

Program #50067 - School Based Restorative Justice - OTO

6/30/2016

Department: Community Justice **Program Contact:** Deena Corso

Program Offer Type: Existing Operating Program Program Offer Stage: As Adopted

Related Programs:

Program Characteristics: One-Time-Only Request

Executive Summary

The School-Based Restorative Justice (SBRJ) program provides contracted services designed to teach school personnel how to develop and implement restorative justice practices in schools throughout Multnomah County. SBRJ has empirically shown effectiveness in increasing high school completion by reducing suspensions and expulsions along with decreasing police and juvenile justice involvement for high and at-risk students.

Program Summary

This program provides consultation, training and technical support in School-Based Restorative Justice (SBRJ) principles and practices to teachers, counselors, school administrators, students, and community members. SBRJ offers concrete strategies for learning and developing problem-solving skills, coping mechanisms and de-escalation tools which leads to a reduction in the use of exclusionary discipline (suspensions and expulsions) of students. Exclusionary discipline disproportionately affects students of color and places them at increased risk for referral to the juvenile justice system.

Restorative Justice practices have been shown to be effective at interrupting the "school to prison pipeline" – a term that describes policies and practices that push students, especially our most at-risk children, out of classrooms and into the juvenile or criminal justice systems. The "pipeline" reflects the prioritization of incarceration over education.

SBRJ began as a demonstration project many years ago based on a joint commitment between the City of Portland and Multnomah County to invest funds to pilot the SBRJ program model at selected schools in Multnomah County. Over time, the County assumed full funding for this project which began in Parkrose School District but spread to Portland Public Schools, David Douglas School District, Gresham-Barlow School District, and Reynolds School District.

We plan to transition responsibility for this project to the schools over the next year.

Performa	Performance Measures								
Measure Type	Primary Measure	FY15 Actual	FY16 Purchased	FY16 Estimate	FY17 Offer				
Output	Number of people trained in restorative principles and processes	NEW	NEW	NEW	250				
Outcome	Percentage of trainees satisfied with restorative training sessions	NEW	NEW	NEW	75%				

Performance Measures Descriptions

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds	
Program Expenses	2016	2016	2017	2017	
Contractual Services	\$0	\$0	\$114,000	\$0	
Total GF/non-GF	\$0	\$0	\$114,000	\$0	
Program Total:		0	\$114,000		
Program FTE	0.00	0.00	0.00	0.00	

Program Revenues					
Total Revenue	\$0	\$0	\$0	\$0	

Explanation of Revenues

General Fund

Significant Program Changes

Last Year this program was:

Restores funding for School Based Restorative Justice.