SUN Service System
Core Service Minimums Recommendation
Draft 11/30/07

Purpose

To identify the *minimum* level of core services necessary to achieve the goals of the SUN Service System

Assumptions

1. The process considered the full array of services that are core to the SUN Service System, not just those funded or delivered by the County.

2. This is a first round of definition of minimums. This round prioritizes defining minimums for the core service areas that will be part of the DCHS RFP since there is an immediate need for the County to define which of the services in these areas it will purchase and which will be supported by partners.

3. The Council will further define minimum levels of core service in the future. This will include defining areas that were left as "To Be Determined" in this round and possibly expanding minimums in some areas.

4. Since all the services on the list were identified as core to the SUN Service System, the assumption was made that all services needed to exist at some level. Services were, therefore, considered as a package, or array, of services. Minimum levels for individual services were developed with the understanding of the larger array of services that they exist within.

5. Funding and budget decisions will draw from these recommendations. However, the minimum levels were driven by a sense of the true minimum needed in the System, rather than what funding was currently allocated to these services.

Process

1. Divided the core services from the Collaboration list into School-Based and School-Linked services.

   School-Based services are those services housed and primarily delivered at a school site. The primary recipients of the services are the students enrolled in the school and the community immediately adjacent to the school.

   School-Linked services are those services housed at sites other than schools. These services are delivered at various community sites, which may include schools.

2. Considered each core service area and what minimum level would allow us to achieve our goals.

Process:

- Thank everyone who gave their time and expertise in this first round
- Two meetings with district reps and County managers
- Meetings with specific program area experts: SSSES and Touchstone

Emphasize this is first round – but not confined to County funded services.

Explanation of the grid:

- Looked at minimums – here is first round

- In the conversation, Also kept notes on ideal levels of service

- Anticipate that subsequent rounds we would look at filling out the minimums for areas as necessary and then address those we haven't gotten to.

- Ultimately, envision that once we have the minimums established we would start looking at the ideal and taking steps to move toward where we would like to be – resource development, etc.

- Columns – explain current and gap.

- Will be working in next few days to fill in current levels and identify critical gaps between minimum and current which the Chair will raise for discussion on the 7th.

Next Steps:

- Incorporate changes
- Ask folks to get us current service levels (Barb?); we'll also be adding from the info we already have.
- Will attempt to get a working version out mid-week