Short Term Depth Areas To Pursue
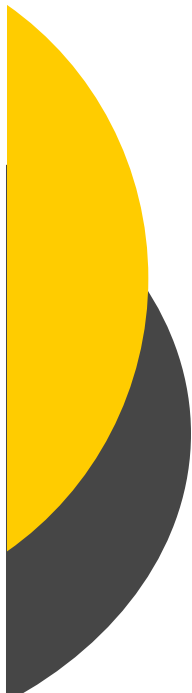
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Short Term Actions to Consider

- Differentiated SUN Core Funding

- Attendance Initiative Supports

- Culturally Specific Youth Case Management/Advocacy

- Targeted Academic Support

- Housing and Mental Health
  - Efforts already underway: Housing (A Home for Everyone) and Mental Health
  - Align with those efforts and define minimum levels for SUN sites

- Summer Programming

- Kindergarten Transition Supports/Early Learning

- Principal Leadership Development and Support

- New SUN CS Site(s)

SUN SERVICE SYSTEM

Building a Brighter Future for Kids and their Families

Sponsor Areas to Pursue

- **Differentiated SUN Core Funding** – All Hands Raised, David Douglas, Reynolds, PDX Children's Levy, Parks (COLA)

- **Attendance Initiative Supports** – Mult. Co., PPS

- **Culturally Specific Youth Case Management/Advocacy** - Reynolds, PDX Children's Levy, Centennial

- **Targeted Academic Support** - Reynolds, PDX Children's Levy

- **Housing -** DHS, Gresham-Barlow, Mult Co., PPS

- **Mental Health -** City (Fritz), Centennial, Mult. Co

- **Principal Leadership Development and Support -** All Hands Raised, David Douglas, United Way

- **New SUN CS Site(s)** – City of PDX, Gresham-Barlow

SUN SERVICE SYSTEM

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SUN Service System Program Changes

November 14, 2014

SUN SERVICE SYSTEM

Building a Brighter Future for Kids and their Families

Overarching Proposed Program Changes

- All SUN Service System services and supports are culturally responsive

- All services use an Assertive Engagement approach

- All services shift to a narrower target population focus, with a deeper service level

- Outcomes are aligned with school district milestones and All Hands Raised measures

SUN SERVICE SYSTEM

Building a Brighter Future for Kids and their Families

Parent Child Development Services
Renamed: SUN Early Childhood Services

Element	Current	Change in RFP
Program Model	Parents as Teachers	None
Age of Entry	0-5 years	0-3 years
Target Length of Service	No set contract target	2 years
Home Visits	1x/month minimum	24 visits/first year 12 visits/subsequent years
Education/Play Grps	1x/month per family	None
Screenings	Developmental (ASQ) at various stages; hearing, DV	None
Immunizations	Immunizations up to date	None
Key Linkages	Advocate for HeadStart/ Preschool Connect to Kindergarten School	None

Social and Support Services for Educational Success
Renamed: SUN Youth Advocacy Program

Element	Current	Change in RFP
Age of Entry	12-17 Regions 6-17 Culturally specific	5th-10th grade
Target Length of Service	1 year	No maximum – based on outcome achievement; 2 year target
Target Population	Youth at risk of academic failure; Students of color, immigrants and refugees	Youth at risk of academic failure; Students of color, immigrants and refugees • With priority for chronically absent students, academic priority 8th graders, 6th and 9th graders, behavior referrals
Program Model	Asset based, Youth focused, Whole family	Asset based, Youth focused, Whole family • Practices: Motivational Interviewing, Trauma-Informed, Mindset
Required Activities	Align with SUN Service System providers and school staff	Work closely with school staff to ID students in need Participate in Ninth Grade Counts

SUN Community Schools

Element	Current	Proposed Change in 2015 System Model
Securing & Coordinating Services – Core Service Categories	• Academic Support & Skill Devt. for youth and adults including: – Academic classes, homework assistance, enrichment, recreation, tutoring/mentoring, summer programs • Family Engagement/Involvement • Community & Business Involvement • Service Integration – Anti-poverty, basic needs, mental health and health services	Keep existing and add: • Positive cultural identify development • Transition supports • Attendance supports • High schools: Workforce Development, Career and College Exploration, Ninth Grade Counts participation • Additional language about intentionality of efforts; inclusion of targeted supports
Youth, Family and Community Engagement	Outreach, involvement in meaningful roles in planning and development	Keep existing and add: • New sites: key informant interviews, focus groups, community visioning sessions
Key Functions	Operating, Advisory, Student Support, Partner Coordination, Service Access/ I & R	Change advisory expectation to be a separate advisory committee

SUN Community Schools, continued

Element	Current	Proposed Change in 2015 System Model
Partner and Resource Development	Develop new partners and resources in partnership with school	Clarify roles of site manager and agency
Needs Assessment & Planning	Broad Guidance	Key data to review, community engagement process
Required Staffing	Full-time SUN CS Site Manager	Full-time SUN CS Site Manager Part-time After School Assistant

Anti-Poverty Services
Renamed: Multnomah Stability Initiative

Element	Current	Proposed Change in 2015 System Model
Program Model	Case management & rent assistance supports	Assertive Engagement Client flex funds
Target Population	Low income families who are at risk and who are homeless	-Income eligible (125% of FPL) -Families with children -Families of color -Seniors & disabled
Target Length of Service	2 years	24-36 months is target; no firm limit
Required Activities	-Rent assistance -Direct Client Assistance -Anti-Poverty Education & Support -Basic needs services	Key domains are addressed: income, social capital, children, wellness & health, education, housing
Referrals	-50% from high poverty SUN CS sites -50% community	1/3 each from: SUN CS, community, Homeless Families System of Care