SUN Coordinating Council FY19 Action Plan – Working Document
11/2/18

Action Area	Draft Goals/Objectives	Tasks	Who & How	Timeframe	Success Criteria
Emerging Issues: Youth Experience of Safety, Belonging, and Support	Increase youth sense of safety and belonging, and support from adults Increase adult (teacher, SUN site managers, after school activity leaders , youth devt workers, etc) competency/ability in working cross-culturally and interrupting racism, bullying and harassment	Co-Chairs Proposing Tasks at 11/2 meeting			
Hone Messaging and Conduct Outreach	Develop messages and communications tools to enable council members and other system stakeholders to tell the Story of SUN Ensure shared understanding of SUN Service System – Why/What/How Build championship of stakeholders at multiple levels, with initial focus on system leaders	Messaging: • Develop core set of talking points and one-page visual for collective/"U" in SUN – that can be tailored for specific needs and interests of community and stakeholders • Council members practice talking points • Identify council members who will be quarterbacks/anchors for visits Outreach Audiences: • Superintendents Diaz, Lopes, Guerrero • Mayor Wheeler • Commissioner Fish • Hardesty or Smith (winter) • County Commissioners (winter) • Sherrelle Jackson, DHS • Chief Outlaw (winter) • New Parks director • School Boards		<u>Sept/Oct</u> Additional messaging and talking points development <u>Nov./Dec</u> • Superintendents Diaz, Lopes, Guerrero • Mayor Wheeler • Commissioner Fish <u>Winter/Early Spring</u> • Hardesty or Smith (winter) • County Commissioners (winter) • Chief Outlaw (winter) • Sherrelle Jackson, DHS	

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Engagement of Broader Community: Youth Voice	Have the System be reflective of youth voice including: • Ensuring SUN's definition of success reflects what youth believe success looks like • Identifying and responding to emerging and urgent issues youth are experiencing	Provide feedback to youth focus groups on impact of their input Have time in council agendas for member organizations to share input and experiences from youth that they have work with Where additional information is needed, conduct focus groups or other methods to gather additional info – look for standard and culturally responsive mechanism(s) Consider ways to hear what unknown youth issues are		<u>Ongoing</u> • Success definition: incorporated into SYA and SUN CS evaluation processes in FY18 FY19; continue to incorporate into review and revisions of outcomes/evaluation • Beginning Summer 2018, incorporating youth voice presentations by member orgs into agendas	SUN outcomes and evaluation tools have youth input into the measures of change and success The SUN Service System takes action on issues faced by youth most impacted by disparities and negative school and life outcomes (students of color, immigrants and refugees, sexual and gender minority youth)
Alignment with Other Systems	Align with existing system and partner organizations to have a collective approach and impact on shared goals and services Align efforts across the System toward addressing youth experience of safety and belonging	Ideas from Retreat: <u>Possible alignment areas</u> • How and when to be flexible and responsive to needs and to changes in other agencies • Kindergarten readiness and success • Data sharing and access • DHS broadly • Messaging and reporting <u>Assessment of Alignment Opportunities</u>			
New Partner and Funding Sources		Ideas from Retreat: Corporations Government Higher Ed			

		PBOT Director			