

Department of Community Justice

Community Safety Through Positive Change

Volunteer & Intern Program

COVID-19 Survey Results

Survey Overview

This survey collected information from prospective and active Department of Community Justice (DCJ) volunteers and student interns. Specifically, volunteers and interns experiences prior to, and during the pandemic. The survey also measured the desire of volunteers and students to return to service, and the level of interest in new opportunities the Department is exploring. The survey additionally asked volunteers and interns to share their ideas about creative ways for our community to re-engage, following physical distancing guidelines.

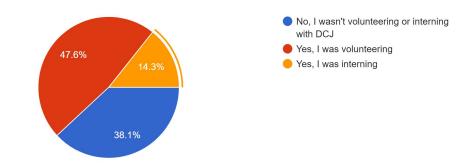
The survey was sent to 450 people and completed by 30.

Who Responded?

38% of respondents were **prospective** volunteers or interns (not active with the Department prior to the pandemic)

62% of survey takers were volunteers and interns who were *active* with DCJ prior to the program's suspension.

Were you volunteering or interning with DCJ prior to the pandemic?



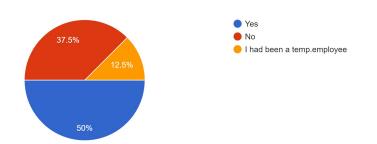
Prospective Volunteers and Interns

Half of prospective volunteers and interns were unable to start their positions with DCJ because of the program's suspension.

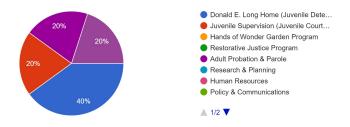
Of those that were unable to start their positions:

- 40% were hoping to volunteer at the Donald
 E. Long Juvenile Home (DELH)
- 20% with Juvenile Supervision
- 20% with Adult Probation & Parole, and
- 20% with other DCJ programs

Were you unable to start volunteering or interning because of the program's suspension?



Where were you hoping to volunteer or intern with DCJ, prior to the pandemic?

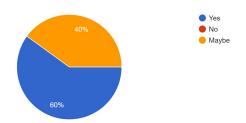


Level of Interest from Prospective Volunteers & Interns

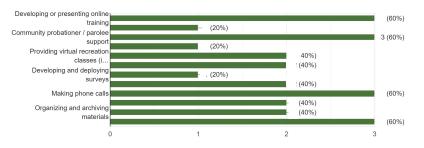
60% of prospective volunteers and interns are interested in distance/remote opportunities, even if it means *not* providing service where they had originally planned.

Many are interested in remote administrative support such as developing or presenting online training, making phone calls or organizing and archiving materials

Would you be interested in remote / distance opportunities, even if they are not where you had hoped to volunteer or intern prior to the pandemic?



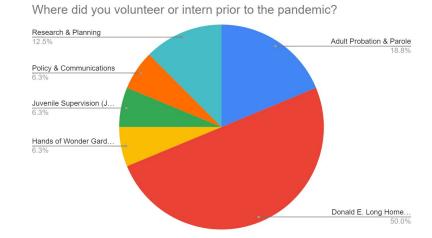
If yes, please select all the opportunities that interest you.



Active Volunteers & Interns

Half of respondents volunteered or interned at DELH prior to the pandemic.

Only 33% of interns were able to complete their internships remotely, following the program's suspension.



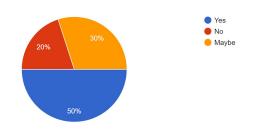
When asked, "What challenges, if any, arose with your internship when the program suspended its operations?" an intern noted "The challenge I found myself facing was not being able to keep learning the programs that were needed when I had just started getting the hang of them."

Level of Continued Interest from Active Volunteers

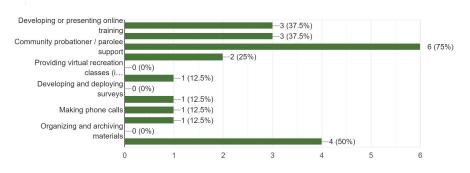
50% of DCJ Volunteers would return to remote/distance volunteering, if opportunities were offered.

Many are interested in providing community-based support to probationers and parolees.

Would you be interested in remote / distance volunteer opportunities, even if they are not where you volunteered previously?



If yes, please select all the opportunities that interest you.



Feelings about volunteering

"Has the COVID-19 pandemic changed the way you feel about volunteering or interning in your community?"

I realized there is more work that we as community can do to have a better place to live. Nervous how I can keep others safe while volunteering.

How will the social distancing work inside of Donald E Long?
What is the current state of COVID-19 cases within Donald E Long?

I feel like there's more of a call to volunteer than ever before.

I would like to do more in the community as there is a bigger need. I have also transitioned my workshops online to work within healthy constructs.

Volunteers and Interns share their ideas for safe involvement...



Workshop series on resilience building

Zoom sharing and workshops for families, checking in with storytelling and remote support

Virtual game events- eg. Jeopardy, trivia, charades...

Mentor/specialist Q&A sessions (Like a rotation of folks with different specialties that have mini talks about what they do, maybe lead an activity, then answer any questions about their profession/art/passions...)

Affinity groups- Gatherings for folks with specific identities to discuss whatever's coming up for them in a safe space with a volunteer(s) that share the same or similar identities.

Continued...

Ways they [Justice Involved Individuals] could participate in the movement for Black lives- creating art or zines that could be distributed or posted somewhere, connecting to local activist organizations like Don't Shoot Portland to stay informed, share their experiences

I am interested in teaching a personal essay creative writing class.

I would be interested in holding a virtual weekly international current events review with people in juvenile detention.

