

Program Contact: Jennifer Studebaker Program Offer Stage: As Requested 2/20/2019

Related Programs:

Program Characteristics: Measure 5 Education, In Target

Executive Summary

School-Age Services improves kindergarten through high school students' reading and information literacy by training students to use public library online research tools effectively; by connecting students in libraries or through outreach with dynamic book collections and reading motivation programs; and by offering curriculum support, training and resources for their educators, parents and caregivers. Services are targeted toward students at risk of low literacy. This program contains the School Corps and Books 2 U work units.

Program Summary

School-Age Services staff are trained in research, book-talking and reading promotion. They serve students, educators, parents and caregivers in public and private schools, community agencies, county programs, treatment facilities and other locations serving school-age youth.

Staff provide expertise, information, books, training, recreational programs and technical support to increase students' and invested adults' literacy and information skills. Thousands of quality children's books are delivered to schools and community agencies. School Corps provides direct service to students, parents and educators during the school day, afterschool and during the summer. Librarians collaborate with educators to increase students' academic success and literacy in the county's K-12 schools and SUN programs by training students to use public library resources effectively and efficiently for research and pleasure reading.

Books 2 U staff and volunteers introduce students to high-interest books in the classroom through booktalking programs and by providing paperback copies of books they promote. Their goal is to introduce Multhomah County Library as an educational partner and significant resource. To that end, Books 2 U staff attend and present at parent and family night programs; provide library cards to children served; and promote the library's Summer Reading program and other library services.

| Performance Measures | | | | | | | | |
|----------------------|-------------------------------------------------------------------------------------------------|----------------|-------------------|------------------|---------------|--|--|--|
| leasure ype | Primary Measure | FY18 Actual | FY19 Purchased | FY19 Estimate | FY20 Offer | | | |
| Dutput | Youth served in Books 2 U & School Corps (duplicated) | 62,677 | 47,280 | 55,000 | 45,000 | | | |
| | % of students whose research skills increase after School Corps presentation | 93% | 90% | 90% | 90% | | | |
| | % of teachers indicating that they will ask for School Corps services again | 100% | 95% | 95% | 95% | | | |
| | % of teachers who report Books 2 U helps their students develop a desire and motivation to read | 95% | 95% | 95% | 95% | | | |
| Outcome | % of teachers who report Books 2 U helps their students | 95% | 95% | 95% | | | | |

Performance Measure 4: data source is the annual Books 2 U survey led by NPC Research. Survey is now biennial; Previous Year Actual uses most recent survey data available.

Legal / Contractual Obligation

The budget reflects the passage of Measure 26-143: "Form Library District with permanent rate to fund library services," November 2012 General Election. The district summary states in pertinent part: "If approved, the Multnomah County Library District would be formed with a permanent rate dedicated to library services, operations, books, materials, programs, activities and oversight of the district. Formation of a District would ... prevent reductions in services, programs and activities, and hours."

Revenue/Expense Detail

| | Proposed General Fund | Proposed Other Funds | Proposed General Fund | Proposed Other Funds | |
|----------------------|--------------------------|-------------------------|--------------------------|-------------------------|--|
| Program Expenses | 2019 | 2019 | 2020 | 2020 | |
| Personnel | \$0 | \$1,385,406 | \$0 | \$1,070,368 | |
| Contractual Services | \$0 | \$5,500 | \$0 | \$18,500 | |
| Materials & Supplies | \$0 | \$278,750 | \$0 | \$216,606 | |
| Internal Services | \$0 | \$50,628 | \$0 | \$43,233 | |
| Total GF/non-GF | \$0 | \$1,720,284 | \$0 | \$1,348,707 | |
| Program Total: | \$1,72 | \$1,720,284 | | \$1,348,707 | |
| Program FTE | 0.00 | 11.50 | 0.00 | 8.75 | |

| Total Revenue\$0\$0\$0\$0\$0\$0\$0 | Program Revenues | | | | | | | | |
|------------------------------------|------------------|--|--|-----|-----|--|--|--|--|
| | Total Revenue | | | \$0 | \$0 | | | | |

Explanation of Revenues

The revenue allocated to this program offer reflects an intergovernmental service reimbursement from the Library District (99.96%) and resources from the County's Library Fund (0.04%). It represents a pro-rated share of property taxes (97.69%) and other revenues such as overdue fines, interest earnings, grants, and user charges for services provided to library patrons (2.31%).

Significant Program Changes

Last Year this program was: FY 2019: 80006-19 School-Age Services

No significant changes