School a SUN CS and define opportunities and creative approaches for system and funding alignment with existing and new partners. It will be important for these folks to understand what will be asked of site managers. All of the Think Tank's work will be shared with the Council. Council members made suggestions for individuals to be added to the list of potential Think Tank participants. This group would be a place to innovate and bring different folks in at different stages of the process to address pertinent issues and opportunities, in large and small groups. While the full list of participants may be too long for all discussions, it would be a good group to vet the vision articulated by the working group.

Action Steps:

- Staff will schedule planning meeting for the Think Tank meeting. The following members offered to participate in the planning process along with Joanne, Bill, Peggy and Diana: Kali, Roberta, Lee, Krista and Josh.

- Please send additional ideas for folks to involve in the high level group to Lori Kenney at lori.kenney@co.multnomah.or.us

Workplan for FY11

Members discussed several areas that the Council might consider focusing efforts over the next year as follows:

Legislative Coalition

- Work toward creating an agenda to support community schools
- Tap into existing watchdog/legislative groups at the City and on-going advocacy with the Oregon ASK (our statewide afterschool coalition)
- If we advocate for community schools generally with the legislature rather than only Multnomah County, it will strengthen the legislative plan.

Action Steps:

- *Josh offered to host a statewide conversation with Commission partners on community schools*

Outreach and Ownership

- Think about where we need to be doing new outreach and building new ownership (faith community, etc.+))
- Develop new champions and stakeholders at the State level, such as Ben Canon and Mike Dembro
- Every School a SUN CS

Culturally Specific Advocacy

- SUN has made a big investment in culturally specific practices and can serve as a leader for the City and County, sharing our practices. The Coordinating Council could also help the Coalition with their work in the Districts, given there are still many issues there. SUN is regarded as being ahead of the curve in that arena.
- Want to be certain this lens is always part of the conversation and work cross culturally to increase effectiveness
- Coalition of Color has issued a report on their findings; would like to schedule a meeting to review those findings and emerging research and discuss what more SUN can do.

System Integration and Alignment

- Systemic connection with higher education
- Every School a SUN CS
- Develop new systemic partners: Faith community, business, schools, higher ed
- Continue to track and watch funding at the systems level
- P20 connection: Working to coalesce around priority community issues and developing a structure to guide community response and move the community agenda. They have a critical mass now with community leadership organizations, led by the Mayor, who is particularly interested in developing alignment amongst all the youth oriented groups. At a minimum, the Cabinet and Leaders Roundtable will merge. Met two days ago with many key groups, including SUN Sponsors and the Education Cabinet to talk about how to pull everything together under one umbrella. SUN is central to their strategies. Are in the process of developing list of indicators for five areas of school success and will vet the list at the July 16th retreat, which might include a fairly large group of up to 100 stakeholders. Portland Schools Foundation has been suggested as the coordinating entity; however, they are not sure they are prepared for the major changes that would require. A committee has been formed to decide on the role of the new leadership entity. Their goal is to make a decision about governance this fall before the Education Cabinet Summit.

Core Services Development and Gaps identification

- SUN High Schools

Upcoming Council and Workgroup Meeting Dates/Times:

Although regular Council members will likely be suspended over the summer, there was agreement to keep August 6th on the calendar for a possible meeting, should there be a need to meet about Think Tank issues and Every School a SUN CS. If need be, Council may be called for a July meeting as well.

Coordinating Council: Friday, August 6, 2010 (<i>tentative</i>) 8:30-10:30 a.m. Multnomah Building, Room 635 501 SE Hawthorne		Future Coordinating Council Meetings*: (All are from 8:30-10:30 a.m.) <ul style="list-style-type: none">● Fri. Sept. 3, 2010 <p>*Regular monthly Council meetings will resume in the fall while work groups convene through the summer.</p>	
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