



SUN Community School Profile 2015

Centennial High School

Lead Agency: Impact Northwest

Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 1714 students; Grades 9-12; 58% Free and Reduced Lunch;
51% Students of Color (African American 5%, American Indian/AK Native 1%, Asian 15%,
Hispanic 23%, Native Hawaiian/Pacific Islander 1%, White 49%)

Core Services

Extended-Day Activities (children and adults)

Academic Support

Basketball Tutoring
Biology Intervention
Credit Recovery
Career and Technology Support
Multicultural Homework Club
Peer Tutoring
Scholarship Support
Tutoring & Homework Help
Work Sample & Test Make-up

Enrichment

Art Club
Board Game Club
Chess Club
Cooking Club
EagleBytes Programming Club
Guitar Club
Mind and Body Group
PACER (Science & Engineering)
Club
Scholarship Class

Youth Leadership/Involvement

M.E.Ch.A
SUN Leadership Council
Youth Advisory Council - School
Based Health Center
SUN Advocacy Group

Summer Programs

9th Grade Counts
ELL Language Skills Class
Credit Recovery

Empowerment/Skill-Building

Pathways to Manufacturing
Jobs 101
Speech and Debate

Mentoring

SUN Mentoring Lunch
GSA
Peer Tutoring (Credit Bearing)

Adult Education

ELL Parent Classes
FAFSA Information Night
Financial Aid Information Night
Cooking Matters Class
Zumba Class
Yoga Class

Community/Cultural Events

8th Grade Information Night
Back to School Night
FAFSA Information Night
Financial Aid Information Night
Food For Families food
distributions

Family Education & Engagement

Daily communication with parents
ELL Parent Classes
Cooking Matters Parent Class
Centennial District Heart Healthy Event and Vaccination Clinic; SUN Family Activity Fair
Multilingual FAFSA Night; Parent Info Night- Parent Vue on Synergy

Case Management & Skill Building

SUN Academic Achievement Coordinator; School Based Health Clinic Referrals; Trillium Mental Health referrals; CHS Counseling Interns; Student Support Team; Attendance Team; IRCO SSES Case Management; El Programa Hispano SSES Case Management; Northwest Family Services Academic Support; Building Site Council

System Coordination, Service Integration & Site Management

Recruitment & connection of students/families with services; development of referral system

SUN CS Advisory Body (school staff, parents, students, and partner agencies)

Partner Meetings; Student Staffing Meetings; Site Management in Out-of-School Time

Partner and Resource Development

8 Community Agency Partners

6 Business Partners

925 volunteer hours contributed

\$63,118 leveraged in cash & in-kind donations

Additional Services

Community Resource Referrals;

Student Internship & Job Placement support;

ELL Family Education Opportunities

Food For Families Food Pantries Referrals

Evaluation

Outputs

803 youth served

60% students of color

86% identified as being "at risk of academic failure"

40% qualified for free and reduced lunch

70 adults served

406 people served in non-enrollment events
(family educational nights, cultural fairs, etc.)

Outcomes

52% of students increased benchmark scores in Reading*

33% of students increased benchmark scores in Math*

Average daily attendance of SUN CS students was **85%**

***due to changes in state testing these numbers are
not available for this year**

SUN Spotlight

Joey (name changed) began working with the SUN Academic Achievement Coordinator at the beginning of the school year. After speaking with his case manager and examining his Individual Education Plan, the area of biggest need identified for Joey was in his English class. Through weekly meetings and mentorship with the SUN Academic Achievement Coordinator, Joey was able to pass all of his classes with B's and C's which a significant improvement in academic performance. Joey stated that was proud of himself and felt successful and raised his grade point average by 0.5 points.

Second semester Joey missed many days of school due to illness and returned to school significantly behind in coursework and feeling discouraged and disconnected from his school community. Additionally, Joey returned to school still impacted by his illness which left him feeling frequently tired and unable to focus. The SUN Academic Achievement Coordinator continued weekly meetings with Joey. It became apparent that Joey needed guided help with his English assignments, often requiring help understanding how to get started and sustain his writing. Through close collaboration with Joey's case manager, teachers, the SUN Academic Achievement Coordinator, and Joey's parents, Joey and his support team decided that the best option to support his success was placement on a modified diploma.

Joey has demonstrated the ability to independently utilize many of the strategies he learned from his time working with the SUN Academic Achievement Coordinator for self-organization and self-regulation as well as skills communicating with teachers and support staff about his needs. Joey reports feeling optimistic about his ability to continue to be successful in high school and his happy to report that he has friends.



*SUN Community Schools are a collaboration of Multnomah County, the City of Portland,
local school districts, nonprofits and community.*

