# SUN™ Service System Coordinating Council Meeting

May 6, 2016 8:30 - 10:30 a.m.

## **MEETING NOTES**

## **Attendance**

**Members Present:** Lolenzo Poe (Co-chair), Bill Scott (Co-chair), Eileen Argentina, Gerald Deloney, Rene Duboise, James Hiu, Tony Hopson, Kathy Keim-Robinson, Kim Melton, Lisa Pellegrino, Rachel Wiggins

**Also Attending:** Ronnie Cano, Amy Corbett, Diana Hall, Nancy Jason, Carolyn Johnson, Lisa Kulkarni, Peggy Samolinski, Curtis Scott, Dana Spears Talbert

#### Introductions/Announcements

In light of SUN contractor changes, Tony Hopson will be replacing Rick Nitti on the Council.

## **Budget Updates**

- The County Chair released her budget prioritizing housing and homelessness. The funding for SUN's alcohol and drug program is eliminated. Last year's funding for attendance workers is reduced and designated as one-time only funding. There is an add-back to the budget for Native American and Asian-Pacific Islander youth advocacy services
- SUN is held harmless in the Mayor of Portland's proposed budget. The budget includes an increase
  in the business license fee. The City is converting part-time/seasonal Park's employees to
  permanent jobs with benefits
- Parkrose and Gresham-Barlow school districts report flat budgets
- Portland Public Schools has a hold budget. It's recommended that SUN supporters advocate for SUN as funding is being sought for several special projects. There is a budget hearing at Madison High School on May 17 at 6:00 p.m.

# **Transition Update**

- The SUN Division is in the process of issuing new contracts
- SUN staff has met with both new and old contractors individually about transitions, and held transition meetings at the 28 SUN Community Schools that are changing lead agency contractors
- The County is providing \$410,000 of transition funding to ensure continuity of service
- The location of Youth Advocacy service sites are being determined
- Attention is being paid to ensure a warm handoff of families who are changing service providers
- SUN staff were commended on their courage and steadfastness during this major transition

#### **SUN Leadership Planning**

Last fall this Council started a conversation about the leadership structure needed to oversee the post-RFP SUN Service System. A leadership workgroup was formed this spring, and is comprised of some Council members and others with unique perspectives on leadership, equity, and incorporating youth voice. The group had a robust discussion at its first meeting April 18. The group will meet again in June to gather input into the structure, role and membership of a future leadership structure for SUN.

## **Shared Accountability Moving Forward**

Diana noted these differences between evaluation and dashboards:

<u>Evaluation</u> <u>Dashboards</u>
Over time <u>Regular and timely</u>

Focused on outcomes/results Outputs and some interim outcomes

Longer term Used to see if we are on track to meet outcomes/results

Looking at the destination

A draft document for discussion, *SUN Service System Shared Accountability Framework* (embedded below), which is rooted in the Results Based Accountability framework, was distributed and reviewed. These discussion points ensued:

- Add a list of services to accompany the framework
- We need to move to more specifics. We know that case management and after school programs make a difference, but what specific components of these services are getting the results?
- Are we providing enough of a service to make a difference?



SUN Service System Shared Accountability

#### Results

Two handouts displaying results were distributed and reviewed: 2014-15 Results and Consistent Attendance over Time (see embedded below). The 2014-15 Results document is a reformatted executive summary. These discussion points ensued:

- Include the absolute number or "N" in addition to the averages
- Include kindergarten readiness
- Looking at the quality of implementation
- A current evaluation in Reynolds School District that Successful Families 2020 is conducting might inform this measurement work
- Look at the whole SUN school, not just SUN extended-day participants; programs like attendance workers benefit the entire school
- Measuring kids' post high school plans is an important addition to high school graduation rates. We
  want kids graduating from high school to have vocational or college plans. This is key to future
  reductions in poverty and family instability



2014-15 Results



Consistent Attendance Over Tim

Members spent time in pairs discussing the results formats and shared these comments:

- Keep the end point in mind; jobs and self-sufficiency
- We need more focus on young people aged 18-26 who have graduated from high school but have no job or plans for further training and education
- Schools would welcome a place to connect these kids to
- SEI works with young people up to age 25
- There is a program in Eugene that connects high school graduates to Lane Community College
- SUN's mission goes beyond school-aged: how can we contribute to this service gap?
- Parents have an important role in encouraging their kids to make post high school plans. Their belief and support is a powerful motivator for their children

## Dashboard

Peggy distributed two handouts with examples of a dashboard (see embedded below) and asked members to comment on these formats. These discussion points followed:

- Add the number of children in addition to the averages
- Related to how much service is needed, kids that may be demographically similar are individuals that need different things in different amounts and with varying frequency
- We should look at an agency's work collectively and not parse it out by funding source. Most agencies have a variety of funding sources supporting work with the same kids
- Will we be able to drill down with dashboard items and get more detail? The idea of a dashboard is to identify something that needs further evaluation





Dashboard Indicator Dashboard Example Ideas

## **Upcoming Council Meeting Dates/Times:**

## **Next Coordinating Council Meeting:**

NO JUNE MEETING
Friday, July 8, 2016
8:30 – 10:30 a.m.
Multnomah Building, 112
501 SE Hawthorne, 1st floor