

Program #25145D - SUN Community Schools Expansion - Reynolds

5/7/2015

Department: County Human Services Program Contact: Peggy Samolinski

Program Offer Type: Innovative/New Program Program Offer Stage: As Proposed

Related Programs: 25145

Program Characteristics: Measure 5 Education

Executive Summary

This offer requests \$140,000 CGF to expand the SUN Community School strategy to Fairview Elementary and Walt Morey Middle Schools through a funding partnership with Reynolds School District. These sites will serve over 400 students and 100 adults. Fairview and Morey are high need schools as measured by the SUN Equity Index (a measure of students with inequities in outcomes due to high levels of poverty and racial disparities). SUN's nationally recognized program removes barriers for students and families so that they can achieve educational success and lifelong self-sufficiency.

Program Summary

SUN CS is a jointly owned collaboration of the City of Portland, 6 school districts, non-profits, the state and Multnomah County. This offer leverages funding and other support from Reynolds School District to serve some of the most vulnerable students in the County. Both Fairview and Walt Morey are located in East County and have a high % of students who qualify for Free and Reduced Lunch (78% and 63%, respectively) as well as large populations of students of color, immigrants and refugees. At Fairview 239 students are children of color, which is 49% of the school population. At Walt Morey the number of students of color is 284 or 44%.

SUN Community Schools in this offer provide 400 youth with a comprehensive array of social and support services that allow students to come to school ready to learn and succeed academically and that foster family success. Services are developmentally appropriate and operate year-round at elementary, middle and high schools. They include: 1) social and health services to meet basic needs; 2) out-of-school-time activities: a broad range of academic support, enrichment, social and behavioral skill development, recreation and adult education; 3) family engagement: support and education for family members so they can prepare children for school and have positive involvement with schools; 4) community and business involvement; and 5) service integration: oversight and coordination of a comprehensive, accessible system of services. SUN Community Schools focus on prevention and also provide significant intervention services, working to reduce poverty and other high-cost service needs in the future. 100 adults will be served in life skill, parenting and enrichment activities such as ESL and GED classes.

Our local evaluation demonstrates that SUN CS are effective in improving student academic success and attendance, as well as engagement, pro-social behaviors and other skills that lead to life success. SUN CS participants exceed outcome targets and overall perform better than state expectations. Last year, participants had a 96% school attendance rate and 75% improved academic benchmark scores in reading and 73% in math. SUN CS serve the neediest children, targeting those living in poverty and performing below standards. 72% are racial/ethnic minorities, 20% are English Language Learners and 76% receive free or reduced lunch (compared to 48%, 25% and 56% respectively in school districts).

| Performance Measures | | | | | | | | |
|----------------------|--|----------------|-------------------|------------------|---------------|--|--|--|
| Measure Type | Primary Measure | FY14 Actual | FY15 Purchased | FY15 Estimate | FY16 Offer | | | |
| Output | Number of children (ages 5-18) served ¹ | - | - | - | 200 | | | |
| Outcome | % who improve state test scores in Reading | - | - | - | 75% | | | |
| Outcome | % of school days attended ² | - | - | - | 92% | | | |

Performance Measures Descriptions

¹ Outputs reflect the annual number served.

² Outcomes are analyzed for students who participate for 30 days or more, a federally accepted threshhold; 92% attendance rate is considered Annual Yearly Progress as defined by No Child Left Behind

Revenue/Expense Detail

| | Proposed General Fund | Proposed Other Funds | Proposed General Fund | Proposed Other Funds |
|----------------------|-----------------------|----------------------|-----------------------|----------------------|
| Program Expenses | 2015 | 2015 | 2016 | 2016 |
| Contractual Services | \$0 | \$0 | \$140,000 | \$70,000 |
| Total GF/non-GF | \$0 | \$0 | \$140,000 | \$70,000 |
| Program Total: \$0 | | \$210,000 | | |
| Program FTE | 0.00 | 0.00 | 0.00 | 0.00 |

| Program Revenues | | | | | | | | |
|-------------------|-----|-----|-----|----------|--|--|--|--|
| Intergovernmental | \$0 | \$0 | \$0 | \$70,000 | | | | |
| Total Revenue | \$0 | \$0 | \$0 | \$70,000 | | | | |

Explanation of Revenues

\$70,000 - Reynolds School District

Significant Program Changes

Last Year this program was: