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| SCHOOL |  |
| SUN COORDINATOR |  | PRINCIPAL |  |

1. Using SUN Data and Key Stakeholders checklist, describe your school’s current conditions by answering the following questions:

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| **What do you know about your school’s OAKS results from this spring? How do they line up with your targets?** |
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| **What are your school’s indicators or goals from your most current Comprehensive Achievement Plan and/or School Improvement Plan? Please list.** |
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| **What other important factors from your needs assessment checklist need to be considered?**  |
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2. LOOKING AT ALL OF THIS:

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| **What are the areas of growth/strides being made overall?** |
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| **What are the gaps? (academic outcomes or non-academic factors)** |
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| **What initiatives seem to be stalled or not effective?** |
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3. Name your top 1-2 areas for collective action with partners and community organizations in the coming year

*Consider the following:*

* *Priorities that will have the biggest impact on closing your school’s gaps, especially with Underserved Populations*
* *Priorities that have long lasting impact*
* *District focus areas and any priorities that are “absolute” or “must do”*
* *Low hanging fruit – available partners and easy wins*

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| FOCUS AREA #1 |
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| FOCUS AREA #2 |
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| NAME OF FOCUS AREA #1:  |
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| SUMMARY OF CURRENT DATA & INFORMATION : |
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| WRITE YOUR GOAL |
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PARTNER AND RESOURCES THAT WILL HELP YOU MEET YOUR GOAL:

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| --- | --- | --- |
|  | **AVAILABLE*****WHO & WHAT*** | **NEEDED** |
| **PARTNERS*****Partner Planning Tool*** |  |  |
| **RESOURCES** |  |  |
| **TRAINING** |  |  |
| **PARENT ENGAGEMENT****ACTIONS** |  |  |

THINKING PROMPTS –MOVING TO ACTION

**Discuss the following:**

* **How can your partners and resources be specifically aligned to meet this goal?**
* **How might partners do business differently to better meet this goal?**
* **What do your partners need to know so they might better align to meet this goal?**
* **What actions would address the gaps for underserved student populations?**

PARTNER ALIGNMENT ACTION STEPS:

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SYSTEM & STRUCTURAL ACTION STEPS:

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COMMUNICATION ACTION STEPS:

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RESOURCES ACTION STEPS

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TRAINING ACTION STEPS:

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OTHER ACTION STEPS:

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