

SUN™ Service System Coordinating Council Meeting

September 4, 2015

8:30 - 10:30 a.m.

MEETING NOTES

Attendance

Members Present: Lorenzo Poe (Co-Chair), Eileen Argentina, Molly Day, Gerald Deloney, Rene Duboise, James Hiu, Kathy Keim-Robinson, Rick Nitti, Lisa Pellegrino, Zeke Smith, Liesl Wendt

Also Attending: Greg Belisle, Lisa Kulkarni, Walter Robinson II, Peggy Samolinski, Dana Spears-Talbot

Introductions/Announcements

Members introduced themselves. Since the Council last met in May, members shared these summer highlights:

- The City of Portland's new teen/youth focus is exciting. Matt Dishman served as a teen center this summer; Montavilla will be added as a teen site in September
- Neighborhood House is planning a new building for its offices. The building will also have commercial space and affordable housing
- Multnomah County made \$7.5 million in new human services investments across many program areas
- Four new food pantries have been added with funding from the Portland Children's Levy
- ELM celebrated its first year as a hub
- Diana Hall's baby Asher was born August 9
- Liesl noted that our region had a strong cadre of partners participating in a recent STRIVE workshop. The group included a school superintendent and a culturally-specific service provider.

Lorenzo expressed his appreciation of the many PPS partners that complement district staff.

Updates

Youth Focus Groups

Liesl referenced the handout of an executive summary on the results of the recent youth focus groups (embedded below). The project's aim was to find out what is working for kids and what they like about SUN services – both SUN Community Schools and Social and Support for Educational Success. It deliberately included kids who are less engaged in activities. Multnomah County Youth Commission members facilitated the focus groups. Liesl shared these themes and specific recommendations from the project:

- Overall kids indicated that they liked SUN programming
- The relationship with a case manager was named the most important program component, especially when kids were allowed to choose a case manager
- Academic help "feels like more school" to some students
- Bullying, including others making racist comments, was cited as a problem for many
- Youth Need more soccer balls!
- SUN is sometimes seen as a place for "nerds", again for some students

Liesl noted that her department will work with partners on the skill-building needed to deal with bullying. She also wants to add an ongoing feedback loop with youth, this may also include replicating this study (or something like it) in future years.



Youth Focus Group
Brief Report

The full report will be sent to Council members.

Culturally Specific Allocation Workgroup

Liesl Wendt updated members on the process to develop an allocation formula recommendation for the SUN System. At this point the recommendation (that passed from the workgroup to Liesl and on to Chair Kafoury), is being vetted with stakeholders. A statement will be issued September 18.

The parallel internal county process to define culturally specific services and organizations has a draft framework in process. Wrestling with considerations such as public procurement, and existing laws has made this an arduous process.

RFP

SUN is on track to issue the RFP in late October. Proposals will be due before Christmas and rated in winter. April-June will be a transition period before a warm handoff July 1.

FY16 Budget & Messaging

Peggy used a handout (embedded below) to recap both the proposed expansion areas for SUN and the final investments for FY16. Across the SUN Service System, partners added \$2.5 million dollars in new service investments. These comments ensued:

- DHS is evaluating the benefits of its pilot project which placed workers in school as part of the school attendance team
- Principal buy-in is key to school site partnership success
- New attendance supports are based on the district model (??)

How do we talk about these significant new investments? What do we want to know to evaluate if they are working?

- The attendance worker model needs evaluation
- We lack a “north star” in this expansion; it’s a mixture of new services that are not focused on specified outcomes
- We need a shared regional approach
- CSY has some meta-data on shifts in attendance across the region; we would like an update about CSY
- Let’s have a courageous conversation about where we need to be and how to get there
- We should aim to be in a position next budget cycle where we can say “we know intervention X works and we need more of it.”



FY16 Budget
Handout

SUN Development/Workplan

Peggy distributed the latest version of the Work Plan Development Tool that we’ve been creating this spring (embedded below). Attendees reviewed the document. Peggy asked members which items are critical. Joint ownership, Alignment and Funding were named as high priority areas of work. Here are the discussion highlights:

Joint Ownership

- What does this really mean? What does it look like?
- Joint ownership of what?
- SUN is like a stone soup: SUN provides the pot and the stone, many partners create the soup. Many contributions are not monetary. Many inputs to the success of SUN kids are not school- based
- Nonprofits are a major contributor to SUN; look at what it really takes to run a SUN site

- Look for a site where there is the most joint ownership to inform the development of a model

Alignment

- During the budget discussion earlier in the meeting, we referenced the need for alignment
- What are we aligning with?

Funding/System Development

- Gresham Barlow School District would like every school to be a SUN school
- We need to better articulate what a “model” SUN Community School looks like
- Agencies need to be assured of their base site funding so they can focus on getting more services at sites
- We need to maintain a strong foundation so SUN cuts are automatically off the table; this necessitates a solid sense of joint ownership and ability to tell the story



Wwork Plan Devt
Toolrev9-4-15

Next Steps

SUN staff will reflect on the discussion today and present ideas for moving forward on critical areas at the October 2 meeting.

Upcoming Council Meeting Dates/Times:

Next Coordinating Council Meeting:

Friday, October 2, 2015
8:30 – 10:30 a.m.
Multnomah Building, 112
501 SE Hawthorne, 1st floor

Communities Supporting Youth Collaborative

Friday, November 20
8:00 am Newcomer orientation
8:30-9:30 a.m.
Location TBD

Future Coordinating Council Meetings*:

(*All are from 8:30-10:30 a.m. unless noted otherwise)

Friday, November 6, Room 112
Friday, December 4, Room 112