

Sustainability Checklist PCRB Non-Personal Services

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For purchases with evaluation criteria, PUR-8 requires that 25% of the total evaluation points be allocated to sustainability to include environmental considerations, social equity, and economic impacts. We are defining sustainability criteria for you, providing questions to ask vendors, and the evaluation criteria. In your procurement planning you will complete a Sustainability Checklist to ensure you have sustainability criteria in your procurement. The vendor will see the sustainability criteria in the responsible business practices section of the solicitation. We have adopted sustainability as our responsible business practices. The Sustainability Checklist is a tool meant to bring sustainability criteria into our procurement planning. We are working on creating a responsive Sustainability Checklist that will continually change to meet the needs of our community.

The Sustainability Checklist is below. We have provided questions that you may use in your procurement. Please select all the questions that apply to your procurement. You will be emailed your selections so that you can put them in your solicitation documents.

Originating Dept:

- None - ▼

You may select more than one.

Program/Project Manager:

Person completing the checklist:

Email:

Shawn.POSTERA@multco.us

Describe this procurement with as much detail that you have at this time. :

Providing a detailed description of your procurement enables purchasing staff to better advise on the selection of the most appropriate sustainability questions and helps ensure the MWESB search is a close match for your procurement.

Please include any specifications or SOW drafts you have developed.

What is the RFX # for this procurement? (This field is not required):

Please select procurement amount:

☐ Under \$150,000 (Intermediate) ☐ Over \$150,000 (Formal)

Please select the procurement type?: **required*

- Select - ▼

Please select the Central Purchasing Staff you are working with on this procurement: **required*

- | | | |
|--|--|---|
| ☐ gerald.e.jelusich@multco.us | ☐ paula.j.rickman@multco.us | ☐ sherry.n.taylor@multco.us |
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| ☐ kelly.wilhelm@multco.us | ☐ I don't know or N/A | ☐ lawrence.e.russell@multco.us |

In this section you will select or create your sustainability questions and evaluation criteria for your procurement planning.

Environmental Considerations= 10% of total points. Evaluation questions and criteria are customized for each procurement: Products or services that "have a lesser or reduced effect on human health and the environment when compared with competing products or services that serve the same purpose." This comparison may consider raw materials acquisition, production, manufacturing, packaging, distribution, reuse, operation, maintenance or disposal of the product or service.

Please select all of the environmental considerations that you are going to bring into your procurement planning by clicking on the options below. We have provided environmental considerations in the five areas most often found in our procurements for your review. If you have your own environmental considerations for this procurement please share them with us in the space provided below.

Healthy Purchasing;
Energy Conservation;

Transportation;
Waste Reduction, Management, and Re-use and;
Water Conservation.

Please enter the environmental consideration specifications you have created for your solicitation here:

Often times departments create their own environmental consideration question for procurement planning. We have created this space so you can share your questions here.

Environmental Considerations Questions and Evaluation Criteria

We have created environmental consideration questions and evaluation criteria for your planning. You are welcome to use these pre-formed questions and evaluation criteria, modify them, or just read for research and ideas to create your own.

Toxic reduction is briefly described as selecting products that do not have an adverse impact on the environment or human health. We encourage you to refer to our resources on how to avoid toxic chemicals in business practices. Our resources start with our Toxic Reduction Strategy (2006) and our Healthy Purchasing Initiative (2012) that gives us guidance on how to avoid toxic chemicals by providing a restricted substance list.

Environmental Considerations: Healthy Purchasing/Toxic Reduction:

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| ☐ I will be submitting toxic reduction specifications and evaluation criteria I have created. | ☐ Do you avoid using Janitorial Cleaning supplies with 2-butoxyethanol, butoxydiglycol, alcohol ethoxylate surfactants, and aerosol cleaners that release chlorofluorocarbons? Evaluation Criteria: See Toxic Reduction Strategy for the banned list of chemicals and go to the MultcoCommons for guidance on alternatives. | ☐ Please describe how you use and educate the public on Medical Supplies that contain chlorine or other toxic chemicals such as feminine hygiene products and band aids? Evaluation Criteria: See Toxic Reduction Strategy for the banned list of chemicals and go to the MultcoCommons for guidance on alternatives. |
| ☐ Please describe in detail the use Janitorial or Green Cleaning supplies that follow the Green Seal certified products list? Evaluation Criteria: See Toxic Reduction Strategy for the banned list of chemicals and go to the MultcoCommons for guidance on alternatives. | ☐ Please describe in detail how you purchase products that promote Indoor Air Quality - for example: green cleaning products; prohibiting asthma triggering chemicals; using low VOC paints and solvents? Evaluation Criteria: See Toxic Reduction Strategy for the banned list of chemicals and go to the MultcoCommons for guidance on alternatives. Give preference to low VOC paints, interior adhesives and sealants. | |

Energy Conservation supply energy from low carbon and renewable energy sources, carbon off-setting, use of energy efficient products, purchasing energy efficient materials, and avoiding products that are energy vampires that draw power when off. Using less energy to fulfill the same function or purpose; usually attributed to a technological fix rather than a change in behavior, examples include better insulation to reduce heating / cooling demand, compact fluorescent bulbs to replace incandescent, or proper tire inflation to improve gas mileage.

Environmental Considerations: Energy Conservation :

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| ☐ Please describe how you utilize and encourage the use of energy efficient appliances? Evaluation Criteria: We want to see how the purchase of products that save energy help to save money, reduce climate change, reduce dependence on non-renewable energy, while also promoting products that support sustainability. | ☐ Please describe how you purchase any other materials with energy efficiency as a consideration? Evaluation Criteria: We want to see how the purchase of products that save energy help to save money, reduce climate change, reduce dependence on non-renewable energy, while also promoting products that support sustainability. | ☐ Does your organization purchase energy efficient light bulbs and encourage others to do the same? Evaluation Criteria: We want to see how the purchase of products that save energy help to save money, reduce climate change, reduce dependence on non-renewable energy, while also promoting products to support sustainability. |
| ☐ Please describe your energy management plan to reduce energy needed or efficiently use energy? Evaluation Criteria: We are looking for metrics on energy efficiency saving money, reducing climate change, increasing energy savings, and reducing dependence on fuels that are not renewable. | ☐ I will be submitting energy conservation specifications and evaluation criteria I have created. | ☐ Does your organization promote energy saving practices such as turning off lights in rooms not being used? Evaluation Criteria: We are looking for metrics on how energy saving practices saves money, reduces climate change, increases energy savings, and reduces dependence non-renewable energy. |

Planning transportation so it has a positive effect on the environment and human health is what we are looking for as criteria for responsible business practices.

Environmental Considerations: Transportation :

- ☐ Do you purchase fuel efficient vehicles? **Evaluation Criteria: We are looking for metrics on how fuel efficient vehicles save money, reduce climate change, increases energy savings, and reduces dependence on oil.**
- ☐ Do you have emission retrofits on your capital equipment? **Evaluation Criteria: We are looking for purchase, installation of retrofit technologies that lowers carbon emissions that is certified or verified by the Environmental Protection Agency. We will also accept willingness to look into emission retrofits.**
- ☐ Do you plan for route optimization in your services? **Evaluation Criteria: We are looking for metrics on how route optimization saves money, reduces climate change, increases energy savings, and reduces dependence on oil.**
- ☐ I will be submitting transportation specifications and evaluation criteria I have created.
- ☐ Do you provide bus passes for clients or employees? Do you encourage your clients and employees to use public transportation? Do you capture metrics on the effectiveness of using public transport? **Evaluation Criteria: We are looking for metrics on how public transportation has a positive environmental impact on the community by reducing climate change, increases in energy savings, and reduction on the dependence of oil.**

Waste Management and Reduction-is a resource conservation process where we try to first avoid waste, then reduce waste, reuse waste, recycle waste, recover waste and if we have to dispose of waste.

Environmental Considerations: Waste Reduction, Management, and Re-Use:

- ☐ This project includes demolition and disposal of materials. We want to ensure that these materials are processed in a sustainable manner and not just sent to the landfill. **Evaluation Criteria: Proposers to explain how they would process as much material as possible for reuse, donation, or sale with toxic reduction and waste reduction considerations . Please include how you plan to reduce materials going to the landfill.**
- ☐ We are looking for vendors who consider using salvaged materials in new construction or remodeling projects. **Evaluation Criteria: We are looking for the proposer to explain how they will research environmentally friendly and structurally safe methods of successfully re-using salvaged materials.**
- ☐ I will be submitting waste reduction specifications and evaluation criteria I have created.
- ☐ No styrofoam/polystyrene in products or in the shipping of products used in services. **Evaluation Criteria: Please describe how your company selects vendors that use materials that are environmentally safer than styrofoam/polystyrene. Explain how the vendors you use have sustainable packaging methods that include not using styrofoam/polystyrene.**
- ☐ Please describe your organizations a recycling plan to reduces waste? **Evaluation Criteria: We want to your waste reduction plan that includes purchasing items with less packing, delivering services with minimal packaging, seeking products that are post-consumer waste in paper and metals, seeking new recycling streams for items your currently cannot recycle, ensuring you recycle and reduce waste going to the landfill, by metrics on how these efforts have reduced waste.**
- ☐ Please describe how you reuse or donate items to have a positive impact on our community? **Evaluation Criteria: We are looking for practices that call out the importance of reusing items for their intended purpose before recycling anything into a new item.**
- ☐ This project is requiring demolition and deconstruction and we would like to ensure that materials are salvaged for re-use in our project or donated or sold for re-use or recycling. **Evaluation Criteria: We want to here how you would ensure to salvage as many materials as possible for reclaiming for this project or for sale or donation for re-use or re-manufacturing.**
- ☐ Do you donate items for re-manufacturing? Are items you use easily processed or recycled into new raw materials? **Evaluation Criteria: We are looking for practices that call out the importance of reusing items for their intended purpose before recycling anything into a new item, while ensuring you recycle all materials that can be re-manufactured and used again.**
- ☐ Do you purchase products with post consumer recycled content including paper and plastic products? **Evaluation Criteria: We are looking for the recycled fiber content on post consumer materials purchased. The minimum recycled content should be 10%. Examples of products paper products 30%, toilet tissue 20%, facial tissue 10%, napkins and paper towels 40%. If purchasing raw materials ask for recycled metals and wood.**
- ☐ When ordering raw materials do you first seek out salvaged or reclaimed materials? **Evaluation Criteria: Proposer provided specific examples such as reports, policies, or plans on how to obtain salvaged or reclaimed raw materials that were processed with environmental considerations such as water conservation and less toxicity.**
- ☐ Please describe how you reduce waste by purchasing products with less packaging? **Evaluation Criteria: We want to your waste reduction plan that includes purchasing items with less packing, delivering services with minimal packaging, and purchasing items that are recycled or refurbished.**
- ☐ Please describe how you buy in bulk? **Evaluation Criteria: Purchasing items in bulk may reduce the amount of waste produced for an organization. We want to see strategies for purchasing in bulk and why it saves on the environment and metrics for utilities with trash and recycling rates included.**

Water conservation refers to reducing the usage of water and recycling of waste water for different purposes such as cleaning, manufacturing, and agriculture irrigation. Water conservation is defined as any beneficial reduction in water loss, a reduction in water use, or improved water management.

Environmental Considerations: Water Conservation:

- ☐ Do you use and promote the use of water conserving products such as low flow toilets, shower and faucet fixtures? **Evaluation Criteria: We want to see how an organization practices water conservation to manage fresh water as a sustainable resource to save money, reduce climate change, reduce dependence on non-renewable energy, while also promoting products that support sustainability.**
- ☐ I will be submitting water conservation specifications and evaluation criteria I have created.
- ☐ Please explain your organizations water conservation practices? **Evaluation Criteria: We want to see how an organization practices water conservation to manage fresh water as a sustainable resource to save money, reduce climate change, reduce dependence on non-renewable energy, while also promoting products to support sustainability.**

We are providing guidance on environmental considerations when we are requesting food services from vendors. We are looking to select food vendors who demonstrate environmental considerations in their service. *The food industry is our largest sustainability issue.

Environmental Considerations: Food Vendors (The Food Vendors section is only required if you are purchasing food or a food service.):

- ☐ I will be submitting food vendor environmental specifications and evaluation criteria I have created.
- ☐ Please describe how you avoid the use of Styrofoam products. **Evaluation Criteria: Purchasing policy that requires sustainable serving ware and if that is not available recyclable or biodegradable materials.**
- ☐ Please describe the packaging that is used to purchase or serve food and know we have a preference for reusable, recyclable and biodegradable materials. **Evaluation Criteria: Purchasing policy that requires sustainable serving ware and if that is not available recyclable or biodegradable materials.**
- ☐ Please describe how you seek locally grown food and purchase it when available. **Evaluation Criteria: Policy and reporting that shows local food that needs minimal packaging and less exposure to toxic chemicals is encouraged.**
- ☐ Please describe how you encourage the use of reusable plates, utensils, glasses, mugs and serving ware. **Evaluation Criteria: Purchasing policy that requires sustainable serving ware and if that is not available recyclable or biodegradable materials.**
- ☐ Food is provided on platters that can be returned or in brown paper bags with some recycled content and no print. **Evaluation Criteria: Purchasing policy that requires sustainable serving ware and if that is not available recyclable or biodegradable materials.**
- ☐ Please describe how you avoid individually wrapped food, but if unavoidable how you seek reusable or recyclable materials other than plastic. **Evaluation Criteria: Purchasing policy that requires sustainable serving ware and if that is not available recyclable or biodegradable materials.**
- ☐ Describe how you try to incorporate the use of pitchers with tap water or juice are provided rather than disposable water or juice bottles. **Evaluation Criteria: Policy and reporting that shows local food that needs minimal packaging is encouraged.**
- ☐ Describe how you seek to use napkins, if included, are unbleached and made of at least 50% post-consumer recycled content. **Evaluation Criteria: Purchasing policy that requires sustainable serving ware and if that is not available recyclable or biodegradable materials.**

Social Equity(MWESB & Workforce Diversity) = 10% of total points and mandatory boilerplate language applies: The County is committed to extending contracting opportunities to businesses that demonstrate social equity in the areas of workforce diversity, utilization of State of Oregon certified Minority, Women and Emerging Small Businesses (MWESBs), In order to promote economic growth, the County seeks to maximize the participation of diverse consultants, partners, contractors, and suppliers throughout the duration of the project. Supporting the development of local businesses provides the framework to address positive economic impact that is provided by our empowered local diverse community.

Please select the social equity considerations by clicking on the options below.

Please enter the social equity questions you have created for your solicitation here:

Often times departments create their own questions for social equity and we would like them to be recorded here.

Social Equity Consideration Questions and Evaluation Criteria

We have created social equity consideration questions and evaluation criteria for your planning. You are welcome to use these pre-formed questions and evaluation criteria, modify them, or just read for research and ideas to create your own.

Social Equity (MWESB & Workforce Diversity) = Workforce Diversity:

- ☐ What social equity innovations that benefit the community you serve has your organization integrated into the delivery of goods and/or services?
Evaluation Criteria: How do these social equity innovations go beyond industry best practices? Please provide specific examples and demonstrate how you will deliver and track these innovations.
- ☐ Describe in detail your cultural competency, cultural responsive, and diversity training? In detail describe the expectations of recruited staff taking training to ensure the delivery of services are cultural responsive to the community receiving services. **Evaluation Criteria: Proposers are to include their plans, outcomes, and on-going evaluation of cultural competency, culturally responsive and diversity training and expectations of staff recruitment. In addition please show how evaluation of services and revision of training can assist in better outcomes for the community being served.**
- ☐ I will be submitting a social equity specifications and evaluation criteria I have created.
- ☐ Describe in detail how your (agency/business/ organization) develops an internal diverse workforce. How do you approach internal on-the-job training, mentoring, technical training and/or professional development opportunities addressing diversity?
Evaluation Criteria: Describe the process(es) used to ensure you recruit a diverse workforce that reflects the community where you provide services. We do want to hear specific examples of how you plan your recruitment to reach a broad audience. What types of projects or initiatives have been implemented to ensure your community knows of position openings.
- ☐ How does your agency incorporate equity values, manage diversity and systematically involve consumers, families and communities in all aspects of policy and service delivery? **Evaluation Criteria: We want to see metrics on how community involvement and input from all levels of the organization is improving or creating policy and service delivery.**

Social Equity (MWESB & Workforce Diversity) = MWESB:

- ☐ Describe in detail the efforts and activities under taken by your organization to create economic and social benefits for current or future generations. Please provide specific examples. **Evaluation Criteria: The proposer describes efforts or activities such as volunteering, donations, sponsorships, economic and social development participation, youth and community organization participation, scholarships, or other community capacity building activities.**
- ☐ If your organization will be utilizing MWESB businesses to provide the goods or services described in this document, please list those MWESB businesses and detail their role within your proposal. **Proposer lists MWESB businesses to provide the good or services and details their role within proposal.**
- ☐ I will be submitting a social equity specifications and evaluation criteria I have created.
- ☐ How does your agency connect DBE's and MWESB's to the local community? **Evaluation Criteria: We are looking for community connections that help establish and maintain the businesses that include, but are not limited to funding and commodities.**
- ☐ Describe in detail how your organization includes diverse suppliers, vendors, and subcontractors in the conduct of your business and supply chain. Please provide specific examples. **The proposer describes efforts, practices, and/or processes to include a diverse vendor pool that reflect the diversity of Multnomah County.**
- ☐ Describe the mentoring, technical or other business development services your organization will provide to MWESB businesses. **Proposer describes mentoring, technical or other business development services that are/will be provided to MWESB businesses.**
- ☐ If you are providing services please describe your organization's plan for obtaining maximum utilization of State of Oregon certified MWESB firms. **Proposer describes plan for obtaining maximum utilization of State of Oregon certified MWESB businesses in the delivery of services.**

Social Equity (MWESB & Workforce Diversity) = Subcontracting:

- ☐ I will be submitting a social equity specifications and evaluation criteria I have created.
- ☐ Describe in detail the efforts and activities under taken by your organization to create economic and social benefits for current or future generations. Please provide specific examples. **Evaluation Criteria: The proposer describes efforts or activities such as volunteering, donations, sponsorships, economic and social development participation, youth and community organization participation, scholarships, or other community capacity building activities.**
- ☐ Describe in detail how your organization includes diverse suppliers, vendors, and subcontractors in the conduct of your business and supply chain. Please provide specific examples. **The proposer describes efforts, practices, and/or processes to include a diverse vendor pool that reflect the diversity of Multnomah County.**

Please enter economic impact questions you have created for your solicitation here:

Often times departments create their own questions relating to economic impact and we want you to share them here!

Economic Impact: The pursuit to create full and equal access to opportunities for all people that enable them to attain their full potential. We pay particular attention to the

development of income and wealth for communities most affected by inequities. To address economic impact questions, you may include questions to address other aspects such as delivery of services in a culturally responsive manner, employee retention, job creation etc. (this would be the boilerplate language)

Please enter the economic impact considerations by clicking on the options below.

Economic Impact Questions and Evaluation Criteria

We have created economic consideration questions and evaluation criteria for your planning. You are welcome to use these pre-formed questions and evaluation criteria, modify them, or just read for research and ideas to create your own.

Economic Impact (includes employee wellness and other benefits) = 5% of total points and mandatory boilerplate language applies. :

- ☐ What economic impact sustainable innovations for cultural and ethnic minority populations can your agency integrate into the delivery of goods and/or services? **Evaluation Criteria: Proposer to demonstrate how they promote local community economically in the areas where they delivery services.**
- ☐ 10% of the products for this project are locally sourced. **Evaluation Criteria: Proposers to be able to demonstrate that they locally source at least 50% of the products for this project. This includes utilizing recycled or reconditioned materials as well as new materials or products.**
- ☐ I will be submitting a social equity specifications and evaluation criteria I have created.
- ☐ Do you encourage a healthy workplace with healthy eating, anti-tobacco policies and resources, exercise, flexible work schedules, and compensation that includes professional development opportunities? **Evaluation Criteria: Wellness initiatives may include, but are not limited to the promotion of healthy eating, exercise, and rest. We are particularly interested in how you positively encourage better behaviors and offer ways to all employees to participate.**
- ☐ Products are grown in Oregon. **Evaluation Criteria: Proposers are to explain how they support local businesses by the purchase of locally harvested and mined materials that are manufactured and assembled here.**
- ☐ 25% of the products for this project are locally sourced. **Evaluation Criteria: Proposers to be able to demonstrate that they locally source at least 50% of the products for this project. This includes utilizing recycled or reconditioned materials as well as new materials or products.**
- ☐ Materials for products must be harvested, mined, and manufactured in the United State of America. **Evaluation Criteria: We want to hear how the products purchased by your organization support local businesses. Please be detailed on how your research the products you purchase to support local economic structures.**
- ☐ Raw materials for this product originated in the Pacific Northwest. Product was also manufactured and assembled in the Pacific Northwest. **Evaluation Criteria: Proposer to give details on how they incorporate products mined, manufactured, and assembled in the Pacific Northwest.**
- ☐ Product(s) is/are manufactured and assembled in the United States of America. **Evaluation Criteria: Proposer to give details on how they support the US. Economy by purchasing products that are manufactured and assembled in the U.S.**
- ☐ How does your agency improve economic impact by incorporating equity values, manage diversity and systematically involve consumers, families and communities in all aspects of policy and service delivery? **Evaluation Criteria: Proposer to demonstrate how equity means providing assistance for individuals in the community they are providing service even on a limited duration. We want to see how community is involved with decisions on how a project moves forward or how flexible a project can be if an issue arises.**
- ☐ Products are grown in the Pacific Northwest which is defined as Oregon, Washington, and Idaho. **Evaluation Criteria: Proposer to show us how they support the use of products grown in the Pacific Northwest in the delivery of their services.**
- ☐ Workplace Improvement through policy and procedure review, updating, and creation. **Evaluation Criteria: Please describe how employee are part of Quality Improvement of business practices. Please describe how you have an open and collaborative workplace culture which improves economic impacts.**
- ☐ We are looking for vendors that locally source their materials or choose to work with vendors that locally source their materials from the Cradle to Cradle Life Cycle Analysis. **Proposer to show how they consider the life cycle of a material or product by selecting materials and products that are sourced locally by mining, harvesting, or using a local recycler or re-manufacturing organization for purchasing.**
- ☐ Products are grown in the United States of America. **Evaluation Criteria: Proposer to demonstrate how they use products that are grown in the United States and therefore supporting our the U.S. economy.**
- ☐ Proposer delivers service in a sustainable manner by providing positive economic impacts for the community it is serving? **Evaluation Criteria: We are looking to support business that has positive economic impacts for a community by providing meaning jobs or job training, but also assisting in building a business community where services are being delivered.**
- ☐ Please describe your offer employee engagement opportunities? **Evaluation Criteria: Proposer to tell us how projects move forward with employee engagement from the planning to the flexibility of a project needing to change to accommodate needs.**
- ☐ What are the impacts on the environment, equity, and economy of the service provider's delivery of service? **Evaluation Criteria: Proposer demonstrates how the triple bottom line of sustainability which is environment, equity, and economy is improves the communities where they have provided service.**
- ☐ Please describe in detail your wellness initiatives? **Evaluation Criteria: Wellness initiatives may include, but are not limited to the promotion of healthy eating, exercise, and rest. We are particularly interested in how you positively encourage better behaviors and offer ways to all employees to participate.**

- ☐ Please describe the economic impacts does your organization have to offer in the delivery of this service? **Evaluation Criteria: We are looking to see how service delivery will help the client and community have positive economic impacts. This may include developing a workforce that internally that is from the community, providing services that aid in obtaining job skills, and assisting in building a business community where services are delivered.**
- ☐ Materials for products must be harvested or mined and manufactured in North America. **Evaluation Criteria: Proposer to give details on how they support the North American Economy by purchasing products that are mined, harvested and, processed in this region.**
- ☐ How do these sustainable innovations that focus on economic impact go beyond industry best practices? **Evaluation Criteria: Please provide specific examples and demonstrate how you will deliver and track these innovations.**
- ☐ Are there economic, environmental or equity impacts to the population(s) being served or that would be served? **Evaluation Criteria: The proposer is to show how the delivery of services positively effects our community who the most disparities by employment or supporting local businesses.**
- ☐ Please include details of job creation and length of the positions (permanent & temporary), skills training, and goods and services purchases locally for a positive impact on economy. **Evaluation Criteria: We are looking to see if organizations help their employees, clients, and community have a positive impact through job creation, skills training with an emphasis on long term positions. Details on mentorships and internship programs are encouraged.**
- ☐ Please describe how your service delivery has positive economic impacts for the communities you are serving? **Evaluation Criteria: We are looking to see how service delivery will help the client and community have positive economic impacts.**
- ☐ Please describe how do you accommodate your employees to ensure they succeed? **Evaluation Criteria: We want to see metrics on employee retention to see how each employee has the opportunity to learn on the job. Please describe how you prevent exclusionary practices and promote a healthy and respectful workplace.**
- ☐ Raw materials must be mined or harvested and processed in the United States of America. **Evaluation Criteria: Proposer to give details on how they support the US. Economy by purchasing products that are mined, harvested and, processed in the U.S.**
- ☐ 50% of the products for this project are locally sourced. **Evaluation Criteria: Proposers to be able to demonstrate that they locally source at least 50% of the products for this project. This includes utilizing recycled or reconditioned materials as well as new materials or products.**

Submit

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[Central Purchasing \(/central-purchasing\)](#)

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