Coordinating Council

Core Services & Allocation Methodology Recommendations

December 7, 2007

Background

- School-Age Services Task Force
- Priority Focus Areas
  - Further definition of core services
  - Allocation of resources

Process

- Two workgroups formed
  - Core Services Workgroup
  - Allocation Methodology Workgroup
- Workgroups convened separately June-September
- Joint Meeting in October to finalize
- Presented to Coordinating Council in October

Building a Brighter Future for Our Kids and Families

Definitions

- School-Based
  - Services housed and primarily delivered at a school site. The primary recipients of the services are the students enrolled in the school and the community immediately adjacent to the school.

- School-Linked
  - Services housed at sites other than schools. These services are delivered at various community sites, which may include schools.

Building a Brighter Future for Our Kids and Families
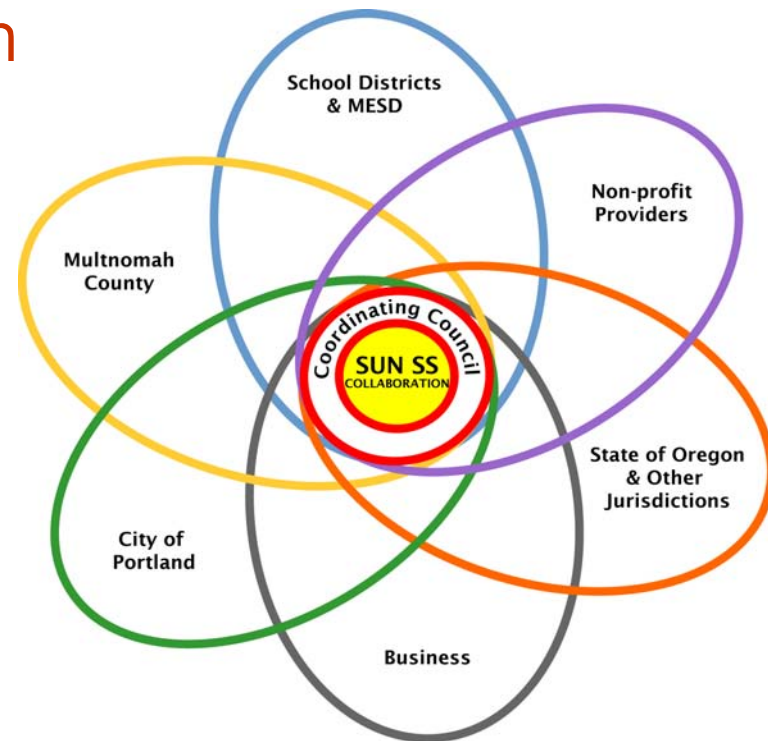
SUN SERVICE SYSTEM

Core Services Recommendations

- SUN Service System OUTCOMES
  - Prosperity
  - Desirable Places to Live
  - Academic Success
  - Healthy Kids & Families
  - Children Ready to Enter School (0-5 yrs)
- Target Population
  - School-age children and their families (K-12)

Building a Brighter Future for Our Kids and Families

Core Services Recommendations

- Partnership Definitions
  - Collaboration
  - Coordination

Core Services Recommendations

- Core Services
  - Service Access, I&R, Linkage
  - Facilities
  - Transportation
  - Site Management/Service Integration
  - Academic Support & Skill Development
  - Parent & Family Involvement/Support for Academic Success
  - Anti-Poverty
  - Health
  - Mental Health

Building a Brighter Future for Our Kids and Families

Core Services Next Steps

- Identify Minimums/Threshold
  - What is the *minimum* level of core services necessary to achieve the goals of the SUN Service System?

Core Services Recommendations

Clarifying Questions

Building a Brighter Future for Our Kids and Families

Allocation Methodology Recommendations

- Allocation Principles
  - Maintain the existing allocation formula for culturally specific (target outreach population) services
  - Beyond this, allocate resources based primarily on poverty
  - Ensure a base level of service geographically spread across the county for both school-based and school-linked services

Building a Brighter Future for Our Kids and Families

Allocation Methodology Recommendations

- School-Based Services
  - Allocate a base level of resources in all high school catchments where the high school is in the top three quartiles of the Poverty Index
  - Shift resources from currently operating sites in the 3rd and 4th quartiles of the poverty index by reducing funding or relocating services

Building a Brighter Future for Our Kids and Families

Allocation Methodology Recommendations

- School-Linked Services
  - Allocate services in the six existing SUN service regions based on the percentage of the target population for the service that resides in the region
  - Obtain Census projections for current level of target populations residing in each region from a qualified consultant
  - If the funding level for a region falls below a reasonable "base amount," consider contracting with fewer providers to offer services over a larger geographic area

Building a Brighter Future for Our Kids and Families

Allocation Methodology Recommendations

Clarifying Questions

Implications & Impact

- What does this mean?

- What are the next steps to implement these recommendations?

Building a Brighter Future for Our Kids and Families

Participation: Core Services

- Cascadia
- City of Portland
- Commission on Children, Families & Community
- East County School Districts
- Human Solutions
- Immigrant & Refugee Community Organization
- Metropolitan Family Service
- Multnomah County Department of County Human Services
- Multnomah County Health Department
- Native American Youth & Family Center
- Oregon Department of Human Services
- Portland Impact
- Portland Public Schools
- Self Enhancement Inc.

Building a Brighter Future for Our Kids and Families

Participation: Allocation Methodology

- City of Portland
- East County School Districts
- El Programa Hispano
- Flexcar and Leaders Roundtable
- Immigrant & Refugee Community Organization
- Metropolitan Family Service
- Multnomah County Department of County Human Services
- Native American Youth & Family Center
- Neighborhood House
- Oregon Council for Hispanic Achievement
- Oregon Department of Human Services
- Portland Impact
- Portland Public Schools

Building a Brighter Future for Our Kids and Families