

Department of County Human Services
SUN Service System Outcomes: FY 2007–08



Demographics and outcomes presented here were analyzed by the Department of School Community Partnerships in Fall 2008. Five programs of the SUN Service System that were analyzed in this study; they are: SUN Community Schools, Touchstone, Social & Support Services for Educational Success, Parent–Child Development Services, and Self–Sufficiency Services. The following provide a summary of results from FY 2007–08 for the five SUN Service System programs analyzed for this report:

26,559 individuals were served through the five programs analyzed.

63,129 duplicated individuals were served through all the various programs and services of the SUN Service System.)

What We Know About The Individuals from the SUN Service System

- ♦ 66% served identified themselves as people of color/from a culturally-specific community
 - ♦ 29% Hispanic
 - ♦ 18% African American
 - ♦ 8% Asian/Indian/Pacific Islander
 - ♦ 2% American Indian/Alaskan Native
 - ♦ 34% White/Caucasian
 - ♦ 7% Multi or bi racial
 - ♦ 1% African Immigrant
 - ♦ 2% East European/Slavic Immigrant
- ♦ 55% were females and 45% were males

Systemwide Outcomes for 2007–08

Self–Sufficiency & Case Management

- ♦ 92% of clients maintained or had achieved permanent housing at exit (Self–Sufficiency and Touchstone)
- ♦ 78% of exited clients entering with unstable housing achieved permanent housing at exit (Self–Sufficiency and Touchstone)
- ♦ 75% of clients had completed the majority of case plan goals by the time of exit
- ♦ 75% of clients (SS and PCDS) were at or below poverty level

School–Age Children and Youth (SUN CS, TS, SSES)

- ♦ 73% of students served increased state benchmark scores in Reading
 - ♦ 66% Met or Exceeded Reading Benchmarks
- ♦ 76% of students served increased state benchmark scores in Math
 - ♦ 66% Met or Exceeded Math Benchmarks
- ♦ 42% of ELL students served increased state benchmark scores in Reading
- ♦ 51% of ELL students served increased state benchmark scores in Math

- ♦ Average daily attendance for students served was 94%
 - ♦ 81% of students attended 90% or more of the time (SUN Target)
 - ♦ 74% of students attended 92% or more of the time (AYP Target)
 - ♦ Average daily attendance for ELL students served was 95%
 - ♦ 69% of SUN, TS, and SSSES students qualified for Free and Reduced Lunch.
- 48% of students in the 6 Districts served are on FRL.

Outcomes for 2007-08 – Individual Programs

SUN Community Schools

Outcomes for *regularly attending students* (attended SUN CS programming 30 days or more = 6,376)

- ♦ 73% of students served increased state benchmark scores in Reading (n=2537)
 - ♦ 69% Met or Exceeded Reading Benchmarks
- ♦ 76% of students served increased state benchmark scores in Math (n=2646)
 - ♦ 70% Met or Exceeded Math Benchmarks
- ♦ Average daily attendance for students served was 95% (n=4848)
 - 88% of students attended 90% or more of the time
 - 82% of students attended 92% or more of the time
- ♦ Average state benchmark score gain*:
 - Reading = 4.9 points (ES = 5.5 ; MS = 4.5 ; HS = 3.3)
 - Math = 5.9 points (ES = 7.4 ; MS = 5.2 ; HS = 2.0)
- ♦ 67% percent of students served qualified for Free and Reduced Lunch (Average for the 6 Districts served is 48%)

Touchstone

Outcomes for students and families with a service period of 45 days or more (n=594)

- ♦ 69% of students served increased state benchmark scores in Reading (n=178)
 - ♦ 50% Met or Exceeded Reading Benchmarks
- ♦ 76% of students served increased state benchmark scores in Math (n=174)
 - ♦ 51% Met or Exceeded Math Benchmarks
- ♦ Average daily attendance for students served was 89% (n=394)
 - ♦ 63% of students attended 90% of the time
 - ♦ 51% of students attended 92% of the time
- ♦ Average benchmark score gain*:
 - Reading = 5.1 points (ES = 4.9; MS = 5.4)
 - Math = 4.7 points (ES = 4.9 ; MS = 3.8)
- ♦ 97% of clients maintained or had achieved permanent housing at exit
- ♦ 87% of exited clients entering with unstable housing achieved permanent housing by the time of exit
- ♦ 88% had completed the majority of case plan goals by the time of exit
- ♦ 86% of students qualified for Free and Reduced Lunch (Average for the 6 Districts served is 48%)

SUN/Touchstone Teacher Survey Results

Teacher surveys indicated some or great deal of improvement in the following behaviors: (n=3437 surveys of 521 teachers). Of the students that needed to improve:

- ♦ 69% improved in turning in homework on time
- ♦ 71% improved completion of homework to teachers' satisfaction
- ♦ 79% improved academic performance
- ♦ 78% had a more positive attitude toward school
- ♦ 70% improved behavior
- ♦ 78% improved class participation
- ♦ 81% improved in gaining confidence in at least one subject
- ♦ 72% improved in finding alternative resolutions to problems
- ♦ 73% improved in their ability to work well on teams

15% of students needed no improvement in all categories

85% of students needed to improve in at least one area

4% of students did not improve in any category (96% of students improved in at least one category).

Social and Support Services for Educational Success

Outcomes for students and families with a service period of 45 days or more (n= 945)

- ♦ 71% of students served increased state benchmark scores in Reading (n=409)
 - 46% Met or Exceeded the Reading Benchmarks**
- ♦ 72% of students served increased state benchmark scores in Math (n= 434)
 - 53% Met or Exceeded Math Benchmarks
- ♦ Average daily attendance for students served was 90%
 - 67% of students attended 90% or more of the time
 - 59% of students attended 92% or more of the time
- ♦ Average benchmark score gain:
 - Reading = 4.4 points (ES= 4.8 MS=4.5; HS= 2.4)
 - Math = 5.0 points (ES= 6.1; MS= 5.4 ; HS= 2.2)
- ♦ 73% had completed the majority of their case plan goals by the time of exit
- ♦ 81% of students qualified for Free and Reduced Lunch (Average for the 6 Districts served is 48%)

Parent Child Development Services

- ♦ For the two key indicators of Child Readiness for School:
 - ♦ 98% of children had up-to-date immunizations at exit from program
 - ♦ 91% of children served were within a normal developmental stage at exit
- ♦ 100% of parents reported that they gained new skills from program participation
- ♦ 99% of adults said services were helpful

- ◆ 99% of adults said staff demonstrated cultural sensitivity
- ◆ 99% of adults said were more knowledgeable about available resources
- ◆ 45% of clients are at or below the Federal Poverty Level

Self-Sufficiency Services

- ◆ 91% of exited families entering with unstable housing had achieved permanent housing at exit
- ◆ 78% of clients had achieved permanent housing at exit
- ◆ 36% of families served had increased income at exit
- ◆ 59% of families served had completed the majority of their plan goals by the time of exit
- ◆ 86% of clients are at or below the Federal Poverty Level

*Desired annual yearly benchmark gains defined by the state range from 3 to 7 points depending on grade level and subject.