

SUN Service System // Why?

Why are we making changes to the SUN Service System?



SUN Service System // Overarching Principles

Our vision is a community that effectively engages and supports all children and families so they are healthy, educated and prosperous.

Our mission is to collaborate to create an efficient system of supports that provides equitable opportunities for every child and family to thrive.

Our theory of change is that we will improve the wellbeing of our entire community by collaborating and integrating strategies and services that have been shown to improve educational and economic outcomes for people of color and those living in poverty.



SUN Service System

67% of children ages birth-six are children of color and living in poverty

49% of kindergarteners are children of color and represent 58% of kindergarteners who are chronically absent



SUN Service System // Targeted Universalism

Video from John Powell: Different approaches for those situated differently.



SUN Service System // What?

What changes are we making changes to the SUN Service System?



SUN Service System // Overview

- Change areas with specific information
- Transition Plan
- Next Steps
- Overall timeline for Request for Proposals



SUN Service System // Change Areas

1. Service delivery regions shift from six to five.

2. System wide allocation of 60% of resources for culturally specific services.

3. Culturally specific services defined.



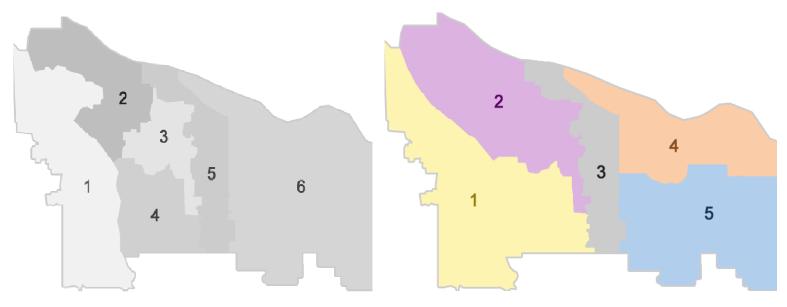
SUN Service System // Change Areas

- 4. All organizations must be culturally responsive
- 5. Principles and practices of Assertive Engagement are consistently used.
- 6. Programmatic changes in some program areas



SUN Service System Changes // Service Delivery Regions

The service delivery regions will be changing from six to five regions.



- Roosevelt, Lincoln, Wilson Riverdale
- Jefferson
- ■Grant, Madison
- ■Cleveland, Franklin
- Parkrose, David Douglas
- Reynolds, Centennial, Gresham, Barlow, Corbett

- Cleveland, Franklin, Lincoln, Riverdale, Wilson
- Grant, Jefferson, Madison, Roosevelt
- David Douglas, Parkrose
- ■Reynolds
- Centennial, Corbett, Gresham, Barlow



SUN Service System // Service Delivery Regions

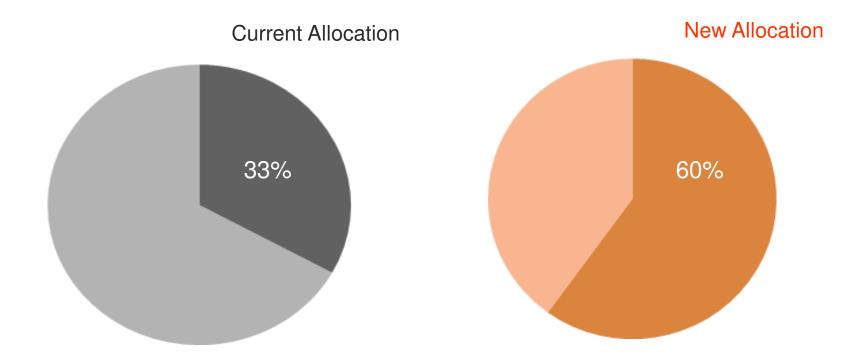
Considerations

- Use data that captures both poverty and race and ethnicity
- Consistently "sized"
- Use 2013-14 Oregon Department of Education Free & Reduced Price Lunch data
- Align regions with High School catchment areas
- Keep whole school districts in one region



SUN Service System // Resource Allocation

Multnomah County believes that culturally specific services eliminate structural barriers and provide a sense of safety and belonging that will lead to better outcomes for people experiencing racism and discrimination.





SUN Service System // Resource Allocation

Considerations

Forward thinking allocation

Incorporates both poverty and children of color



SUN Service System // Resource Allocation

- Total system allocation does not change approximately \$14.2 million dollars
- System-wide allocation, not necessarily program by program
- Programs represented in these dollars include:
 - SUN Community Schools
 - SUN Youth Advocacy
 - SUN Parent-Child Development Services
 - Multnomah Stability Initiative
 - Energy & Utility Assistance



SUN Service System // Culturally Specific Services

- Overall framework for County's approach to defining culturally specific services
- Characteristics of organizations qualified to deliver these services will be in RFP
- Specific questions for organizations seeking to provide culturally specific services



SUN Service System // Culturally Responsive

- Developed by the Coalition of Communities of Color as outlined in the Protocol for Culturally Responsive Organizations
- All organizations are required to become culturally responsive
- Post-award activities will engage all providers in this development; will be tailored to the organization's work in this area and identified areas for growth



SUN Service System // Assertive Engagement

- •Principles and practices of Assertive Engagement are used throughout all service delivery programs.
- Assertive Engagement builds hope, leadership and community



SUN Service System // Assertive Engagement

Why Assertive Engagement Approach?

- Cognitive capacity is reduced by experiences of trauma, poverty, and racism
- Cognitive losses are amplified when staff act as "experts"
- Hope, relationship, active listening all contribute to families' believing they can create their future
- The approach restores cognitive capacity and that restored capacity has lasting effects



SUN Service System // Programmatic Changes

 Specific program area changes are captured in the handout on your table



SUN Service System // How?

How are we making these changes?



SUN Service System // Transition Plan

- Smoothest transition possible; program participants may not experience a disruption in service
- April June is initial transition period
 - Some overlap in funding
 - Hire and train staff to begin 7/1/16
 - Transition activities will continue beyond 7/1/16
- Develop transition plans with all organizations (post award timeframe)
- Consider how we can support this change process what do you need from us?



SUN Service System // What's Next

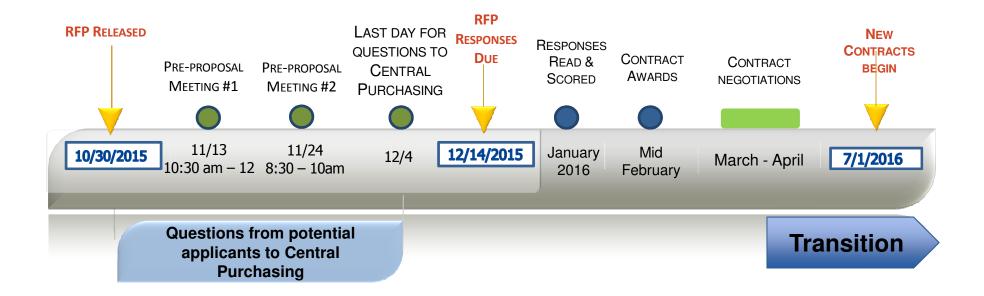


- Work on the Request for Proposal document
- Compile and respond to questions posted at this session (and at other times)
- Release System Model and RFP on.....



SUN Service System // Proposed Timeline

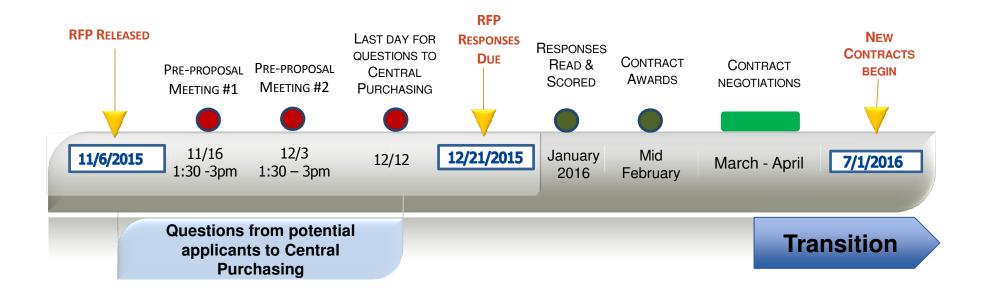
Timeline A





SUN Service System // Proposed Timeline

Timeline B





SUN Service System // Wrap Up

 Send questions to: Peggy Samolinski peggy.l.samolinski@multco.us

Evolving Questions & Answers on our web page:

www.multco.us/sun

(will be updated each Monday by noon until the release of the RFP)

