

Program #50028B - Londer Learning Center - Restoration

2/17/2017

Department: Community Justice **Program Contact:** Michelle Aguilar

Program Offer Type: Existing Operating Program Program Offer Stage: As Requested

Related Programs:

Program Characteristics: One-Time-Only Request, Out of Target

Executive Summary

Londer Learning Center (LLC) promotes public safety by addressing low employability, lack of education and antisocial behaviors of justice involved adults. If unaddressed, these prime risk factors often lead to increased crime, re-incarceration and unpaid restitution to victims.

Program Summary

This offer restores services provided by Londer Learning Center (LLC) for the Adult Services Division for up to one year in an effort to allow adjustment to using educational resources in the community. LLC works in collaboration with Parole-Probation Officers (PPO), courts, judges, treatment providers, community colleges and employment agencies. PPOs, courts, and treatment providers annually refer over 450 medium and high risk individuals for instruction in employment skills, GED preparation, career development, college transition courses. This programming has enabled more adults to access pre-apprenticeship jobs training and community college certificate programs.

More than 70 percent of individuals accessing LLC read below 9th grade levels; 90 percent perform math below 5th grade levels; 42 percent have suspected learning disabilities; and 70 percent suffer from substance abuse and attention deficit disorders. Instruction focuses on academics, pro-social skills, addressing learning challenges and behavioral issues that inhibit an individual's ability to find and maintain employment. Employment courses teach job search techniques and how to overcome criminal history barriers.

LLC facilitates transitional courses for vocations and apprenticeships through close collaboration with Portland Community College, construction trades training and links with Worksource Centers. Instructors at LLC use cognitive behavioral and motivational interviewing techniques to elicit change in individuals.

A large percentage of inmates within Oregon prisons and jails are school dropouts. Criminal behavior is more likely in adults with low levels of education and vocational training. Adults who receive basic literacy instruction during or after incarceration are less likely to return to prison (Greenberg et al. 2007).

Performance Measures								
Measure Type	Primary Measure	FY16 Actual	FY17 Purchased	FY17 Estimate	FY18 Offer			
Output	Number of adults served annually	173	450	450	450			
Outcome	Percent of program participants earning a GED	10%	15%	10%	10%			

Performance Measures Descriptions

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds	
Program Expenses	2017	2017	2018	2018	
Personnel	\$0	\$0	\$524,176	\$103,240	
Contractual Services	\$0	\$0	\$16,410	\$0	
Materials & Supplies	\$0	\$0	\$19,487	\$0	
Total GF/non-GF	\$0	\$0	\$560,073	\$103,240	
Program Total:	\$	\$0		\$663,313	
Program FTE	0.00	0.00	5.95	0.95	

Program Revenues					
Total Revenue	\$0	\$0	\$0	\$0	

Explanation of Revenues

General Fund plus \$103,240 Video Lottery Funds

Significant Program Changes

Last Year this program was:

This program offer restores 3.90 FTE Basic Skills Educator and 3.00 FTE Program Technician reduced from program offer 50028A-18.