## PARENT'S ATTORNEYS SUPPLEMENTAL VISITATION CHECKLIST

	PARENT'S ATTORNEY [Preliminary Hearing and On-going Visitation Plan]
	Explain to the parent that s/he can encourage other/extended family members to be present at the hearing following the shelter hearing.
	Inform the parent of his/her right to visitation [ORS 419B.440]
	Explain the visitation process, including:
	• The possibility and reason for supervision
	<ul> <li>The assessment process</li> <li>The possibility of conditions of visitation and why they are imposed</li> </ul>
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	Underscore the importance of attendance and punctuality.
	Explain that attendance includes emotional support and a focus on the child's needs.
	Articulate the need for good communication between the parent and the caseworker
	• Ensure that the parent has a contact number for the caseworker and the caseworker's supervisor
	• Express the importance of the parent's involvement in visitation planning meetings
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	Explain the importance of expressing concerns about the visitation to the agency and the lawyer
	<ul> <li>Suggest that the parent keep documentation about the visitation so that he or she can better articulate her concerns or tell her side of the story</li> </ul>
	Inquire about possible relatives, friends, and support systems that could possibly assist in the visitation plan
	• Help parent(s) create a contact sheet
	• Share contact sheet with caseworker
	• Throughout the process ask if the resources identified have been utilized and if not, why not?
	Explain to the parent that bringing an activity such as a coloring book and some crayons to the first visit will ease the
	tension. Advise the parent to bring a snack that is healthy as opposed to junk food.
	Inquire about whether the worker has explained to the parent the child's reactions to the visitation, reaction to new
	home placement [especially a child's attachment to the foster parent], and the role of the foster parent in the process.
	Inquire about the inclusion of the parent in the child's life activities.
	Explain what the parent needs to do to change supervision or change frequency of visitation.
	Inquire about whether the parent is allowed other forms of communication and advocate, if appropriate, for them to be included
	Advocate that the visitation plan be improved and articulate the concerns of the parent
	Inform parent of his or her right to request a review of the visitation plan by the juvenile court
	Become familiar with DHS visitation policies and procedures and visitation community resources