

SUN Coordinating Council Meeting 10/5/18
Activity Development Chart Pack Notes

Activity 1: Share Youth Experience Info w/ Respective Leaders, Staff, Constituents

What would it look like?

- Get student voice – video, quotes youth sharing to tell story
- Distill into themes
- Highlight disconnect between youth and adult experience; adults share their part/reflections
 - Be clear which adults: support staff, teachers, bus drivers, SUN staff, IAs

Specific Steps

- Sequencing this with other identified activities
- Check our assumptions and generalizations with youth
- Differentiate experience by age
- Connect and align with district efforts
- Calculate cost to do: who pays?
- Disaggregate data

Who would be involved in carrying it out?

- Youth & adults (eg. From SF 2020 report/program)

Activity 2: Develop & Disseminate Capacity/Skill Building Supports to Adults

What would it look like and Specific Steps

- A. Articulate the system-wide issue/experience of youth and support engagement in SUN partner organizations in addressing it
Who would be involved: Council members
- B. Ask SUN partners (SUN CS, principals, youth advocates, P-3, districts) what they need and what we can learn from around creating belonging, safety and addressing racism. Including:
- Convene a panel of SUN site managers and feed input to council
 - Supports for Teachers and Staff in looking at data
- Who would be involved: County SUN staff, District Liaisons

- C. Ask youth what they need/want
- Inform them how going to use their input)

- Identify Structure/Methods for Youth-led SUN class – re what adults can do to support them.
- D. Develop an innovation structure
Who would be involved: County SUN Staff, District Leaders

Activity 3: Provide Safe Places & Support for Youth

What would it look like?

- A. Full on relationship approach using T/I approaches & R/E practices. Meet people where they are. (eg YPQA)
 - Expectations set
 - Fidelity to this (beyond contractual issues)
 - Self-reflection practices - Weikert
 - Partnership Approaches
- B. Add RBA Framework
- C. Total Partnership with Schools and SUN
 - Pilot, Brightspots
 - Normalization so becomes part of infrastructure
 - How does this get communicated?

Specific Steps

- Persistence in gaps in resources – reduce having to say no
- Lift up EB & Alder where specific HSG/RA supports are working
- Targeted Resources

Activity 4: Offer Wraparound Services Bases on Survey Results

Decision that this was not within Council Lane

Activity 5: Other SUN High Schools use Reynolds Survey

Incorporated into #6

Activity 6: Increase Understanding of Youth Experience

What would it look like?

- Scan of what surveys happening already (School culture surveys, SEL)
 - Once scan done, explore possible sharing of single tool/some condensing

- Shared effort for focus groups for some populations where surveys may not be an effective/responsive approach
- Identify how outside support could increase use of data
 - a. Value in assessments tied to action

Activity 7: Youth-Led Actions at Sites

What would it look like?

- Inform youth about school & district policies: Use them
- Awareness: “See something, say something”
- Youth voice drives/influences what happens in SUN
- ID where there are specific youth led anti-bullying groups/efforts in MC?
 - 1:1, sexting, cyber, catfishing
- Expand how this looks on the ground – e.g .–empathy as piece of work

Activity 8: Align Measurement & Use of Survey Data

Combined with #6