

#### Program #10029B - Youth Opportunity and Workforce Development - Restoration

4/21/202

**Department:** Nondepartmental **Program Contact:** Raffaele Timarchi

Program Offer Type: Existing Operating Program Program Offer Stage: As Proposed

Related Programs:

Program Characteristics: One-Time-Only Request

# **Executive Summary**

Work experience is critical for marginalized youth to successfully transition into adulthood and toward economic selfsufficiency. This offer ensures training and job placement for youth who face barriers to employment.

## **Program Summary**

The program supports key interventions in the lives of low-income and disadvantaged youth to help stabilize vulnerable individuals, reduce recidivism rates, and create economic opportunities by connecting them to supported work experiences. Participants receive work-readiness training, job coaching, and professional networking opportunities to assist their transition to stability and financial independence.

SummerWorks, a key component of this program, enables youth ages 16 to 24 to gain valuable work experience at Multnomah County or in partnership with external work sites that support the County's mission through flexible paid internships.

| Performance Measures |   |                |                  |                  |               |  |  |  |
|----------------------|---|----------------|------------------|------------------|---------------|--|--|--|
| Measure<br>Type      | Primary Measure   | FY20<br>Actual | FY21<br>Budgeted | FY21<br>Estimate | FY22<br>Offer |  |  |  |
| Output               | Number of participating youth*  | see<br>10029A  | see<br>10029A    | see<br>10029A    | 50            |  |  |  |
| Outcome              | Percentage of youth who complete training and internship hours          | 75%            | 80%              | 80%              | 80%           |  |  |  |
| Outcome              | Percentage of participating youth experiencing barriers to employment** | 95%            | 90%              | 95%              | 90%           |  |  |  |
| Outcome              | Percentage of youth of color participating                              | 80%            | 70%              | 74%              | 70%           |  |  |  |

#### **Performance Measures Descriptions**

\*Defined as youth completing 80% of planned worked hours and received a positive evaluation from their work site supervisor. \*\*Barriers to employment are self-reported and include, but are not limited to disability, homelessness, criminal justice involvement, immigrant/refugee status, and engagement with the foster care system.

## Revenue/Expense Detail

|                      | Adopted<br>General Fund | Adopted<br>Other Funds | Proposed<br>General Fund | Proposed<br>Other Funds |
|----------------------|-------------------------|------------------------|--------------------------|-------------------------|
| Program Expenses     | 2021                    | 2021                   | 2022                     | 2022                    |
| Contractual Services | \$0                     | \$0                    | \$140,000                | \$0                     |
| Total GF/non-GF      | \$0                     | \$0                    | \$140,000                | \$0                     |
| Program Total:       | \$0                     |                        | \$140,000                |                         |
| Program FTE          | 0.00                    | 0.00                   | 0.00                     | 0.00                    |

| Program Revenues |     |     |     |     |  |  |
|------------------|-----|-----|-----|-----|--|--|
| Total Revenue    | \$0 | \$0 | \$0 | \$0 |  |  |

## **Explanation of Revenues**

## Significant Program Changes

Last Year this program was: FY 2021: 10029 Youth Opportunity and Workforce Development Program

This program, when combined with 10029A and 10029C would provide the same level of service as FY 2021. Impacts from COVID-19 included a later start due to navigating social distancing guidelines, fewer internship worksites due to office closures, the implementation of stipend learning opportunities to address learning and household needs in light of fewer internships, and moving toward a year-round model for services.