

# APPENDIX

Strategic Plan for Juvenile justice

Delinquency Prevention

In Multnomah County

**October 5, 1998**

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Multnomah County / Department of Community Justice I October 14, 1998/

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### **Appendix A**

### **DEPARTMENT OF COMMUNITY JUSTICE JUVENILE JUSTICE PROGRAM COMPONENTS AND SERVICES**

DEPARTMENT SECTION: Counseling and Court Services - Adopted 1997-98 Budget: \$9,628,589

Sex Offender Treatment Team - This team is comprised of six Juvenile Court Counselors and two Oregon Youth Authority (OYA) Parole/Probation Officers. The team co-manages the assessment, adjudication, placement, planning, treatment and community supervision of approximately 142 juvenile sex offenders on probation. The average caseload size is 28 probationers. The Circuit Court orders stringent probation conditions for this client population and often places clients under Juvenile Department supervision past their 18 birthdates. All sex offender clients are classified for "High" level of Probation Supervision.

Adjudication Services Unit - The Adjudication Services Unit is responsible for conducting pre-adjudication assessments of delinquent youth, completing court summaries and Reformation Plans, proposing dispositions to the Court and providing case management for youth pending adjudication. The Truancy Adjudication Services Program is responsible for collaborating with school districts, Family Service Centers and other social service agencies in providing services to youth who are truant. Staffing consists of ten (10) Juvenile Court Counselors assigned to adjudication activities and 2 Juvenile Court Counselors assigned to truancy referrals. Services were provided to 1438 cases during the period July 1, 1996 and June 30, 1997.

Early Intervention Services Unit - This unit represents a centralization of four programs within the Department, Intake Services, Dependency Services, Truancy Response Program, and the Attention Deficit/Hyperactivity Project.

Intake Services Unit - provides first contact with the general public, victims and child abuse/neglect agencies assisting them in understanding and accessing the juvenile justice system. Activities include answering emancipation questions, working with youth exhibiting behavior problems, public record requests and providing services to youth not assigned to Juvenile Court Counselors. Early intervention counseling for youth under 12 years of age, who require evaluation and intensive services, is also provided through this unit. The unit annually processes over 1,000 dependency and 2,000 delinquency preliminary hearings. Four full-time staff are assigned to this function.

Dependency Services - staff associated with this service provide monitoring services to selected dependency cases at the request of the judiciary. Primary work activity focuses on assisting cases through the legal proceedings in an expeditious fashion in order to reunite children with parents or move

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toward permanent planning. Dependency orientation services are offered to inform clients of the preliminary hearing process, roles of the different professionals in attendance and review of the forms utilized during the court proceedings. Two full-time employees are assigned to this activity.

Truancy Response Program - this is a research-oriented and service-centered program designed to prevent and reduce truancy in three selected school clusters: Marshall, Jefferson and Roosevelt. Funded in part by the Federal Department of Education, State of Oregon Edward Byrne Memorial Grant funds and Portland Public Schools, the program works with youth and their families exhibiting serious problems with non-school attendance. The program models recently enacted legislation on Parental Accountability, which holds parents responsible for dependency, curfew and truancy matters. Offering a range of informal interventions, non-compliance may lead to formal proceedings with the Juvenile Court. Mentoring services are offered for graduating eighth graders with truancy problems that assist in the transition to high school. Three full-time employees provide this service.

Attention Deficit/Hyperactivity Disorder Project - this federally funded project began in October, 1997 and involves a collaboration between the Department of Justice, Executive Office for Weed & Seed, Multnomah County and private providers. With a goal of *reducing juvenile crime and increasing pro-social behavior*, this project offers training for professionals in recognizing ADHD and related disorders, seeks to increase the effectiveness of intervention through family empowerment, inter and intra agency coordination and community resources (i.e. recreation, business and health systems). One full-time employee provides coordination and collaboration services.

Gang Resource Intervention Team (GRIT) - The Gang Resource Intervention Team is a specialized Probation Unit providing services to gang involved youth and their families. Funded in 1989, the unit has provided nationally recognized services that focus on violence prevention and intervention, conflict resolution, anger management and intensive supervision of high risk clients. Collaboration with a variety of community based organizations, schools and law enforcement enhances the continuum of service for youth and families. The unit provides services to approximately 220 youth on probation for primarily person-to person felonies (i.e. assault, robbery, et.al.), weapons possession and drug charges. Ten full-time staff are funded through the 1997-98 budget.

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Central Office Probation Services Unit - This unit provides general probation services to non-gang involved youth residing in Inner and Outer Northeast Portland. Staff are responsible for development of Case Plans, coordination of services with Oregon Youth Authority Parole/Probation Officers, educational advocacy, managing and supervising the collection of restitution, completion of community service and adjudicatory proceedings of youth on probation to the Juvenile Court. Six full-time staff provide these services.

Skill Development Services Unit - This unit represents a unique Department approach in the delivery of services to youth and families. With a departmental emphasis on the development of new, pro-social skills for youth involved in delinquent behavior, this unit offers an array of services designed to reduce the likelihood of a youths return to the juvenile justice system. Components include the Save Our Youth Program, NE Day Reporting Center and Turnaround School Program. A total of nine staff provide services through this unit.

Save Our Youth (SOY) - this program began in 1993 as a collaboration between a health care agency, schools, community based provider and Multnomah County. With a focus on violence intervention and prevention, the program provides hands-on learning and skill development opportunities for youth involved in person-to-person crimes. A nationally recognized program, SOY provides training opportunities for youth interested in conflict resolution and violence intervention services. One full-time employee provides the lead service activity and coordinates with contracted service providers for the delivery of weekend activities.

NE Day Reporting Center - when operational this contracted service (through a federation of local youth serving agencies), will provide extended supervision for adjudicated youth and youth awaiting adjudication. Funded at \$135,000 annually to serve up to 20 youth at any one time, the primary focus is to provide supervision, skill groups and activities to youth in the afternoon and early evening (when crime rates for juveniles is highest).

Skill Development Team - this counseling unit provides group counseling experiences to youth and families referred to the Multnomah County Juvenile Department for delinquent behavior. The program supports casework services of Juvenile Court Counselors by engaging youth and parents in a number of cognitive based programs that are targeted to reduce delinquent behavior and attitudes. Programs offered include Victim Impact Presentation, Anger Resolution, Parent Strength and Support, Personal Growth, Assessment, Intervention and Transition Aftercare and Parent Support groups.

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North District Office Unit - This unit provides general probation services to non-gang involved youth residing in North Portland and St. Johns. Housed at the Columbia Villa, staff are responsible for development of Case Plans, coordination of services with Oregon Youth Authority Parole/Probation Officers, educational advocacy, managing and supervising the collection of restitution, completion of community service and adjudicatory proceedings of youth on probation to the Juvenile Court. Four full-time staff provide these services.

Diversion Services Program - this program provides an approach wherein low risk and first time offenders are diverted from the formal adjudication and Court process, and monitored by Diversion Outreach Specialists for compliance with diversion contracts. The program utilizes a Hearings Officer that directs juveniles to appropriate community resources, monitors the progress of each juvenile to ensure completion of the program, and refers juveniles who fail to complete diversion to the formal adjudication process. The program maintains linkage to six community based Family Centers which in turn provides additional counseling and family services, as well as offering accountability and restorative justice functions. Elements of this service have been in operation since 1972, however the current accountability approach has increased program completion from 40% to 85%. Six full-time staff provide these services.

SE Probation Services Unit - this unit provides general probation services to non-gang and gang involved youth residing in Inner Southeast, Outer Southeast Portland and East Multnomah County. Housed in a former library on SE Holgate, staff are responsible for development of Case Plans, coordination of services with Oregon Youth Authority Parole/Probation Officers, educational advocacy, managing and supervising the collection of restitution, completion of community service and adjudicatory proceedings of youth on probation to the Juvenile Court. Thirteen full-time staff provide these services.

Child Abuse Unit - this unit works closely with the Court, State Office of Services to Children & Families (SOSCF), District Attorney's Office and the Defense Bar. Responsible for setting dependency shelter hearings, Pre-Trial Conferences and Judicial Settlement Conferences the unit averages 900 cases annually. In addition the unit provides service through the formal petition and summons process in those cases where SOSCF is requesting removal of a child which has either suffered from inadequate care/neglect, abandonment, sexual abuse or physical abuse. The unit is responsible for the maintenance of juvenile social files until closing of the case, transfer of jurisdiction to another County, and Indian Child Welfare and Tribal proceedings. Approximately 15,600 cases are maintained by a full-time staff of four.

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Accountability Services Program - this restructured unit provides special emphasis on accountability activities for juveniles under jurisdiction to the Court. Services are delivered through three components: Community Services, Project Payback and the Forest Camp Weekend Program. Nine full time staff provide program supervision and service delivery to clients.

Community Services - Community Service is a sanction given to youth, formally or informally by a Juvenile Court Counselor, Hearings Officer, Referee or Judge. As part of a "balanced approach" to juvenile justice, community service participants provide a minimum of 6 hours or maximum of 60 hours toward a service obligation to the community. The program provides work crews throughout the County to conduct neighborhood cleanup, park restoration and graffiti removal. In addition youth may be placed within a specific community service site (i.e. neighborhood agency, school, et.al.) to complete their obligation. In the period July 1,1996 - June 30,1997, 1,283 youth signed community service contracts. 76% of these youth completed their hours totaling 18,582 hours of service. Youth provided \$114,356 worth of service to the community.

Project Payback - is a sanction designed to restore confidence in the justice system by holding youth accountable through work assignments that assist youth in earning money to pay Court-ordered restitution to their victims. The program schedules and supervises youth work crews, maintains records to hold youth accountable to Court mandates and makes payments to crime victims.

Forest Service Weekend Program - this program is designed to provide Juvenile Court Counselors with an immediate sanction for youth who have violated probation. The program will serve as an alternative to detention with clients receiving one to four weekends at the forest camp in lieu of detention service. The primary focus of the program is youth accountability for inappropriate community behavior.

DEPARTMENT SECTION: Custody Services - Adopted 1997-98 Budget: \$ 10,180,489

Secure Residential Treatment Program - This program is located in the Juvenile Justice Complex, Custody Services Section. Opened in July, 1996 as a collaboration between Multnomah County and the Morrison Center, this program provides intensive residential assessment/treatment to juvenile sex offenders on probation and parole. The program provides a highly structured, secure environment and has capacity to serve 15 youth at a time. Specialized services for high needs youth and their families are the trademark of this program. In addition, the program assists Multnomah County in reducing the commitment of young people to State services through MacLaren and Hillcrest

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Programs. Program involvement may be up to six months, before transition to other community-based services. Staffing for the program involves 8 staff from Multnomah County and 8 staff from Morrison Center. There exists less than half a dozen similar models operating nationally.

Assessment, Intervention, and Transition Program (AITP) - This secure treatment program is located in the Juvenile Justice Complex, Custody Services Section. A multi-disciplinary milieu is utilized with rehabilitative and mental health services provided by staff from the Department of Juvenile and Adult Community Justice, Department of Community and Family Services, private psychiatric and psychological consultants. AITP provides youth with a comprehensive assessment addressing mental health needs, behavior accountability, pro-social skills, education, and placement resources necessary to ensure a successful probation and transition to the community.

Parole Program Unit - this is a 16 bed, secure, structured program working with juvenile parolees to address issues related to accountability, education and support for placement resources necessary to enhance the success of parolees living in the community. The program utilizes a model of cognitive change in order to hold youth accountable, promote personal responsibility and motivate youth to remain crime-free. Population served are male and female offenders 13-18 years of age. The program operates 7 days per week and youth are housed 24 hours per day. Nine full-time program staff provide services.

Detention Facility Services - the general custody units provide secure detention and residential treatment services for probation youth, youth awaiting adjudication and parolees. Specialized programs and opportunities are available which include library services, educational services and computer labs to assist in skill development. Units provide specialized drug and alcohol services and assist mono-lingual and bilingual clients in accessing such services while in secure custody. In addition, this section administers the Department's community-based detention services for juvenile offenders.

Detention Reform Initiative/Placement Coordinator - this position has the responsibility of maintaining the Department's efforts to reduce the number of youth housed in custody service units. The position collaborates with Juvenile Court Counselors, Defense Bar, the Court and service agencies to develop and implement effective means of reducing the detention population, paying close attention to public safety concerns and the likelihood of youth failing to return for court proceedings.



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Annie E. Casey and Multnomah County Detention Reform Initiative - this initiative was developed in conjunction with the Annie E. Casey Foundation and has objectives to eliminate the inappropriate or unnecessary use of secure detention, reducing detention rates and facility overcrowding. In addition the initiative focuses on redirecting public finances from expensive, counterproductive secure facilities to community-based programming that can serve effectively and efficiently as alternatives to secure custody.

The Initiative began in 1992 and involves a broad range of stakeholders including the Board of County Commissioners, Circuit Court, District Attorney, Defense Bar, Law Enforcement, Educational Service Providers (i.e. PPS, Multnomah ESD) and community providers.

Contracted Services Programs

In order to support the goals and values of the Department and Multnomah County, we utilize a variety of community service providers to assist in meeting county-wide benchmarks. The Volunteers of America Community Detention Monitoring Program assists with pre-adjudicated, at-risk youth who might normally be housed in detention, to remain in community placements or at home. In addition the program provides 24 hour monitoring and ensures that juveniles are returning to Court for any further adjudication processes.

The Resolutions Northwest, Inc. program provides mediation services and contract monitoring for juvenile offenders and their victims. As a part of the Department's focus on victim and offender reconciliation, this program trains volunteer mediators to assist victims in dealing with issues of grief, loss and anger as a result of their victimization by juvenile offenders. The program annually serves in excess of 1,000 victims and offenders with a cost per unit of \$233.00. 97% of mediated contracts are completely fulfilled

# Juvenile Justice & Delinquency Prevention Strategic Plan

## Action plan: Implementation Responsibility & Timeline

STRATEGIES		ORG. ROLE L / P / A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
STRATEGIC GOAL # A			98	99	00		
To prevent juvenile delinquency:							
Support at-risk, acting-out and delinquent youth to complete high school and to engage in structured activities outside of school.							
A.1.	<u>Increase school attendance by reducing truancy.</u>		X	X		No	
A.1.1.	Increase collaborative school attendance programs to include schools throughout Multnomah County with high truancy rates.	Lead = Juv. Justice P = PPS	X			No	
A.1.2.	Make school attendance and completion a high priority in probation/parole plans and start measuring results.	L = Juv. Justice		X		No	
A.1.3.	Implement Gresham Truancy Ordinance.	L = Gresh PD	X			No	
A.2.	<u>Provide youth more individual control and choice in shaping their school experience.</u>		X	X	X	No	
A.3.	<u>Involve youth in school decision-making.</u>		X	X	X	No	
A.4.	<u>Increase the ability of schools to address academic needs of youth at risk, especially youth of color.</u>		X	X	X	No	

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STRATEGIES	ORG. ROLE L / P / A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
		98	99	00		
A.5. <u>Increase workplace and supervisory flexibility to encourage parents and other adults to become involved in schools and more generally in the lives of young people.</u>		X	X	X	No	
A.6. <u>Expand alternative school placements for at-risk/acting-out youth at the high school, middle school and elementary school levels.</u>		X	X	X	No	
A.6.1. Provide tutoring, conflict management and other services for alternative classrooms serving youth involved in the juvenile justice system.	Partial L = Juv.Justice P=PPS	X	X	X	Yes	
A.6.2. Establish the Turnaround School.	L = Juv.Justice P=MESD,PPS	X			No	
A.6.3. Increase special classrooms or alternative schools for kids not succeeding in mainstream classes or schools.	Partial Leadership = JJ;CFS		X	X	Yes	
A.6.4. Increase vocational skills training, including career academies that align with a selected Certificate of Advanced Mastery stand[s].	No Leadership A=City Comm. Francesconi P = Juv.Justice			X	Unknown	
A.6.5. Support school to work apprenticeship opportunities.	No Leadership [ Assoc. of Oregon Industries? ] A = Juv.Justice			X	Unknown	

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STRATEGIES	ORG. ROLE L / P / A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
		98	99	00		
A.7. <u>Expand the ability of existing, successful programs to provide programs for at-risk youth after school between 3:00 – 6:00 p.m., on weekends and in the summer.</u>		X	X	X	Yes	
A.7.1. Pilot before and after school programs serving youth most at risk of juvenile delinquency.	Partial Lead = CITY/ Francesconi	X			Yes	
A.7.2. Draw upon established community groups, including churches and other religious centers, to operate drop-in centers to build community and connect young people with culturally-competent, caring adults.	Partial Leads = Portland & Gresham Police Activities Leagues; Camp Fire; City / Francesconi A = Juv. Justice	X			No	
A.7.3. Recruit, screen and train adults to lead Boys and Girls Clubs and other youth groups which would expressly welcome troubled kids.	No leadership [Boys & Girls Club?] P = Juv. Justice	X	X	X	Yes	

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STRATEGIES	ORG. ROLE L / P / A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
		98	99	00		
A.7.4. Build on existing programs by contracting with organizations which apply youth development philosophies and have demonstrated success with this population.	Partial Leads = Boys & Girls Club, CFS, City/BHCD, Juv. Justice P = BEST Initiative, Youth Services Cons.	X	X	X	Yes	
A.7.5. Help restore/enhance community schools programs.	Lead = City/ Franseconi?	X	X	X	Yes	
A.7.6. Identify and create more community service opportunities	No Leadership P = City/BCHD			X	Unknown	
A.7.7. Recruit area college students to voluntarily staff after-school/evening programs.	No Leadership [PSU?]			X	Unknown	
A.7.8. Replicate the "Student Success Groups" model from Grant/Madison for culturally and gender-specific interest groups.	No Leadership ; A= MESD, PPS, Juv. Justice,			X	Unknown	
A.7.9. Develop "Art Wall" available for youth taggers.	L = Gresh. PD	X			No	
A.8. <u>Increase job readiness and self-sufficiency skills of high-risk youth that are linked with industry needs.</u>	L = CITY/ Francesconi		X		Yes	

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STRATEGIES	ORG. ROLE L / P / A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
		98	99	00		
A.9. <u>Adjust school schedules for middle and high school youth so that school starts and finishes later.</u>	No Leadership A=Youth Cons.			X	Unknown	
A.10. <u>Develop strategies to get kids directly home following school, after-school or evening activities.</u>	No Leadership A = Juv. Justice			X	Unknown	
A.11. <u>Infuse more adults into schools as mentors, helpers, role Models, etc.</u>		X	X	X	Unknown	
A.11.1. <u>Increase opportunities and incentives for parents and family members and seniors to volunteer in schools.</u>	Partial L = Children First A = Juv. Justice	X	X	X	No	
A.11.2. <u>Establish parent volunteer centers in the schools to increase recruitment and volunteer coordination appropriate to that population.</u>	No Leadership A = Juv. Justice			X	Yes	
A.11.3. <u>Recruit businesses to volunteer staff time to schools and other youth-focused organizations.</u>	Partial L = Children First Portland PPD [SMART] PPS A = Juv. Justice	X	X	X	No	
A.11.4. <u>Give high school students academic credit, tuition vouchers or cash for mentoring / tutoring younger kids.</u>				X	Yes & No	
A.11.5. <u>Recruit area college students to assist in school classrooms, tutoring or mentoring.</u>	[Reed, PSU, PPS?]	X	X	X	No	

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STRATEGIES	ORG. ROLE L / P / A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
		98	99	00		
A.11.6. Collocate various governmental and social services for youth and families on school campuses as new schools are built or redeveloped.	L = Juv. Justice P = PPS, Juv. Justice		X	X	Unknown	
A.11.7. Implement At-Risk Youth Mentor Program	L = Gresh.PD	X			No	
A.12. <u>Increase the ability of parents to advocate for the educational needs of their at-risk/acting-out children.</u>		X	X	X	Mixed	
A.12.1. Support the continuation of school advocacy programs through the family center system.	L = CFS A = Juv. Justice	X	X	X	Unknown	
A.12.2. Train and support parents to advocate effectively for school and community services their children need.	No Leadership P = Juv. Justice			X	Unknown	
A.12.3. Assign Juvenile Court Counselors to work in selected schools on a trial basis.	L = Juv. Justice P = PPS		X	X	No	
A.12.4. Consider revising school financing formulas to provide incentives for student retention.	L = PPS	X			No	
A.12.5. Increase "student retrieval" efforts to get youth back in schools.	P = Juv. Justice	X	X	X	No	
A.12.6. Work to obtain State funding for extension of the school year in the secure custody classrooms at the Juvenile Justice Complex.	L = MESD P = Juv. Justice		X		Yes	

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		98	99	00		
A.12.7. Increase student assessment and curriculum flexibility for secure custody classrooms.	No Leadership [MESD?] A=Youth Cons.	X			No	
A.13. Advocate for continued or expanded funding of services to at-risk youth [Level 7] through the Youth Investment System.	No Leadership A = Equal Access for Girls, CFS, Juv. Justice	X			Yes	



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STRATEGIES		ORG. ROLE L / P / A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
STRATEGIC GOAL # B			98	99	00		
To prevent and intervene early in delinquency:							
Hold high expectations of young people, promote mutual respect and improve the skills of youth and adults to respond appropriately at home, in school and in their neighborhood.							
B.1.	<u>Increase the number of high-risk youth who have weekly contact with an adult role model.</u>	Partial L = Francesconi	X	X		No	
B.2.	<u>Increase parent training and support for parents of at-risk, acting-out and delinquent youth in elementary, middle and high schools.</u>	L = MCCF		X	X	No	
B.2.1.	<u>Increase family support services provided by school resource centers.</u>	L = JUV	X			No	
B.2.2.	<u>Require parental training for parents of delinquent youth.</u>	No Leadership P = Juv. Justice			X	No	
B.3.	<u>Support efforts to develop and apply the concepts of "community justice" through community courts and other initiatives.</u>	L = District Att., Juv. Justice	X	X	X	No	
B.3.1.	<u>Initiate a "Community Court" at the King Facility.</u>		X			No	

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STRATEGIES	ORG. ROLE L / P / A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
		98	99	00		
B.4. <u>Increase parental involvement in all stages of the juvenile justice process with particular attention to involving parents of youth of color and girls.</u>		X	X	X	No	
B.4.1. Start weekly Probation Orientation sessions involving youth and parents.	L = Juv.Justice	X	X	X	No	
B.4.2. Use Court authority, if necessary, to ensure parental involvement in probation planning, skill building and family counseling sessions.	L = Juv.Justice P=Courts, DA		X		No	
B.4.3. Explore the possibility of adjusting Counseling and Juvenile Court operating hours to facilitate parental involvement.	L = Juv.Justice P = Courts, DA,Defense		X		No	
B.5. <u>Create a comprehensive climate change in a school or neighborhood to increase adult involvement in the lives of youth, build the sense of community and reduce conflict and delinquency.</u>			X	X	Yes	
B.5.1. Explore the possibility of implementing an intensive, school-based conflict resolution skill building program involving youth, parents and teachers using the NYC model " Resolving Conflict Creatively Program," as recommended through the Byrne Grant process.	L = MCCF? P = Juv.Justice			X	Yes	
B.6. <u>Increase youth awareness of and reporting of family and intimate partner violence experiences and provide support services.</u>		X	X	X	Yes	
B.7. <u>Explore the cost/ benefits of establishing a Teen Court.</u>		X	X		No	
B.8. <u>Increase opportunities for youth and adults to work together in community service projects.</u>		X	X	X	No	

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		98	99	00		
STRATEGIC GOAL # C						
To hold youth accountable, be fair and reduce recidivism:  Improve the ability of the Juvenile Justice System to provide swift, sure, appropriate and equitable consequences when youth violate the law.						
C.1. <u>Build capacity to intervene promptly with juveniles committing status offenses.</u>		X	X		No	
C.1.1. Support system improvements in services for homeless or runaway youth in accordance with the recommendations of the Citizens Crime Commission study group.	L = ? P = CFS, Juv. Justice		X	X	Yes	
C.1.2. Involve community in youth curfew sweeps.	Partial L = Gresh PD	X			No	
C.1.3. Establish a receiving center in downtown Portland.	L = Casey Fdln.	X	X		Yes	
C.2. <u>Develop and implement services and system changes to reduce over-representation of youth of color in the juvenile justice system.</u>		X	X	X	Yes	
C.2.1. Perform a system-wide analysis to determine the level of potential bias at each decision point in the juvenile justice system		X			No	

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		98	99	00		
C.3. <u>Develop and use standard, point-valued criteria at key decision points in the Juvenile Justice system to improve equity, consistency and cost-effectiveness.</u>		X	X	X	No	
C.3.1. Design and implement the Case Classification system in order to use quantified information regarding each youth's risk of recidivism, service needs and strengths in developing probation supervision case plans.	L = Juv. Justice P = Courts, DA		X		No	
C.3.2. Develop guidelines for staff to follow in determining appropriate consequences for youth when they commit probation violations of various levels of seriousness.	L = Juv. Justice	X	X		No	
C.3.3. Identify and respond to gender and racial inequities in the system through staff training and policy/procedural changes to support the provision of gender and culturally-specific services.	L = Juv. Justice	X	X	X	No	
C.3.4. Fully implement automation of Case Classification instruments developed by Juvenile Justice for supervision of youth on probation.	L = Juv. Justice		X		No	
C.3.5. Establish criteria and decision-making processes for the use of detention as a consequence for youth who have committed probation or parole violations.	L = Juv. Justice	X			No	

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		98	99	00		
C.4. <u>Allow Juvenile Justice Counselors to impose consequences on youth for delinquent behavior, without returning to the Court, within defined limits.</u>		X	X		No	
C.4.1. Increase the authority of Juvenile Court Counselors and Supervisors to impose consequences for violations without returning to Court within the framework of a structured system which ensures process rights and protects against inappropriate permissive or punitive decisions.	L = Juv. Justice P = Courts, DA		X		No	
C.4.2. Explore expansion of the use of alternatives to formal prosecution for a broader class of delinquent youth.	L = Juv. Justice P = Courts, DA		X		No	
C.4.3. Increase supervision due to reduced probation caseloads.		X	X		Yes	
C.5. <u>Reduce the time between a youth's referral to the Juvenile Justice System and the adjudication date and start of the probation supervision.</u>		X	X		No	
C.6. <u>Reduce the wait time for youth to start sanction programs and increase the percent of youth completing sanctions.</u>		X	X		No	
C.6.1. Implement strategies to increase the percent of youth making full payment of Court-ordered restitution.	L = Juv. Justice P = DA, Courts		X		No	
C.6.2. Expand day reporting program capacity.	L = Juv. Justice	X			No	

# Juvenile Justice & Delinquency Prevention Strategic Plan

## Action plan: Implementation Responsibility & Timeline

STRATEGIES	ORG. ROLE L / P / A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
		98	99	00		
C.6.3. Expand community service program capacity.	L = Juv. Justice	X			No	
C.6.4. Increase use of electronic monitoring.	L = Juv. Justice P = DA, Courts		X		No	
C.7. <u>Develop innovative gender and culturally appropriate strategies and programs to use as consequences for delinquent behavior.</u>		X	X	X	Unknown	
C.7.1. Develop a Juvenile Weekend Forest Camp Program.	L = Juv. Justice P = DA, Courts	X			No	
C.7.2. Develop and implement "sole sanctions" in lieu of probation supervision in appropriate cases.	L = Juv. Justice P = DA, Courts		X		Unknown	
C.8. <u>Increase the ability of acting-out, at-risk and delinquent youth to access alcohol and drug, mental health and other services provided by community based organizations, with particular emphasis on home-based models of intensive service.</u>		X	X		Yes	
C.8.1. Recognize the inherent challenges and increased resources needed to work with these youth by structuring contracts and performance measures to acknowledge different levels of case difficulty.	L = Juv. Justice P = CFS, providers		X		No	
C.8.2. Formalize agreements to ensure that agencies do not routinely refuse to serve acting-out and low/medium risk delinquent youth.	Partial L = Juv. Justice, [CFS?]		X		No	

# Juvenile Justice & Delinquency Prevention Strategic Plan

## Action plan: Implementation Responsibility & Timeline

STRATEGIES	ORG. ROLE L / P / A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
		98	99	00		
C.8.3. Reevaluate systemic gaps in drug and alcohol services available to juveniles and develop strategies to increase services.	L = Juv. Justice P = CFS, Health, providers	X	X		Unknown	
C.8.4. Reevaluate systemic gaps in mental health services available to juveniles and develop strategies to increase services.	No Leadership [CFS?]		X	X	Unknown	

Juvenile Justice & Delinquency Prevention Strategic Plan  
Action plan: Implementation Responsibility & Timeline

STRATEGIES	ORG. ROLE L / P / A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
		98	99	00		
STRATEGIC GOAL # D						
To protect public safety and control costs:  Equitably direct specialized resources towards youth at greatest risk of committing violent crime or serious, repetitive crimes.						
D.1. <u>Track youth gangs and youth violence incidents.</u>		X			No	
D.1.1. Integrate information from the following sources to better track problem areas: Police Bureau Problem Identification Forms, Bureau of Buildings nuisance property information and License Bureau information on problem liquor outlets and problem businesses.	L = PPD P = BOB, Lic. Bureau	X			No	
D.1.2. Prepare mapping and intelligence information on City gangs [size, turf and victimization patterns] and present to the LPSCC, Mayor and other interested parties.	L = PPD P = Juv. Justice, LPSCC, MCCF	X			No	
D.2. <u>Reduce / eliminate youth violence in neighborhood "hot spots".</u>		X			Yes	
D.2.1. Target 50 to 100 of the highest rate offenders for intervention and heavier sanctions.	L = PPD P = Juv. Justice, DA	X	X	X	Yes	



## Juvenile Justice & Delinquency Prevention Strategic Plan

### Action plan: Implementation Responsibility & Timeline

STRATEGIES	ORG. ROLE L / P / A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
		98	99	00		
D.2.2. Identify neighborhood "hot spots" for intensive intervention.	L = PPD	X			No	
D.2.3. Establish an Interagency Working Group to develop and implement strategies impacting identified gangs as other targeted offenders. (Boston Model – Federally funded gang violence initiative.)	L = PPD P = Juv. Justice, DA, ATF	X			No	
D.2.4. Develop neighborhood strategies for "legal pursuit" in hot spots for prostitution, liquor sales to minors, traffic violations, violation of noise ordinance, etc.	L = PPD	X			No	
D.2.5. Conduct visible curfew enforcement in strategic areas during time periods when violations occur most frequently.	L = PPD P = Juv. Justice	X			No	
D.2.6. Team patrol and probation officers with police officers to target offenders for night home visits to enforce curfew rules.	L = PPD P = Juv. Justice	X			Unknown	
D.2.7. Require forfeiture of a vehicle if discharge of the firearm from the vehicle occurs while committing or attempting to commit murder, manslaughter, assault, menacing, reckless endangerment, assaulting a police officer, intimidation or unlawful use of a weapon.	L = DA?	X			No	
D.2.8. Request judges to order juveniles convicted of gun possession to obtain a GED within one year.	L = DA P = Juv. Justice		X		No	

# Juvenile Justice & Delinquency Prevention Strategic Plan

## Action plan: Implementation Responsibility & Timeline

STRATEGIES	ORG. ROLE L/P/A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
		98	99	00		
D.3. <u>Disrupt the flow of illegal guns to juveniles</u>						
D.3.1. Apply to the Bureau of Alcohol, Tobacco and Firearms [ATF] to designate Portland as a "Youth Crime Gun Interdiction Initiative City," all crime guns would be traced and analyzed in order to more effectively prosecute illegal firearms traffickers.	L = PPD P = ATF	X			No	
D.3.2. Conduct aggressive enforcement to confiscate guns from juveniles carrying them on the street.	L = PPD	X			Unknown	
D.3.3. Formalize an agreement with the District Attorney and the U.S. Attorney that in any plea agreement where the use of a firearm was alleged, the defendant must agree to provide information as to where the firearm was obtained.	L = City P = DA, U.S. Attorney	X			No	
D.3.4. Support the District Attorney's efforts to charge adults with the crime of recklessly endangering others if it is determined that the adult either intentionally, knowingly or recklessly provided a juvenile access to a gun.	L = DA P = City	X			No	
D.3.6. Develop a community policing partnership among the City of Portland, ATF and local gun show promoters to require the State's instant background check on the sale of all guns, including long guns, at gun shows.	L = PPD P = ATF, Gun Show Promoters	X			No	

## Juvenile Justice & Delinquency Prevention Strategic Plan

### Action plan: Implementation Responsibility & Timeline

STRATEGIES	ORG. ROLE L / P / A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
		98	99	00		
D.3.7. Disrupt illegal gun markets by means of undercover buys and sting operations at wholesale and retail levels.	L=PPD		X		Unknown	
D.3.8. Require pawn shops to thumb print anyone Pawning a firearm to help identify and prosecute felons who are selling or possessing illegal guns.	L= CITY		X		No	
D.3.9. Initiate a "gun stoppers" reward program in schools, with the use of 9-1-1. The message would be: "See a kid with a gun, Call 9-1-1."	L=CITY		X		Unknown	
D.3.10. Invest in technology that can detect guns from a distance.	L= PPD		X		Unknown	
D.4. <u>Allocate supervision and services resources to juveniles based upon risk of recidivism.</u>		X	X		Yes	
D.4.1. Combine the quantified Risk Assessment Instrument and the Capacity Management system tools in Detention and link with the Case Classification tools being developed for Probation.	L = Juv. Justice / Custody Serv.	X			No	
D.4.2. Improve advocacy and referral efforts on behalf of youth during adjudication by ensuring that the public defenders assigned have specialized staff support to assist in evaluating youth needs and recommending alternatives to detention.	L = Juv. Justice/ Casey Prog. P= Defense, Courts	X			Yes	
D.4.3. Establish standards for probation supervision based upon risk of recidivism.	L = Juv. Justice P= DA, Courts		X		No	

# Juvenile Justice & Delinquency Prevention Strategic Plan

## Action plan: Implementation Responsibility & Timeline

STRATEGIES	ORG. ROLE L / P / A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
		98	99	00		
D.4.4. Review the staffing patterns in Juvenile Justice to determine the optimal balance of Juvenile Court Counselors to Juvenile Counseling Assistants.	L = Juv.Justice		X		Unknown	
D.5. <u>Identify and help children under 12 who appear at risk of committing violent crime or serious, repetitive crimes.</u>			X	X	Unknown	
D.5.1. Provide training and consultation for teachers and other adults working with children to identify sexually active or violent children under 12 and to make referrals to appropriate agencies for services, including Juvenile Justice when indicated.	Partial Lead = Juv.Justice P = SOSCF		X	X	Unknown	
D.5.2. Assess the system of services available for this under 12 population and recommend any systemic or programmatic improvements needed.	L = Juv.Justice P = SOSCF		X	X	No	
D.6. <u>Target probation services provided by Juvenile Justice staff to youth at risk of committing violent crime or serious, repetitive crimes.</u>		X	X	X	Unknown	
D.6.1. Establish a specialized Youth and Family Skill Development unit in Juvenile Justice.	L = Juv.Justice	X			No	
D.6.2. Using a collaborative approach, review and modify the design of systems and programs for gang-involved youth.	L = Juv.Justice P = OYA, PPD, many others	X			No	

# Juvenile Justice & Delinquency Prevention Strategic Plan

## Action plan: Implementation Responsibility & Timeline

STRATEGIES	ORG. ROLE L / P / A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
		98	99	00		
D.6.3. Research and develop plans to specifically focus on the Hispanic gang-involved youth.	No Leadership A = Victory Outreach Juv. Justice	X			Unknown	
D.6.4. Develop Countywide program strategies for youth involved with drug trafficking.	Partial L = Juv. Justice [RDI?]	X	X	X	No	
D.6.5. Realign the Assessment, Intervention and Treatment Program services to provide treatment for substance abusers as well as the core AITP services for other youth.	L = Juv. Justice	X	X		Yes	
D.6.6. Maintain a leadership role in coordinating and evaluating the continuum of community-based and secure residential treatment services for sex offenders.	L = Juv. Justice	X	X	X	No	
D.7. <u>Improve the accessibility of intensive, developmentally and culturally appropriate outpatient and residential programs for medium and high risk youth at risk of placement in the OYA Youth Correctional Facilities.</u>		X	X	X	Yes	
D.7.1. Use the newly established Alternative Placement Committee to collect data to analyze practices and trends in the use of residential services.	L = Juv. Justice P=OYA, Providers		X		Unknown	

# Juvenile Justice & Delinquency Prevention Strategic Plan

## Action plan: Implementation Responsibility & Timeline

STRATEGIES	ORG. ROLE L / P / A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
		98	99	00		
D.7.2. Specifically address the needs of girls for safe placement services prior to serious criminal activity or pregnancy.	L = Juv. Justice Gender Spec Adv. Council	X	X	X	Yes	
D.8. Support youth returning to the community after residential placements or time in the Oregon Youth Correctional Facilities by preventing abrupt interruptions in services and supervision.		X	X	X	Unknown	
D.8.1. Explore reallocation of State and local resources to increase capacity for intensive, developmentally appropriate outpatient and residential programs based in the community.	No Leadership [OYA?] A = Juv. Justice			X	Unknown	
D.8.2. Develop strategies and programs to provide continuing support for youths and their families after residential placements.	[OYA?] P = Juv. Justice		X	X	Unknown	
D.8.3. Continue the newly established Alternative Placement Committee to provide Multi-disciplinary Team [MDT] review of all residential placements in Multnomah County.	L = Juv. Justice P=OYA, Providers	X	X	X	No	
D.8.4. Review and improve practices to support the successful transition of youth back to a local school after leaving State training schools.	[OYA?] P = Juv. Justice; PPS; MESD [Turnaround School]	X			Unknown	

# Juvenile Justice & Delinquency Prevention Strategic Plan

## Action plan: Implementation Responsibility & Timeline

STRATEGIES	ORG. ROLE L / P / A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
		98	99	00		
D.9. <u>Shorten the length of stay in detention for youth being held under the authority of the Federal Immigration and Naturalization Services.</u>	L = Juv Justice		X		No	

## Juvenile Justice & Delinquency Prevention Strategic Plan

### Action plan: Implementation Responsibility & Timeline

STRATEGIES	ORG. ROLE L / P / A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
		98	99	00		
STRATEGIC GOAL # E						
To do our work together, more effectively:						
Share information with community members, partners and staff on what works to prevent juvenile crime and routinely evaluate effectiveness.						
E.1. Share information with community members, partners and staff on "what works" to prevent juvenile crime with particular attention to cultural and gender-specific differences.		X	X	X	Yes	
E.1.1. Implement a two stage public information strategy to first, educate the public about the juvenile justice system and juvenile crime; and later, promote values of reducing crime, operating cost-effectiveness and alternative programs/practices.	L = Crime Commission P= Juv. Justice	X	X	X	Unknown	
E.1.2. Secure funding to leverage the voluntary efforts of organizations such as the League of Women voters to increase the understanding of citizens and elected officials.	L = Juv. Justice		X	X	Yes	
E.1.3. Train all Juvenile and Adult Community Justice staff and contracted providers in the research findings of "what works" by Don Andrews and other experts.	L = Juv. Justice	X			Yes	



# Juvenile Justice & Delinquency Prevention Strategic Plan

## Action plan: Implementation Responsibility & Timeline

STRATEGIES	ORG. ROLE L / P / A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
		98	99	00		
E.2. <u>Improve information systems capacity to communicate, exchange and analyze data within and across agencies serving dependent or delinquent youth.</u>		X	X	X	Yes	
E.2.1. Participate in the design and implementation of a decision support system to support the exchange of data across justice system agencies.	L = LPSCC P = Juv. Justice, DA,	X			No	
E.2.2. Explore Internet-based strategies for on-line communication and data exchange with community-based providers.	L = Juv. Justice		X	X	Unknown	
E.2.3. Act as a pilot site for the new statewide Juvenile Justice Information System [JJIS.]	L = Juv. Justice P=OYA	X	X		Yes	
E.2.4. Make automated data available at the desk-tops of program managers in formats which support independent analysis and data-based decision making.	L = Juv. Justice	X	X	X	Unknown	
E.2.5. Seek resolution of the confidentiality issues affecting data sharing between agencies.	No Leadership			X	No	
E.3. <u>Build capacity to routinely evaluate the effectiveness of current programs and systems.</u>		X	X	X	Unknown	

## Juvenile Justice & Delinquency Prevention Strategic Plan

### Action plan: Implementation Responsibility & Timeline

STRATEGIES	ORG. ROLE L / P / A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
		98	99	00		
E.3.1. Use collaborative approaches in designing and conducting evaluations of departmental and contracted programs.	L = Juv. Justice	X	X	X	No	
E.3.2. Increase the use of focus groups, questionnaires and other tools to gather information about the experiences of youth, families and partners in the juvenile justice system.	L = Juv. Justice	X			No	
E.3.3. Design and implement departmental systems for routine management review of key results and other programmatic performance data.	L = Juv. Justice	X			No	
E.3.4. Continue data collection and assessment to determine if it is possible to predict which youth are at risk of Ballot Measure 11 crimes.	L = Juv. Justice	X	X	X	Unknown	
E.4. <u>Involve a diverse set of youth in juvenile justice planning, policy making and evaluation.</u>		X	X	X	No	
E.4.1. Involve youth on Police Department citizen advisory committees.	Partial Lead = Gresh PD, Juv. Justice	X			No	

# Juvenile Justice & Delinquency Prevention Strategic Plan

## Action plan: Implementation Responsibility & Timeline

STRATEGIES	ORG. ROLE L/P/A	YEAR TO ACHIEVE			IS MORE FUNDING ESSENTIAL?	COMMENTS
		98	99	00		
E.4.2. Conduct focus groups for youth who have various levels of experience with the Juvenile Justice System.		X	X	X	No	
E.5. <u>Develop a collaborative media strategy which links the community building, Take the Time and the school change initiatives and helps to reduce adult fear of youth.</u>		X	X	X	No	

# REPORT

## Developmental Assets: A Profile of Your Youth

### Multnomah County Schools

*Prepared for:*

Multnomah Commission on Children and  
Families  
Portland, OR

September 18, 1997

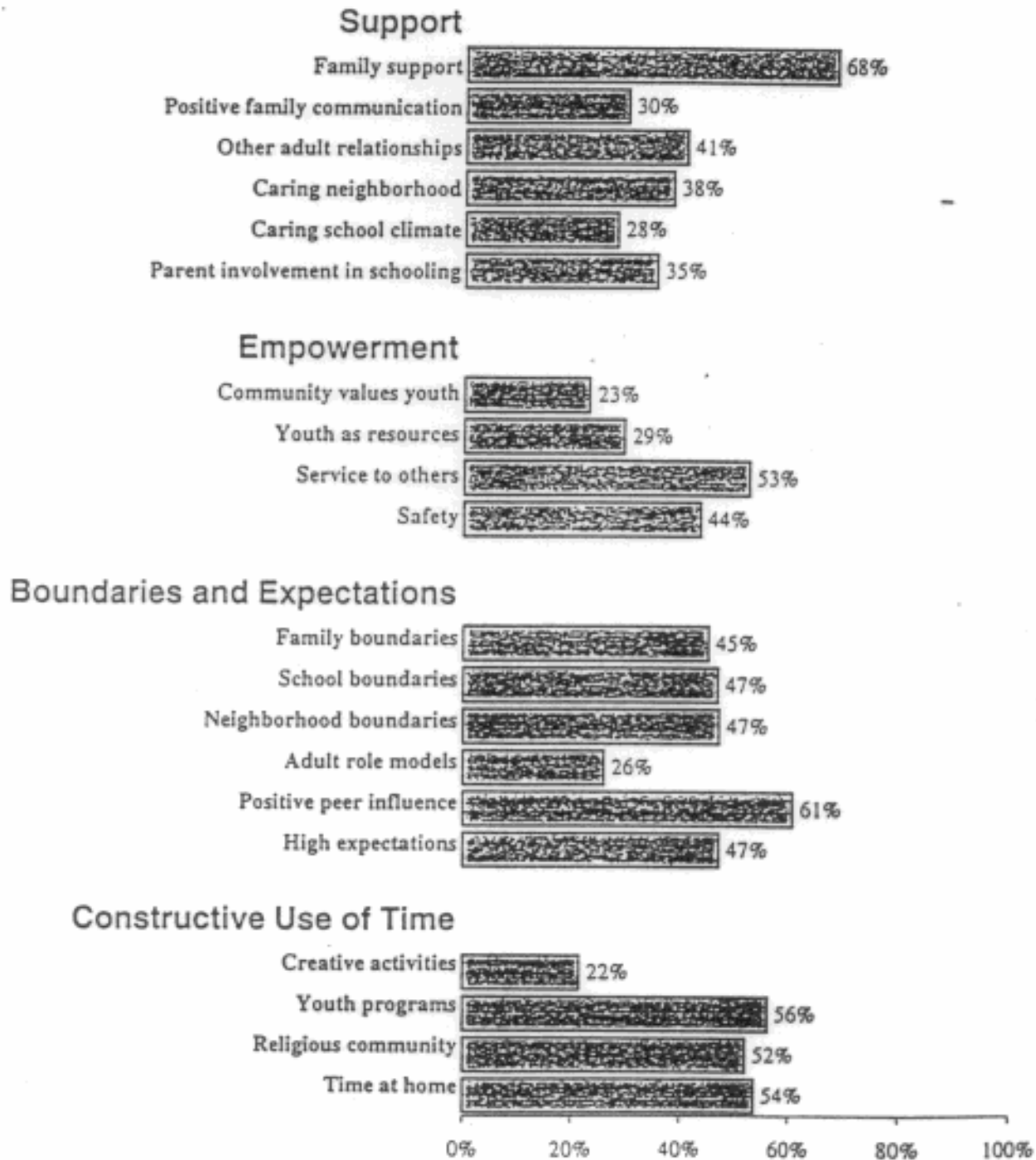
*Prepared by:*



**Figure 5: Percent of Youth Reporting Each External Asset, by Gender and Grade**

External Asset	Total	Gender		Grade							
	Sample	M	F	6	7	8	9	10	11	12	
Support											
1. Family support	68	69	68	77		65		61			
2. Positive family communication	30	29	31	37		28		23			
3. Other adult relationships	41	38	44	41		41		41			
4. Caring neighborhood	38	36	40	47		35		31			
5. Caring school climate	28	25	30	34		25		23			
6. Parent involvement in schooling	35	36	35	45		34		24			
Empowerment											
7. Community values youth	23	21	25	31		19		16			
8. Youth as resources	29	29	29	38		24		25			
9. Service to others	53	47	58	57		50		50			
10. Safety	44	51	37	37		46		49			
Boundaries and Expectations											
11. Family boundaries	45	43	47	47		44		44			
12. School boundaries	47	45	49	62		43		31			
13. Neighborhood boundaries	47	48	47	57		44		37			
14. Adult role models	26	23	29	30		24		24			
15. Positive peer influence	61	58	64	77		55		47			
16. High expectations	47	48	47	58		45		35			
Constructive Use of Time											
17. Creative activities	22	18	25	23		21		20			
18. Youth programs	56	58	55	57		55		56			
19. Religious community	52	48	55	57		51		48			
20. Time at home	54	53	55	60		52		47			

**Figure 4: Percent of Youth Reporting Each of 20 External Assets**

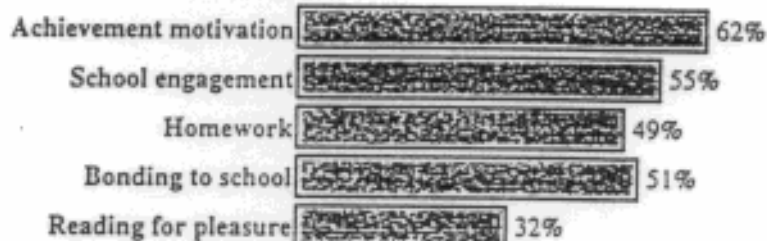


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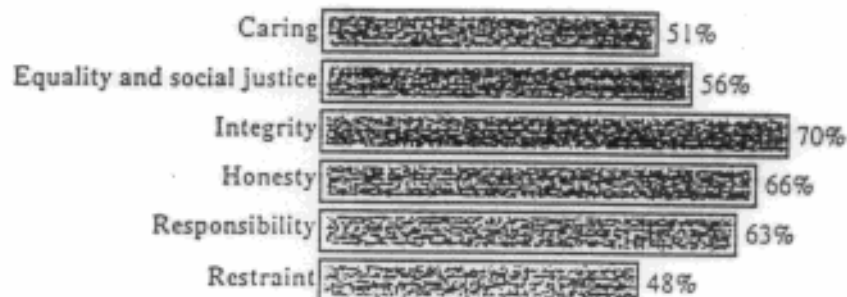
**Figure 6: Percent of Youth Reporting Each of 20 Internal Assets**

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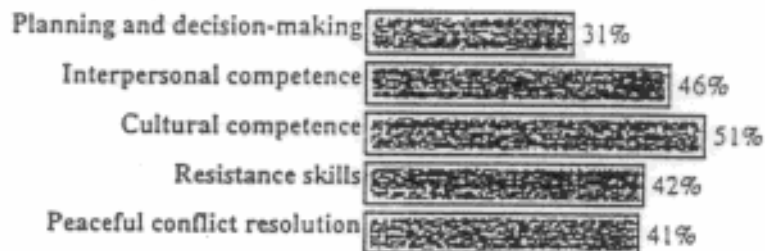
**Commitment to Learning**



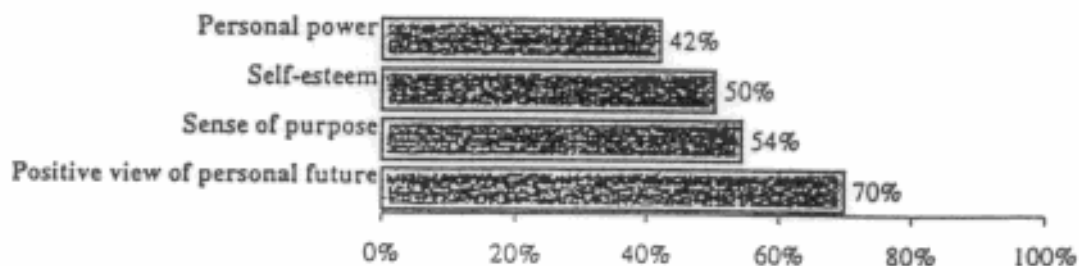
**Positive Values**



**Social Competencies**



**Positive Identity**



**Figure 15: Percent of Youth Reporting Each of 15 Other Risk-Taking Behaviors, by Asset Level**

Risk-Taking Behavior		Total Sample	Number of Assets			
Category	Definition		0-10	11-20	21-30	31-40
<b>Sexual Intercourse</b>	Has had sexual intercourse one or more times	23	41	27	13	4
<b>Anti-Social Behavior</b>	Shoplifted once or more in the last 12 months	33	58	38	19	6
	Committed vandalism once or more in the last 12 months	20	46	22	9	2
	Got into trouble with police once or more in the last 12 months	20	40	23	9	2
<b>Violence</b>	Hit someone once or more in the last 12 months	45	66	51	33	17
	Physically hurt someone once or more in the last 12 months	19	36	22	9	2
	Used a weapon to get something from a person once or more in the last 12 months	7	17	7	2	0
	Been in a group fight once or more in the last 12 months	26	45	30	17	7
	Carried a weapon for protection once or more in the last 12 months	18	34	20	9	2
	Threatened physical harm to someone once or more in the last 12 months	37	63	43	24	9
<b>School Truancy</b>	Skipped school once or more in the last four weeks	28	50	32	17	6
<b>Gambling</b>	Gambled once or more in the last 12 months	37	55	44	27	15
<b>Eating Disorder</b>	Has engaged in bulimic or anorexic behavior	18	23	20	14	6
<b>Depression</b>	Felt sad or depressed most or all of the time in the last month	17	30	20	10	2
<b>Attempted Suicide</b>	Has attempted suicide one or more times	17	32	20	10	3

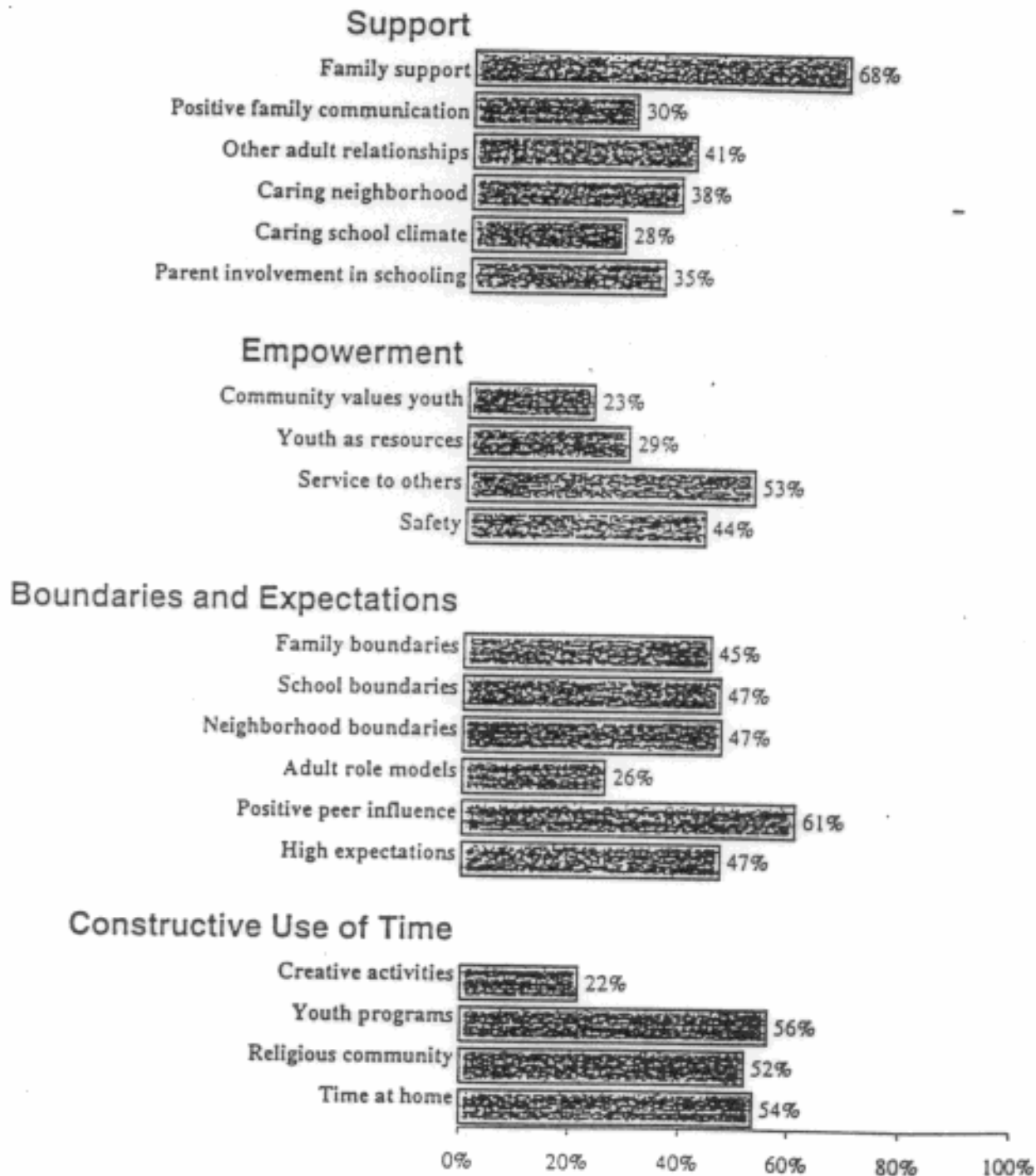


**Figure 16: Percent of Youth Reporting Each of 10 High-Risk Behavior Patterns, by Asset Level**

High-Risk Behavior Pattern		Total Sample	Number of Assets			
Category	Definition		0-10	11-20	21-30	31-40
Alcohol	Has used alcohol three or more times in the last 30 days or got drunk once or more in the last two weeks	21	44	25	10	1
Tobacco	Smokes one or more cigarettes every day or uses chewing tobacco frequently	12	28	14	4	1
Illicit Drugs	Used illicit drugs three or more times in the last 12 months†	19	45	22	8	1
Sexual Intercourse	Has had sexual intercourse three or more times in lifetime	14	25	17	8	2
Depression/ Suicide	Is frequently depressed and/or has attempted suicide	26	45	30	17	5
Anti-Social Behavior	Has been involved in three or more incidents of shoplifting, trouble with police, or vandalism in the last 12 months	24	52	27	10	2
Violence	Has engaged in three or more acts of fighting, hitting, injuring a person, carrying or using a weapon, or threatening physical harm in the last 12 months	40	66	46	25	8
School Problems	Has skipped school two or more days in the last four weeks and/or has below a C average	25	51	29	13	4
Driving and Alcohol	Has driven after drinking or ridden with a drinking driver three or more times in the last 12 months	15	29	17	8	3
Gambling	Has gambled three or more times in the last 12 months	19	33	22	12	4

† Includes cocaine, LSD, PCP or angel dust, heroin, and amphetamines

**Figure 4: Percent of Youth Reporting Each of 20 External Assets**

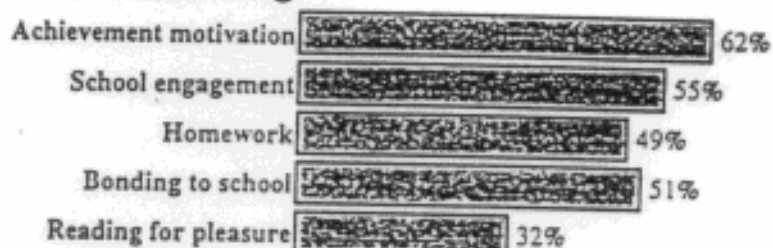


**Figure 5: Percent of Youth Reporting Each External Asset, by Gender and Grade**

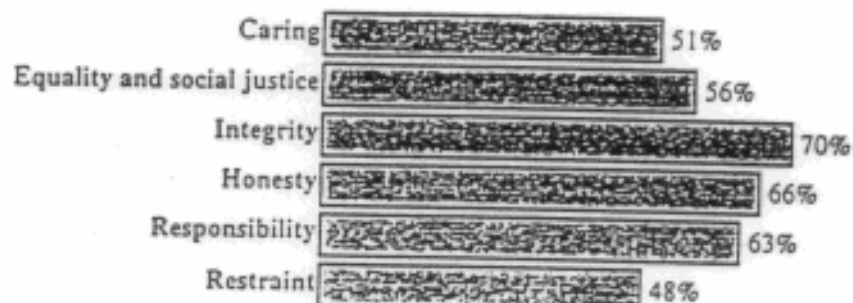
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Empowerment											
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8. Youth as resources	29	29	29	38		24		25			
9. Service to others	53	47	58	57		50		50			
10. Safety	44	51	37	37		46		49			
Boundaries and Expectations											
11. Family boundaries	45	43	47	47		44		44			
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14. Adult role models	26	23	29	30		24		24			
15. Positive peer influence	61	58	64	77		55		47			
16. High expectations	47	48	47	58		45		35			
Constructive Use of Time											
17. Creative activities	22	18	25	23		21		20			
18. Youth programs	56	58	55	57		55		56			
19. Religious community	52	48	55	57		51		48			
20. Time at home	54	53	55	60		52		47			

**Figure 6: Percent of Youth Reporting Each of 20 Internal Assets**

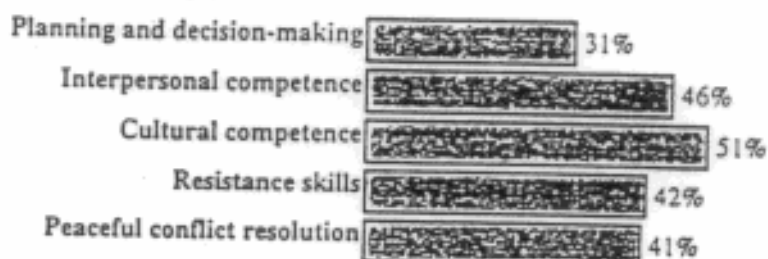
### Commitment to Learning



### Positive Values



### Social Competencies



### Positive Identity

