

## SUN™ Service System Coordinating Council Meeting

April 4, 2014  
8:30 - 10:30 a.m.

### MEETING NOTES

#### Attendance

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**Members Present:** Bill Scott (Co-Chair), Eileen Argentina, Lee Po Cha, Brian Detman, Gerald Deloney, Rene Duboise, James Hiu, Kathy Keim-Robinson, Rick Nitti, Lisa Pellegrino, Pat Ryan, Zeke Smith, Peggy Samolinski, Nate Waas Shull

**Also Attending:** Matthew Bartolotti, Greg Belisle, Jean DeMaster, Colin McCormack, Dwight Holton, Matthew Robinson, Rachel Spigal, Judy Straud, Nabil Zaghoul, Diana Hall, Lisa Kulkarni

#### Introductions/Updates/Announcements

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Bill Scott introduced and welcomed Rene Duboise, Oregon Department of Human Services (DHS) Interim District Manager for Multnomah County. Rene is the new DHS Council representative.

Peggy Samolinski has been appointed as Susan Myers' alternate to the Council.

A new coalition on childhood hunger is being formed; the first meeting is today. The SUN Service System Division is coordinating and staffing this coalition that will support alignment of efforts across Multnomah County,

#### **Communities Supporting Youth Collaborative**

- The Collaborative is going full force
- The Collaborative is hearing from the field; briefings from the 6 demonstration sites and district liaisons will continue at the April meeting; we have mid- term reports from each site
- Community Engagement Teams are forming and the first meetings at all 6 sites will have occurred by the end of April
- Under a new collective impact partnership, DHS will place six workers at the demonstration sites in the coming school year
- Oregon Mentors is leading a workgroup on youth program quality and measures; the initial focus is on the growth mindset

#### **2013-14 Equity Index**

Diana Hall referred to a handout of the new Equity Index (attached).

- The equity index has been updated with the most current data (2013-14)
- The new data did not materially change the rankings; the top twelve schools that are not SUN Community Schools remained the same
- The Portland Children's Levy uses this index as well

#### **Coalition of Communities of Color Unsettling Profile Reports Discussion**

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Gerald Deloney noted that this is a continuation of last month's Council discussion about the Unsettling Profile Reports. At last month's meeting we focused on the general findings of the report on the African American community; today's topic is the SUN-related recommendations. Gerald used a Power Point presentation (attached).

He began by reviewing the general report findings:

- Race is the number one determinant of success
- Multnomah County has more inequity than other comparable counties in the nation
- The Misery Index includes measures such as childhood poverty and school expulsion rates
- The notion that all Asian & Pacific Islanders are succeeding is a myth

The report recommendations include:

- Name racism
- Disaggregate data
- Disclose outcomes of mainstream service providers by race and ethnicity
- Expand funding for culturally specific services; they decrease the cultural distance between workers and clients
- Contract with communities of color for business projects

Gerald noted that the Coalition of Communities of Color partners are active in forty-seven SUN schools. Sometimes the partner agency staff person is the only adult person of color in the school building. How do we build on this? The base SUN CS operating funding does not cover all the services and programs needed at a site. In reality, we need "SUN plus." We need more funding for enrichment activities and individual case management or advocacy services. How do we make the idea of "SUN Plus" a reality? Pat Ryan suggested adding classes for adults during the school day.

Lee Po Cha commented that these Profile Reports highlight the substantial undercount of minorities in the national census. He agreed that the prosperity of all Asian and Pacific Islanders is a myth; disaggregated data shows that many are failing to thrive. The School-Age Policy Framework and SUN have raised the bar and done tremendous work to address underserved populations. At this point in time we need to think differently to address the challenge of ending poverty.

Bill Scott noted that the RFP process will be a good place for this discussion to continue. SUN staff will send out a list of specific recommendations for SUN compiled from the reports (attached).

## **Early Learning Hub**

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Zeke Smith provided this update:

- United Way has hired a coordinator and is in the process of filling other Hub staff positions
- The Hub's intent is to integrate the existing early learning structure, not add new bureaucracy
- The Hub will take over as convener of the Ready for Kindergarten Collaborative
- Alignment and accountability are the current foci
- The Hub will develop a new way to allocate resources to early learning
- The target for services through the Hub is children age 0-6, with emphasis on kids in poverty and kids of color
- The Hub has applied for two state grants already (one for early literacy and one to add community education workers)

## **System Review Update**

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Peggy used a Power Point presentation to provide an update on the system review process. Review meetings have been held for Parent Child Development Services, SUN Community Schools and SSES (Social and Support Services for Educational Success). These are the overarching input areas we have heard:

- Use data to be even more specific about siting services where there is the highest need

- Depth/intensity of service – increase length of service, offer more depth of service to students/families with multiple needs
- Check that service model (Parents as Teachers, SSES required elements) is best aligned with level of need participants have; yet consistent model across agencies is important
- Review and revise outcomes to reflect priority goals (chronic absence vs. attendance) and align with All Hands Raised. Look at additional measure(s) for academic mindset in youth and possibly parent skill attainment for Parent Child Development Services
- Review expectations and structures in RFP to ensure we are getting the children and families we intend to serve (target populations) and offering focused services
- Consider Assertive Engagement approach for more or all services within SUN
- Accessing other services can be challenging
- Variety of agencies providing service is a strength overall
- Provide innovation funds so the System can fund the core components and also other promising practices (specifically culturally specific approaches)

The Theory of Change is influencing the review process in these ways:

- More intentional and deeper thinking about how we can increase our effect on equity in the community.
- Recognition that we are serving the population we intend to and getting strong results.
- At the same time, recognition that overall the conditions and outcomes in the community are not moving far or fast enough to achieve the change we want to see. Need to increase intensity, increase intentionality and use of data to know youth individually and use data to identify which strategies are most effective.

The Allocations Review Workgroup had its initial meeting. The Workgroup posed good questions that will be discussed at its next meeting.

These discussion points were raised:

- The idea of an innovation fund came up in the development of the Theory of Change
- Ideas for an innovation fund should be rooted in the community vs. top down
- There is great potential to impact disproportionate discipline; more staff is needed (e.g. a staff person to participate in disciplinary hearings)
- The presence of a Self-Enhancement staff person on campus fundamentally changed my school
- We need to support staff of color at majority-white schools and avoid tokenism
- There is a dearth of teachers of color in our schools
- PPS is hiring 400 new teachers this year; we can have influence right now on getting more teachers of color in our schools

## **Proposal Status**

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Although support is strong among the SUN Sponsors for the joint proposal, it is not a done deal and additional outreach is needed to the other members of City Council and the Board of County Commissioners. SUN Coordinating Council co-chairs will set up meetings with City Commissioners to advocate for the proposal; they welcome council members to join them (contact Lisa, Diana or Bill).

Diana referred to the Fact Sheet handout (attached). At the request of the Council, SUN staff developed the Fact Sheet, in conjunction with the County Public Affairs Office, to explain the proposal, provide dates and times of budget hearings, and provide contact information for elected officials. We will distribute it to school superintendents, district liaisons, principals, lead agencies. How else would districts like to communicate this information? District representatives indicated that the best route for sharing the fact sheet with schools that are on the list to be new SUN CS sites, is for districts to send it.

## Long-Term System Development

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The adoption of the funding proposal will mean that we have SUN in the majority of Multnomah County schools. This is the time to turn our attention to long-term system development; we want to be well positioned for the 2016 budget cycle. The Sponsors agreed in principle to the “every school a SUN school” concept. We need to flush out what type of program depth to add (“SUN Plus” ) What are the priorities for adding services and aligning existing services (like the project to place DHS workers in six SUN schools)? A small group of Council members is needed to begin to frame this process in advance of the June Sponsors meeting. Contact Bill or Diana if you would like to work on this.

A handout of comments from the March 4 Sponsors meeting discussion of long-term system development was distributed. Members reviewed the handout individually. SUN staff recommended broadening the scope of long-term system development beyond SUN Community School expansion.

A discussion ensued that included the following comments:

- To impact poverty, we need to work intensively with families, including employment
- The workforce system is a key partner to engage
- Outcomes are a unifying nexus; how much improvement do we want and for whom?
- Primary prevention is important; we need to decide on the proportionality of prevention to intervention
- We need to define set and depth; what is the “minimum” that we want for all SUN sites
- We need more advocacy for rent assistance and other system changes. Adult education, Ready to Rent and services to youth who are lesbian, gay, bi-sexual, or transgendered are important considerations moving forward
- Make both aligned and direct services visible
- Keep the primary system development focused more narrowly on SUN community schools
- More resources are needed at larger schools

### **NEXT STEPS**

- ***Council members will consider actions to advocate for the adoption of the FY2015 SUN Funding Proposal, especially with Portland City council members***
- ***Council members who want to be part of a meeting to frame the n long-term system development process contact Diana or Bill***

### **Upcoming Council Meeting Dates/Times:**

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#### **Next Coordinating Council Meeting:**

Friday, May 2, 2014  
8:30 – 10:30 a.m.  
Multnomah Building, 112  
501 SE Hawthorne, 1st floor

#### **Communities Supporting Youth Collaborative**

Friday, April 18, 2014  
8:00 am Newcomer orientation  
8:30-10:30 a.m.  
Marshall High School B39/41

#### **Future Coordinating Council Meetings\*:**

(\*All are from 8:30-10:30 a.m. unless noted otherwise)

Friday June 6, Room 112

#### **Every School a SUN CS Workgroup**

Group is on hiatus pending sponsor conversations about sustainability and expansion